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ABSTRACT

This directory presents information on 328 programs in colleges and universities for individuals who already have a bachelor's degree and wish to earn a teaching license, a master's degree in teaching, or both. Information was gathered from a fall 1995 survey of the member institutions of the American Association of Colleges for Teacher Education; information reflects State and institutional requirements at that time. Programs offered by State governments, school districts, or other sources are not included. Programs are arranged in alphabetical order by State and by institution of higher education and include the approximate time needed to complete the program, usually in months. Some programs require extended placements in elementary or secondary schools as part of the course of study which may cause hardship for those working full-time while studying. Descriptions offer an idea of each program's requirement, the levels and types of teaching license that may be earned, and whether or not a master's degree is offered. Program descriptions also list credential areas and contact person with address information. A glossary of terms is provided along with tips for anyone considering a teaching career. Additional teacher education resources are also cited. (NAV)

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A Directory of Postbaccalaureate Programs

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Alternative Paths to Teaching:
A Directory of Postbaccalaureate Programs

Second Edition

January 1996

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The American Association of Colleges for Teacher Education is a national, voluntary association of colleges and universities with undergraduate or graduate programs to prepare professional educators. The Association supports programs in data gathering, equity, leadership development, networking, policy analysis, professional issues, and scholarship.

The opinions, conclusions, and recommendations expressed in this monograph do not necessarily reflect the views or opinions of the American Association of Colleges for Teacher Education. The AACTE does not endorse or warrant this information. The AACTE is publishing this document to stimulate discussion, study, and experimentation among educators. The reader must evaluate this information in light of the unique circumstances of any particular situation and must determine independently the applicability of this information thereto.

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Introduction

Congratulations on your decision to consider a career in education. Teaching is a challenging profession, but the rewards are extraordinary.

Individuals are prepared to teach in a variety of ways. In the past, most educators completed requirements for their teaching license as a part of a college or university undergraduate program. Although this remains the most common way to become a teacher, programs do exist for individuals who already hold a baccalaureate degree but have not taken any education courses. This directory presents information on 328 programs in colleges and universities for those who already have a bachelor's degree and want to complete requirements to earn a teaching license, a master's degree, or both.

Information included in the directory is the result of a survey of the American Association of Colleges for Teacher Education's member institutions. The program descriptions were voluntarily submitted and the directory does not include all such programs available in U.S. colleges and universities. The directory does not include programs that may be offered by state governments, school districts, or other sources.

Information in the directory was submitted in fall 1995. Program descriptions reflect institutional and state requirements at that time. These are always subject to change. If a program interests you, we suggest you write or call the college or university for additional information. The contact person listed for each institution will be able to give you details about the program and how to apply. Questions about the program should be directed to that person, not to AACTE.

How to use this directory

Programs are arranged in alphabetical order by state and by institution of higher education. The approximate amount of time necessary to complete the program (full time and part time) is included; generally in months. There is no guarantee that you will be able to complete your program in that time frame. The amount of time you will need to earn a teaching license will vary according to your personal circumstances. Some programs require extended placements in elementary or secondary schools as part of the course of study. This may represent a challenge for people who plan to work full time while completing requirements for a teaching license. However, some colleges and universities report they work with local school districts, allowing individuals enrolled in their program to be employed in a school while completing licensure requirements.

The descriptions in this directory will give you an idea of each program's requirements, the levels and types of teaching license that may be earned, and whether or not a master's degree is offered. Many people prefer to work toward a master's degree and a teaching license because school district salaries are higher for individuals with these degrees. However, earning a master's degree may take longer than merely completing requirements for a teaching license.

Terms

Certificate/License–States issue teaching credentials to people who successfully complete required coursework and examinations. Some states call the credential a "certificate" and others use the term "license."

GPA–Grade Point Average.

SA, RA, NPA–Colleges and universities that offer teacher preparation programs must be approved by the state (SA) and many are regionally accredited (RA). In addition, the teacher preparation program may meet standards for a national professional accreditation (NPA).

NTE–Many states require individuals seeking a teaching credential to achieve a passing score on a standardized examination. The National Teachers Examination (NTE) often is used for this purpose. PRAXIS is another test commonly required for a teaching license.

Tips

- Consider where you want to teach and whether or not you are willing to relocate. Not all school districts currently have or anticipate having teaching vacancies. School district personnel offices may be able to give you an idea of job availability.
- Review your undergraduate transcript. Are the courses you took in your major and minor fields still current? Are they subjects that commonly are taught in elementary, middle, or secondary schools? If your baccalaureate degree was earned a number of years ago or if your major field isn't one taught in elementary or secondary schools, you may be required to take courses in a teaching field as well as in professional education.
- Although the teaching credential you earn may be recognized in one state, it might not be in another state. If you intend to relocate in the near future, find out if the teaching license or certificate will be accepted.
- The information in this directory is only a starting point. Find out more about the programs that interest you. If convenient, visit the campus and talk with other students and faculty members about the program.

Additional Resources

Other sources of information about a teaching career include:

- *Manual on Certificators and the Preparation of Educational Personnel, 1996-1997.* Prepared by the National Association of State Directors of Teacher Education and Certification, this document lists the names, phone numbers, and mailing lists of the teacher certifications in each state. If you want information about the requirements to earn a license in a particular state or if the license you earn in one state will be accepted elsewhere, this directory will tell you who to call. It is available from Kendall/Hunt Publishing Co., 4050 Westmark Drive, Dubuque, IA 52004-1840. The price is $74.95.
- The ERIC Clearinghouse on Teaching and Teacher Education provides general information for would-be teachers and referrals to sources of more specialized material. ERIC Info Cards are available free of charge on the following topics:

  International Teaching Opportunities
  Alternative Routes to Teacher Certification
  Financial Aid for Teacher Education Students
  Specialized Interests in Teaching
  Choosing a Teacher Education College/University
  Finding a Teaching Position

Additionally, the Clearinghouse produces ERIC Digests, two-page overviews of current topics, also free of charge. To request Info Cards and/or receive a listing and order form for free Digests, send a business-size, self-addressed, stamped envelope to One Dupont Circle; Suite 610; Washington, DC 20036-1186. For other information, call 1-800-822-9229.

Table of Contents

Introduction i
- How to use this directory i
- Terms i
- Tips ii
- Additional resources ii

A
Alabama 1
Alaska 7
Arizona 8
Arkansas 10

C
California 14
Colorado 23
Connecticut 26

D
District of Columbia 29

F
Florida 30

G
Georgia 34
Guam 39

I
Idaho 40
Illinois 42
Indiana 47
Iowa 52

K
Kansas 54
Kentucky 57

L
Louisiana 60

M
Maine 64
Maryland 65
Massachusetts 69
Michigan 76
Minnesota 80
Mississippi 83
Missouri 86
Montana 92

N
Nebraska 95
Nevada 97
New Hampshire 100
New Jersey 102
New Mexico 107
New York 110
North Carolina 118
North Dakota 126

O
Ohio 127
Oklahoma 135
Oregon 138

P
Pennsylvania 139
Puerto Rico 146

R
Rhode Island 147

S
South Carolina 148
South Dakota 151

T
Tennessee 152
Texas 158

U
Utah 167

V
Vermont 168
Virginia 169

W
Washington 175
West Virginia 180
Wisconsin 183

Index 188

Auburn University

Program Name: Alternative Fifth-Year Program

Approximate Time to Complete: 12-16 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Alabama teaching credential (Class A, master's-level teaching certificate).

Credential Areas: Elementary; Secondary: French, Language Arts/English, Spanish, Music, Mathematics, Science; Agribusiness; Business and Office; Home Economics; Industrial Technology/Industrial Arts; Marketing; Physical Education; and Special Education.

Program Description: The Alternative Fifth-Year Program provides initial teacher preparation at the graduate level for candidates who hold the bachelor's degree and content preparation in a certifiable teaching field. The program leads to a Master of Education degree and a master's level Alabama teaching credential (SA, RA, NPA).

Contact Person: Virginia Hayes
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Auburn, AL 36849
Tel: (334) 844-4448 Fax: (334) 844-5785
E-Mail: hayesvi@mail.auburn.edu

Auburn University–Montgomery

Program Name: Alternative Master of Education

Approximate Time to Complete: 15 months (FT); 20 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential (Class A).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Art, Mathematics, Science (Biology), History/Social Studies; and Special Education: Mental Retardation, Learning Disabilities, Early Childhood Handicapped.

Program Description: The program is designed for individuals who desire a master's degree and an Alabama Class A teaching certificate and who have a bachelor's degree in a non-education area. In addition to regular admission requirements, the student must have an overall GPA of 2.5 on a 4.0 scale on all work prior to the graduate admission and must pass the Content Mastery Examinations for Educators—Basic Skills Test. The individual must complete a minimum of 75 quarter hours of graduate work in a planned program with at least 10 quarter hours of the program being a full-time internship. Extensive daytime laboratory experiences in the public schools are required in the program (SA, RA, NPA).

Contact Person: Janet Warren
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Alabama

Birmingham-Southern College
Program Name: Adult Studies (Evening)

Approximate Time to Complete: 24 months (FT); 48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Alabama teaching credential (Class B, grades K-6).

Credential Areas: Elementary.

Program Description: This program is offered during evening hours for individuals who work during the day. Field experiences and student teaching must be done during the day (SA, RA, NPA).

Contact Person: B.D. Whetstone
Chair, Education Division
Birmingham-Southern College
P.O. Box 549027
Arkadelphia Rd.
Birmingham, AL 35254
Tel: (205) 226-4812 Fax: (205) 226-3065
E-Mail: Bwhetsto@BSC.EDU

Jacksonville State University
Program Name: Nontraditional Fifth-Year Program

Approximate Time to Complete: 18 months (FT); 24-32 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science degree or a Master of Science in Education degree and are eligible for an Alabama teaching credential (Class A, master's level).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music (instrumental N-12, vocal/choral N-12), Mathematics, Science, History/Social Studies; Physical Education; and Special Education.

Program Description: This program is open to students who hold a bachelor's degree with a major in a field of study other than teacher education. Program completion leads to a Master of Science in Education or a Master of Music in Education and fifth-year Alabama Class A teacher certification. To be eligible for enrollment in this program, students must meet the general admission requirements of the College of Graduate Studies and all admission requirements outlined in an initial evaluation with an adviser from the certification office (SA, RA, NPA).

Contact Person: Clyde Wilson
Certification Officer
700 Pelham Rd. N.
Jacksonville State University
Jacksonville, AL 36265
Tel: (205) 782-5574 Fax: (205) 782-5169

Samford University
Program Name: Fifth-Year Nontraditional Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for an Alabama teaching credential (Class A, master's level).

Credential Areas: Early Childhood; Elementary.

Program Description: The Fifth-Year Nontraditional Graduate Program at Samford University is designed for students, who have earned a bachelor's degree in another field to earn a Master of Science in Education with Class A Certification. Samford's FYNT Program offers degrees in early childhood, elementary education, and music education (SA, RA).

Contact Person: Alyce Golowash
Advisement Counselor
Samford University, Graduate Program
Birmingham, AL 35229
Tel: (205) 870-2121 Fax: (205) 870-2068

Spring Hill College

Program Name: Master of Arts in Teaching

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for an Alabama Class A teaching credential (Early Childhood Education, Elementary Education).

Credential Areas: Early Childhood; Elementary.

Program Description: The Master of Arts in Teaching degree is designed for persons whose baccalaureate degree is in a field other than education. The program allows prospective teachers to integrate knowledge gained through undergraduate coursework with graduate studies in education (SA, RA).

Contact Person: B. Celestin Algero
Chair, Division of Education
Spring Hill College
Mobile, AL 36608-1791
Tel: (334) 380-3477 Fax: (334) 460-2184

Troy State University

Program Name: Class A Alternative Program

Approximate Time to Complete: Six quarters (FT and PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for an Alabama teaching credential (Class A).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: No program description available (SA, RA, NPA).

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Troy, AL 36082
Tel: (334) 670-3365 Fax: (334) 670-3774

Alabama

Troy State University–Dothan

Program Name: Alternative A

Approximate Time to Complete: 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential (Class A, master's level).

Credential Areas: Early Childhood; Elementary; and Secondary: English, Mathematics, Science, History/Social Studies.

Program Description: The School of Education Alternative Class A teaching program is designed to meet the needs of individuals who have completed the baccalaureate in a non-teaching program and who wish to earn a graduate degree and teacher certification. This certification can be obtained in early childhood education (N-3), elementary education (1-6), and secondary school education (7-12). For admission to the secondary program, students must have completed 40 quarter hours, exclusive of general studies, in a single teaching field (mathematics, English, and history) or 90 quarter hours in a comprehensive teaching field (social science or general science) (SA, RA, NPA).

Contact Person: Betty B. Anderson
Dean, School of Education
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Dothan, AL 36304
Tel: (334) 983-6556 Fax: (334) 983-6322

University of Alabama–Birmingham

Program Name: Nontraditional Fifth-Year Program

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Education degree and are eligible for an Alabama teaching credential (Class A, master's level).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, German, Art (N-12 grade level), Mathematics, Science (Biology, Chemistry, Physics), History/Social Studies, Political Science, Speech Communication/Theater, Health Education; Special Education; and Physical Education.

Program Description: The Nontraditional Class A Certification program (also known as the Fifth-Year Program) enables students whose baccalaureate major was not teacher education to earn certification. Admission requirements (in addition to the general graduate school requirements) include a satisfactory score on a test designated by the State Board of Education and other specific prerequisites, depending on the program pursued. A 10-week, full-time internship is required for certification (SA, RA, NPA).

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University of Alabama at Birmingham, School of Education
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E-Mail: EDU5061@UABDPO.DPO.UAB.EDU

University of Montevallo

Program Name: Nontraditional Fifth-Year Program

Approximate Time to Complete: 18-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Alabama teaching credential (Class A, master's level).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; Music (N-12); Art (N-12); Home Economics; Physical Education; and Special Education: Speech Pathology only.

Program Description: The Nontraditional Fifth-Year program is designed for students who do not have a background in education and wish to earn a Master of Education degree and complete requirements for Alabama Class A (master's level) teacher certification at the same time. The University of Montevallo offers the Fifth-Year option in the following areas: Early Childhood Education; Elementary Education; Secondary Education with concentrations in biology, chemistry, English, history, home economics, language arts (combination of English, theater, and speech), mathematics, general science, and social science, speech communication/theater; N-12 Education with concentrations in art, music, physical education, and special education–speech pathology (SA, RA, NPA).

Contact Person: Pat Murphy
Assistant Registrar for Graduate Studies
Station #6350
University of Montevallo
Montevallo, AL 35115
Tel: (205) 665-6350 Fax: (205) 665-6353
E-Mail: Murphy@UM.MONTEVALLO.EDU

University of North Alabama

Program Name: Master of Arts in Education Degree (Nontraditional Plan)

Approximate Time to Complete: 18 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Education degree and are eligible for an Alabama teaching credential (master's level).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music, Mathematics, Science, History/Social Studies; Business; Health Education; Physical Education; and Special Education.

Program Description: No program description available (SA, NPA).

Contact Person: Fred Hattabaugh
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University of North Alabama
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Florence, AL 35630
Tel: (205) 760-4252 Fax: (205) 760-4664
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Alabama

UNIVERSITY OF SOUTH ALABAMA

Program Name: Alternative Master's Program

Approximate Time to Complete: 15 months (FT); 24-45 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Alabama teaching credential (Class A Professional).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies; Health Education; Physical Education; and Special Education.

Program Description: Programs are available in selected areas to individuals who have earned a non-education baccalaureate degree from an accredited institution of higher education. The program provides for a major concentration in an area of teacher certification. Each certification area specifies courses that support the major concentration (SA, RA, NPA).

Contact Person: William F. Gilley
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College of Education, ILB 102
Mobile, AL 36688
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UNIVERSITY OF WEST ALABAMA

Program Name: The Nontraditional Fifth-Year Program

Approximate Time to Complete: 18 months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education or Master of Arts in Teaching degree and are eligible for an Alabama teaching credential (Alabama Class A teaching credential).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music, Mathematics, Science (Biology 7-12), History/Social Studies; Physical Education (N-12); and Special Education.

Program Desription: This program is for individuals who earned baccalaureate degrees leading to careers other than teaching. Upon successful completion of the program, candidates are eligible for a master's degree and initial certification at the master's degree level. A GPA of 2.5 (4-point scale) is required for admission to the program. Other requirements for admission include: acceptable score on the Graduate Record Exam or the Miller Analogies Test, a passing score on the Alabama Basic Skills Test, and evaluation of the undergraduate transcript for specific required courses (SA, RA, NPA).

Contact Person: Nancy S. Taylor
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Julia Tutwiler College of Education
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Livingston, AL 35470
Tel: (205) 652-9661x210 Fax: (205) 652-4065

University of Alaska–Fairbanks

Program Name: Elementary Certification Program–Fifth Year

Approximate Time to Complete: Approximately two years or four semesters

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Alaska Type A Provisional Teacher Certificate with an endorsement in Elementary Education (grades K-8).

Credential Areas: Elementary.

Program Description: This program is a professional certification program that prepares students with a broad liberal arts background for teaching grades K-8 in small and large urban schools. The elementary teacher education program consists of two segments: foundations and theory courses that provide introduction to the field of education, and the professional year, an intensive, integrated curriculum that incorporates university coursework with practicum experiences (methods courses) and culminates in student teaching. The professional year requires a full-time committment and cannot be completed on a part-time basis. Prospective applicants must have previously completed an undergraduate degree from an accredited university and have a minimum grade point average of 2.7 on a 4.0 scale.

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Fairbanks, AK 99775-6480
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University of Alaska–Fairbanks

Program Name: Teachers for Alaska

Approximate Time to Complete: 8 months (FT), two semesters

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Alaska Type A Provisional Teacher Certificate.

Credential Areas: Secondary: Language Arts/English, Spanish, French, German, Alaska Native Languages, Music, Art, Mathematics, Science, History/Social Studies; Political Science; Math/Science; Anthropology; Biology; Chemistry; Speech Communication; Theater Arts; Geography; and Physics.

Program Description: The Teachers for Alaska program (TFA) is a professional certification program that prepares highly qualified teachers for secondary positions. This program is especially designed for students who want to teach at the secondary school in small rural schools or in Alaska's urban multicultural secondary schools. Prosepective applicants must have previously completed an undergraduate degree from an accredited university and must have met the requirements for a certifiable subject area, and have a minimum grade point average of 2.7 on a 4.0 scale in the certifiable subject.

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Arizona

Arizona State University

Program Name: Postbaccalaureate Initial Teaching Certificate

Approximate Time to Complete: 12-15 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for an Arizona teaching credential (Elementary Education, Secondary Education, Special Education).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The Postbaccalaureate ITC is designed for individuals who hold a bachelor's degree in a major other than education and who wish to become classroom teachers. The program offers two courses of study: a non-degree approach for teacher certification only, and a certification/master's degree leading to certification and a Master of Education degree. Day and evening courses are available and many courses are offered in the summer. Admission to the ITC Program is competitive and enrollment is limited (SA, RA).

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Arizona State University
Tempe, AZ 85287-0211
Tel: (602) 965-1629 Fax: (602) 965-9144
E-Mail: Appleton@ASU.edu

Grand Canyon University

Program Name: Postbaccalaureate

Approximate Time to Complete: 15-24 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Arizona teaching credential. With an additional 21 hours, a Master of Education degree can be earned.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Prospective applicants must have previously completed an appropriate undergraduate degree including prerequisite coursework in general education and a subject area major. A minimum undergraduate GPA of 2.5 is required. It also is possible to receive a Master of Education degree while working toward certification. Candidates who complete the university's regular teacher education program, including student teaching, are awarded a standard certificate to teach in Arizona (SA).

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UNIVERSITY OF ARIZONA

Program Name: Postbaccalaureate Teacher Certification

Approximate Time to Complete: 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Arizona teaching credential (Temporary Elementary or Secondary).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: A postbaccalaureate in the College of Education is a person who has completed at least a bachelor's degree in any area and who now wishes to become a teacher. Students entering the postbaccalaureate program receive professional training for teacher certification in Arizona and elsewhere. This is essentially the same professional teacher training that undergraduates receive in a bachelor's degree program. It is not designed as a graduate degree program. The program normally consists of two semesters of professional coursework and one semester of student teaching. Additional coursework may be necessary in the teaching content area (for secondary majors) or general education deficiencies (for elementary education). Postbaccalaureates generally follow the same admission procedures as undergraduates and are evaluated on the same competitive basis (SA).

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Arkansas

HENDRIX COLLEGE
Program Name: Certification Only Program

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Arkansas teaching credential.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Students who already hold a bachelor's degree may take courses leading to teacher certification. For the most part, courses leading to certification are taken on the undergraduate level (SA, NPA).

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Hendrix College
1601 Harkrider St.
Conway, AR 72032
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JOHN BROWN UNIVERSITY
Program Name: Certification Candidate

Approximate Time to Complete: 14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Arkansas teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Music, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Music, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The Certification Candidate program is designed for individuals with a bachelor's degree who have at least in a significant concentration of coursework in a field appropriate to an area of elementary or secondary teaching certification. A 2.5 GPA is required. An individualized program is designed for each candidate. Candidates complete the university's regular teacher education program, including a semester-long, supervised internship. Upon completion of the program, the candidates are recommended for the appropriate Arkansas state teaching certificate (SA, RA, NPA).

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Lyon College

Program Name: "Break the Mold" in Teacher Education

Approximate Time to Complete: 18 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Arkansas teaching credential.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: The "Break the Mold" Teacher Education Program at Lyon College is based on the liberal arts. All students seeking certification in either elementary or secondary education are required to hold a degree in one of the liberal arts. Recommendation for certification is contingent on successful completion of elementary or secondary concentration requirements and a full year of internship in the public schools. The elementary concentration is 28 credit hours. The secondary concentration is 21 hours (SA, RA, NPA).

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Southern Arkansas University

Program Name: Arkansas Deficiency Removal Program

Approximate Time to Complete: 12-15 months (FT); 18-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Arkansas teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Agriculture Education; Business Education; Kinesiology; and Special Education.

Program Description: Students who already hold a bachelor's degree may take courses leading to certification under an approved deficiency removal plan. Students may also elect to pursue a second bachelor's degree or master's degree leading to certification in an NCATE approved program. Students completing the deficiency removal plan are eligible for Arkansas certification (SA, RA).

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Arkansas

University of Arkansas–Pine Bluffs
Program Name: No name reported

Approximate Time to Complete: 9 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Arkansas teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: No program description available (SA, NPA).

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University of Arkansas–Little Rock
Program Name: Postbaccalaureate Degree Program

Approximate Time to Complete: 24-30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Arkansas teaching credential (Initial, K-6 level).

Credential Areas: Early Childhood; Elementary.

Program Description: The College of Education provides professional coursework and a bachelor of science education (BSE) degree in elementary education with options in early childhood education and elementary education, and a bachelor of science in education (BSE) degree in the education of hearing-impaired children. A postbaccalaureate degree is also available in the area of elementary and early childhood education. All students are required to take two comprehensive semesters of practicum training in the field. Field observations are an integral part of the students' professional courses. Students are placed at practicum school sites where they gain experience working with varied student populations in clinical teaching settings. First-year senior semester students participate in the pre-professional seminar and spend 96 contact hours designing materials, providing instruction, and attending professional activities. Second-year seniors spend a full semester of student teaching at selected and approved teaching sites (SA, NPA).

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University of Central Arkansas

Program Name: Postbaccalaureate Teacher Licensure

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Arkansas teaching credential (Initial, 6-year bachelor's level or 10-year master's level). Licensure at the master's degree level is available in Special Education and Elementary Education. Postbaccalaureate licensure is available in Elementary Education, Secondary Education, and Special Education.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Kinesiology/Physical Education; Family and Consumer Science; Technology Education; Business Education; Health Education; Speech/Theater; and Journalism.

Program Description: Applicants must hold a bachelor's degree from an accredited institution, have a 2.5 GPA, and have successfully completed the NTE Pre-Professional Skills Test (PPST). Applicants must contact the director of professional field services for transcript evaluation. After admission, candidates will complete the regular teacher education program. Licensure is available in all approved programs at the undergraduate level. Individuals may also meet initial licensure at the graduate level in elementary and special education. All programs lead to full licensure (SA, RA, NPA).

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California

California State University–Dominguez Hills
Program Name: Paraprofessional Teacher Training Program

Approximate Time to Complete: 3 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Elementary and Secondary/Regular and Bilingual).

Credential Areas: Elementary; Jr. High-Middle School; Secondary; and Special Education.

Program Description: This program prepares undergraduate and graduate teacher aides from the Los Angeles Unified School District to become elementary and secondary teachers, with emphasis on bilingual education. The program provides scholarship assistance, mentoring, and career placement help. The program is supported by a state grant and is administered in cooperation with the Los Angeles Unified Career Ladder Program for instructional aides.

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California State University–Fresno
Program Name: Special Education Internship

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's degree in Special Education (Bilingual Emphasis) and are eligible for a California teaching credential (Special Education Specialist Learning Handicapped and/or Severely Handicapped).

Credential Areas: Special Education: Learning Handicapped, Severely Handicapped (with Bilingual Special Education Emphasis).

Program Description: The Special Education Internship (SEI) Program is an alternative program delivery route toward certification under the specialization areas of Learning Handicapped (LH) and Severely Handicapped (SH). The SEI program is a two-year, intensive program designed to alleviate the severe shortage of credentialed special education teachers, and particularly the shortage of bilingual and minority special education teachers.

Interns are employed as special education teachers under an internship credential while concurrently taking courses to fulfill special education credential requirements. Selected courses in foundations, assessment, curriculum, and family involvement incorporate multicultural special education competencies. On-going supervision support is provided by a school supervisor and a university supervisor (SA).

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California State University–Fresno

Program Name: Teacher Internship Program

Approximate Time to Complete: 10-12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Professional Clear Elementary or Secondary).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, and History/Social Studies.

Program Description: The Teacher Internship Program is designed for qualified individuals who have had prior classroom experience and seek an alternative route to obtain an elementary- or secondary-level teaching credential. Candidates have bachelor's degrees and are employed full time by participating school districts on a year-long reduced salary contract. At the same time, candidates continue their professional preparation coursework. Applicants must obtain school district and university endorsement as conditions for program admission. It is possible to complete the program in two summer sessions and two semesters (SA, RA, NPA).

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California State University–Fresno

Program Name: Option IV "Re-Entry" Teacher Preparation Program

Approximate Time to Complete: 9 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Elementary Teaching/Multiple Subject).

Credential Areas: Elementary.

Program Description: The Option IV Re-Entry Teacher Preparation program is offered to career individuals who have made the decision to re-enter the university and seek an elementary teaching credential. They possess a minimum of a bachelor's degree and come from a variety of careers and backgrounds.

Option IV is an intensive two-semester program with students spending one-half of their day in student teaching and one-half of their day in professional coursework classes. Their classwork and practicum are closely integrated with much of their student teaching supervision being done by the same professors who teach their classes. They exit the program with a Preliminary Multiple Subject Credential that authorizes them to teach in an elementary school (K-8) (SA, RA, NPA).

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California

California State University–Hayward
Program Name: District Partnership Programs

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple Subject or California Single Subject).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies; Bilingual (Spanish) Multiple Subject; and Special Education (through the Department of Educational Psychology).

Program Description: Credential programs are designed to meet the needs of older students who are employed by local school districts. Students teach under internship credentials. All courses are offered at sites in the school districts and are completed during the summer and in the evening (SA).

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California State University–Long Beach
Program Name: Defense Reinvestment Initiative

Approximate Time to Complete: 13 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Single-Subject in Mathematics or Science).

Credential Areas: Secondary: Mathematics and Science.

Program Description: "Scientist/Mathematician to Science/Math Teacher" is a program of the National Academy of Sciences supported by a grant from the Department of Defense. This Defense Reinvestment Initiative (DRI) is located at California State University–Long Beach (CSULB) in its colleges of Natural Sciences and Mathematics, and Education. The DRI pilot program at CSULB includes the following unique design features: emphasis on the principles and practices recommended by "reform" documents; modularization of required professional education courses; meeting of subject matter mastery through examination with mathematics and science tutorials; involvement of Los Angeles Unified School District administrators and science and/or math teachers in both designing and conducting the training; field experiences with a graduated introduction to full-time classroom teaching which transitions them from highly directed observational activities through co-teaching to full responsibility for teaching; and assessment practices based on the development of assessment portfolios by the fellows.

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California State University–Los Angeles

Program Name: Graduate Teacher Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple Subject, Single Subject, and/or Special Education).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Qualified candidates who have an offer of employment from a participating school district may enroll in an internship program for teaching elementary, secondary, or special education classes. Also, teachers employed on an emergency permit may enroll to complete requirements for a preliminary or professional clear credential. Candidates may elect to complete additional coursework to earn a Master of Arts degree. Upon completion of a program, candidates are eligible for the California teaching credential in the area of their professional preparation (SA, RA, NPA).

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California State University–Northridge

Program Name: Alternate Credentialing Education (ACE)

Approximate Time to Complete: 18-24 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple Subject, Single Subject, or Special Education).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Individuals with a baccalaureate degree and appropriate GPA, many of whom are seeking second careers, are invited to apply. Participants may choose to be part time, full time, or a combination of these two options as they progress through the program. Candidates complete the university's regular teaching preparation program including a semester- long internship. They are awarded a credential to teaching in California (SA, RA).

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California

California State University–San Bernardino
Program Name: Single-Subject Credential Program

Approximate Time to Complete: 12 months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (single-subject).

Credential Areas: Jr. High-Middle School: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Prospective applicants must have at least a bachelor's degree and previously completed an approved undergraduate subject area major or pass subject area examinations prescribed by the state of California. Candidates complete the university's regular single subject credential professional development program, including a semester of student teaching, and pass the Comprehensive Basic Education Skills Test to qualify for a preliminary credential that is used primarily to teach in middle and high school grades.

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California State University–San Bernardino
Program Name: Clustered Professional Development (CPD) School Programs

Approximate Time to Complete: 9-10 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a California teaching credential (Multiple Subject CLAD, Single Subject CLAD or BCLAD Intern).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: No program description available (SA, RA).

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Saint Mary's College of California

Program Name: No name reported

Approximate Time to Complete: 12 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (single or multiple subjects).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: No program description available (SA).

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San Diego State University

Program Name: Multiple-Subject CLAD Internship

Approximate Time to Complete: 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple-Subject Cross-Cultural Language and Academic Development–CLAD).

Credential Areas: Elementary.

Program Description: This program is designed for individuals who wish to make a career change into teaching in multicultural settings. Persons from under-represented groups are especially encouraged to apply. The program consists of two semesters of coursework followed by a year-long internship in participating school districts in San Diego County where candidates will be supported by faculty from San Diego State University and resource teachers from the districts. Coursework is offered in the late afternoon and evenings so students can continue their present employment prior to beginning the internship. The program takes one and one-half years to complete from admission to recommendation for the credential (SA).

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California

San Francisco State University
Program Name: Paraprofessional Teacher Training

Approximate Time to Complete: 13 months (FT); 26 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple Subject, Single Subject, or Special Education).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The School of Education at San Francisco State University (SFSU) has worked with the San Francisco Unified School District (SFUSD) Paraprofessional Career Program for five years. The purpose of the program is to recruit minority teachers to work in the areas of mathematics, science, bilingual education, and special education. SFUSD foresees a continuing shortage in these high-need areas.

The Paraprofessional Career Program is a collaborative program developed by SFSU, the SFUSD, the University of San Francisco, and the United Educators of San Francisco (UESF). The program has operated in the past with minimum funding from SFUSD and UESF. SFUSD subsidizes the salaries of these minority students while they are enrolled in the university (SA).

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San Francisco State University
Program Name: Troops to Teachers

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (multiple-subject or single-subject).

Credential Areas: Elementary; and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, and History/Social Studies.

Program Description: Elk Grove Unified School District in collaboration with San Francisco State University and the Far West Laboratory for Educational Research and Development have developed a unique alternative teacher certification program which combines a strong integrate-subjects curriculum of a major state university's College of Education with the methodology-oriented application of an innovative California school district. This Teacher Credential Program is a one-year, field-based program which emphasizes the connection between educational theory and practice. This program offers options based on the need for those with rich work experiences in related fields that have been displaced because of changing political and economic forces. In addition, it allows individuals with specialized skills in selected subject areas and strong backgrounds, including maturity and life experiences, to serve in teaching positions while completing their teacher preparation (SA).

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San Francisco State University

Program Name: Employed Teachers Program

Approximate Time to Complete: 9 months (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (single-subject).

Credential Areas: Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, and History/Social Studies.

Program Description: The Employed Teachers Single-Subject Credential program is designed for currently employed teachers who have entered the field without formal professional education training. The majority of candidates are employed as teachers on emergency credentials issued by the California State Commission or as paid paraprofessionals by local public schools, but a significant number are employed in private schools in the San Francisco Bay area. All candidates must minimally be employed half-time, although most are full-time employed teachers. Coursework is offered in the late afternoon or evening hours and the student teaching requirement is met through university supervision of the candidates' current teaching activities (SA).

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San Jose State University

Program Name: Lawrence Livermore Program

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Single-Subject Credential in Mathematics and/or Science).

Credential Areas: Jr. High-Middle School: Mathematics, Science; and Secondary: Mathematics, Science.

Program Description: The Lawrence Livermore Project facilitates the transition of professional scientists into mathematics and science educators. All of the classes are offered on site at the Lawrence Livermore labs (SA, NPA).

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California

UNIVERSITY OF SOUTHERN CALIFORNIA

Program Name: Metropolitan Teacher Education Program

Approximate Time to Complete: 12 months (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education and are eligible for a California teaching credential (California Multiple Subject, Elementary level, or Single Subject with Cross-cultural Language and Academic Development Emphasis, Secondary level).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Bilingual, Cross-cultural, Language and Academic Development Emphasis; and Special Education: Hearing Impaired.

Program Description: Individuals new to the field of education who choose to earn the professional credential, can meet all requirements in one to five years depending on previous coursework. The one-year program begins in late June; the two- to five-year programs are available year-round. Forty-three units are required. The first course in the program includes a field component that engages students in observation and participation—and an opportunity to verify a desire to teach. Student teaching is completed over two semesters in the mornings; all other courses are offered in the late afternoons and evenings (SA).

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COLORADO COLLEGE

Program Name: Master of Arts in Elementary, Mathematics, or Science

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Colorado teaching credential.

Credential Areas: Elementary; and Secondary (7-12): Mathematics, Science.

Program Description: Applicants must have a bachelor's degree from an accredited college or university; elementary candidates need a degree in a liberal arts or sciences subject. The programs lead to Colorado licensure (elementary or secondary mathematics or science) and a Master of Arts in Teaching degree. Prior experience with youth is required for admission, as is an interview (in person or via telephone). Each of the three programs follows a 15-month schedule featuring summer studies, two intensive format fall courses, student teaching, a full-semester (generally salaried or aided financially) internships, and a second summer of studies. All students also complete a master's research paper. Admissions to the program is competitive and enrollment is limited (SA, RA).

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FORT LEWIS COLLEGE

Program Name: Block-Elementary

Approximate Time to Complete: 9 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Colorado teaching credential (Elementary License).

Credential Areas: Elementary.

Program Description: No program description available (SA, RA).

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Colorado

FORT LEWIS COLLEGE

Program Name: Secondary Core

Approximate Time to Complete: 4-8 months (FT); 8-16 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Colorado teaching credential (Secondary License).

Credential Areas: Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, and History/Social Studies.

Program Description: No program description available (SA, RA).

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UNIVERSITY OF COLORADO–BOULDER

Program Name: Post-BA Teacher Education

Approximate Time to Complete: 24 months (FT and PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Color ado teaching credential.

Credential Areas: Elementary; and Secondary: Language Arts/English, Spanish, French, Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies.

Program Description: No program description available (SA, NPA).

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University of Colorado–Boulder

Program Name: Master's Degree Plus

Approximate Time to Complete: 24 months (FT and PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Colorado teaching credential.

Credential Areas: Elementary; and Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: No program description available (SA, NPA).

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University of Northern Colorado

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 24 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Colorado teaching credential (provisional).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Applicants must hold a bachelor's degree from an accredited college or university in an area in which Colorado offers licenses. Students must be admitted into the appropriate teacher education program—e.g., elementary, middle, secondary, K-12. Candidates complete the regular teacher education program (SA, RA, NPA).

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Connecticut

Central Connecticut State University

Program Name: Post-Graduate Certification (CERT) Program

Approximate Time to Complete: 12-16 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Connecticut teaching credential (Initial Educator or Certificate of Eligibility).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Technology Education; Physical Education; Business Education; TESOL; and Special Education.

Program Description: Individuals with a bachelor's degree in the arts and sciences and a minimum undergraduate average of 2.7 (4=A) may apply for the program. After admission to the university, a post-graduate certification adviser reviews transcripts of all college work for educational balance, fulfillment of state liberal arts requirements, and content area appropriateness and sufficiency. A special worksheet is prepared in which appropriate credit is given for work completed. The student then completes the remaining aspects of the university's regular teacher education program. Upon completion of the program, including student teaching, students are recommended for Connecticut initial instructional certification (SA, RA).

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Eastern Connecticut State University

Program Name: Elementary or Secondary Certification/MS in Education

Approximate Time to Complete: 18-24 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Connecticut teaching credential (Initial Educator or Certificate of Eligibility) and are eligible for a Master of Science in Education degree.

Credential Areas: Early Childhood; Elementary; and Secondary: Language Arts/English, Mathematics, Science (Biology, Environmental Earth Science), History/Social Studies.

Program Description: Eligible students with a bachelor's degree may enter a teacher certification program comprised of undergraduate and graduate courses. Completion of the program leads to initial certification. Students may then exercise the option of continuing for an additional semester of graduate work and complete the Master of Science in Education degree (SA, RA).

Contact Person: Edith Mavor
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Willimantic, CT 06226
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University of Connecticut

Program Name: Integrated Bachelor's/Master's Program

Approximate Time to Complete: 28 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master of Arts in Education degree and are eligible for a Connecticut teaching credential (Initial Educator).

Credential Areas: Elementary (1-6); Secondary (7-12): Language Arts/English, Foreign Language/s, Music, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Prospective applicants must have previously completed an appropriate undergraduate degree including prerequisite coursework in general education, subject area major, and other areas listed on the program guidelines. Admission to both the teacher certification program for college graduates and the graduate school to earn the Master of Arts in Education is required. Admission to the program is competitive and enrollment is limited (SA, RA, NPA).

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Western Connecticut State University

Program Name: Certification Only Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Connecticut teaching credential (Initial Educator Certificate— Elementary, Secondary, Music, Health, or Counselor Education).

Credential Areas: Elementary; and Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: No program description available (SA).

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Connecticut

SOUTHERN CONNECTICUT STATE UNIVERSITY

Program Name: Teacher Graduate Certification Program

Approximate Time to Complete: 12-15 months (FT); 29-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Connecticut teaching credential (Initial Educator's Certificate).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Italian, German, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Italian, German, Art, Mathematics, Science (Biology, Chemistry, Physics, Earth Science), History/Social Studies; Library Science/School Media Specialist; and Special Education.

Program Description: Individuals with a bachelor's degree in the arts and sciences and a minimum undergraduate GPA of 2.7 may apply to the program. Applicants may elect to combine the certification program with a Master of Science degree. Candidates complete the university's regular teacher education program, including a 10- to 16-week student teaching experience, and are awarded a certificate to teach in Connecticut (SA, RA).

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Catholic University of America

Program Name: Non-degree Certification Program

Approximate Time to Complete: 18 months (FT)

Degree, Certification, or License Awarded: Upon successful completion of the program, candidates are eligible for a District of Columbia teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Latin, Music, Art, Mathematics, Science (Biology and Chemistry), History/Social Studies; and Business.

Program Description: Students who already hold a bachelor's degree may take courses leading to teacher certification in Washington, DC which has reciprocity with 31 states. Education courses leading to certification are taken at the graduate level. An interview is required. Preparation is available for P-12th grade certification (SA).

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Washington, DC 20064
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Trinity College

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12 months (MAT Intensive)(FT); 24-27 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching and are eligible for a District of Columbia teaching credential (Initial).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: No program description available (SA).

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Florida

Florida State University

Program Name: Panhandle Center for Alternate Teacher Education

Approximate Time to Complete: Four semesters (PT) while teaching full-time

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science degree and are eligible for a Florida teaching credential (Initial).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Social Work; Speech/Language Impaired; School Psychology; Guidance Counseling; Educational Media Specialist; and Special Education: Mental Retardation, Visually Impaired, Emotional Disturbance/Learning Disabilities.

Program Description: The Teacher Education Unit at Florida State University has a diversified program which includes the offering of multiple master's programs leading to initial certification and the granting of a Master of Science degree. Degrees can be completed in approximately two years. These alternative programs attract individuals with bachelor's degrees in fields other than teacher education and allows them to obtain certification in a variety of areas (SA).

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Nova Southeastern University

Program Name: Graduate Teacher Education Program: Initial Certification Plan

Approximate Time to Complete: 12-24 months (PT), depending upon major and prior preparation

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science degree and are eligible for a Florida teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; Computer Science Education; and Special Education.

Program Description: Individuals with bachelor's degrees in fields other than education may gain their master's degree and teacher certification in selected fields. Students may complete all except their teaching internship on a part-time basis in evening and weekend classes (RA).

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University of Central Florida

Program Name: Alternative Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Florida teaching credential (Two-year temporary, followed by the five-year Professional Certificate).

Credential Areas: Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The Alternative Certification Program is designed to provide access to restricted professional education courses and internship. Space in the necessary classes is reserved for students who have met the entrance requirements. Classes are in the evening or on Saturday.

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University of Florida

Program Name: Master's Certification Program in Elementary Education

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Florida teaching credential.

Credential Areas: Elementary.

Program Description: The Master's Certification Program in Elementary Education is designed for students who have completed undergraduate degrees in areas other than elementary education. Admission to the Graduate School of the University of Florida is required. Individuals who successfully complete the program will receive a master's degree and be eligible for initial Florida certification in elementary education (SA, RA, NPA).

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Florida

UNIVERSITY OF MIAMI

Program Name: Teacher Graduate Certification Program

Approximate Time to Complete: 12-15 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Florida teaching credential (Temporary Teaching Certificate).

Credential Areas: Elementary; Special Education.

Program Description: Individuals with a bachelor's degree and a minimum undergraduate GPA of 3.0 or GRE of 1000 may apply for the program. Candidates complete the required courses on the state approved program, including an internship, and are eligible for a temporary certificate to teach in Florida (SA, NPA).

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UNIVERSITY OF NORTH FLORIDA

Program Name: Teacher Alternative Preparation Program

Approximate Time to Complete: 16 months (FT); 27 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Florida teaching credential (Two-Year Temporary Certificate).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Physical Education; and Special Education.

Program Description: The Teacher Alternative Preparation Program (TAPP) is an individually designed program that meets course-by-course certification requirements in the state of Florida. Student transcripts are evaluated by advisers who are trained certification analysts and their programs include certification deficiencies (content and professional education) and a series of field experiences culminating in internship.

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University of North Florida

Program Name: Initial Certification–Master's degree

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Florida teaching credential (2-Year Temporary Certificate).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English; and Special Education.

Program Description: The Initial Certification Master's Degree program is offered in elementary education, English education, and special education (Special Learning Disabilities, Emotionally Handicapped, Mentally Handicapped, Varing Exceptionalities, Hearing Impaired). All programs include all certification requirements (content, professional education, and field experiences) (SA, RA, NPA).

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University of West Florida

Program Name: Military Career Transition Program

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Florida teaching credential (Clinical Teaching of Exceptional Children).

Credential Areas: Special Education.

Program Description: The Military Career Transition Programs offers comprehensive, streamlined, state-of-the-art graduate degrees in education. The initial state-approved Military Career Transition Programs are in Clinical Teaching of Exceptional Children: Learning Disabilities, Mentally Handicapped, and Emotionally Handicapped. Requirements include verification of status as active duty or recently retired military or civilian displacement due to downsizing of the armed forces; completion of a bachelor's degree with 3.0 grade point average or 1000 on the Graduate Record Exam. Students must be admitted to the university as well as to the MCTP graduate program (SA, RA, NPA).

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Georgia

ARMSTRONG STATE COLLEGE

Program Name: Alternative Teacher Preparation; Troops to Teachers Program

Approximate Time to Complete: 12-24 months (FT); 12-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential (Professional).

Credential Areas: Elementary; Jr. High-Middle School; and Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: The Alternative Teacher Preparation and the Troops to Teachers programs require applicants to have completed a bachelor's degree with a minimum GPA of 2.5. An adviser reviews academic transcripts as the basis for designing an individual program of study. Student teaching or an internship is required as part of the program of study for the Alternative Teacher Preparation program. Only active or recently retired military personnel are eligible for the Troops to Teachers Program (SA).

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ARMSTRONG STATE COLLEGE

Program Name: Alternative Teacher Preparation

Approximate Time to Complete: 12-24 months (FT); 12-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential (Professional).

Credential Areas: Elementary; Jr. High-Middle School; and Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Applicants must have completed a bachelor's degree with a minimum GPA of 2.5. An adviser will review academic transcripts as the basis for designing an individual program of study. Student teaching or an internship is required as part of the program of study (SA).

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AUGUSTA COLLEGE

Program Name: Initial Certification Program

Approximate Time to Complete: 12-16 months (FT); 18-20 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Georgia teaching credential (Initial Certification).

Credential Areas: Early Childhood; Jr. High-Middle School; Secondary: Language Arts/English, Art, Mathematics, Science, History/Social Studies; Administration/Supervision; Gifted Education; and Special Education.

Program Description: Individuals who have an undergraduate degree from a regionally accredited college or university, with a minimum GPA of 2.5 in the junior and senior year, are eligible for admission to the initial certification program. Upon admission, a transcript review is conducted to determine the student's coursework. Following the completion of all required coursework, a student teaching or year-long internship is required. Students who complete these experiences and pass the state-required Teacher Certification Test (TCT) are recommended for initial certification. Other options are available for students holding master's or higher degrees and for certified teachers seeking to change fields (SA, NPA).

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BERRY COLLEGE

Program Name: Postbaccalaureate Initial Certification

Approximate Time to Complete: 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential and a master's degree may be earned in selected disciplines.

Credential Areas: Early Childhood; Middle School: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies, Health/Physical Education; Secondary: Language Arts/English, Spanish (P-12), French (P-12), German (P-12), Music (P-12), Art (P-12), Mathematics, Science, History/Socical Studies, and Health/Physical Education (P-12).

Program Description: Prospective applicants must have previously completed an appropriate undergraduate degree including coursework in general education, a subject area major, and a minimum GPA of 2.5. A special adviser reviews transcripts and prescribes appropriate graduate or undergraduate coursework. Education coursework is above the undergraduate level; students may concurrently fulfill master's degree requirements in early childhood education, middle school, or home economics (SA, NPA).

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Georgia

Brenau University

Program Name: Postbaccalaureate Certification Program

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential.

Credential Areas: Early Childhood; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The program is designed for individuals possessing a baccalaureate degree in an appropriate field. The admission requirements to this program are the same as the regular teacher education program. A broad general education core is required (SA, RA).

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Clark Atlanta University

Program Name: Second Chance Teacher Preparation Program

Approximate Time to Complete: 15-18 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential.

Credential Areas: Early Childhood; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: This program prepares students, who must hold at least a bachelor's degree, for certification in teaching. Students are admitted into non-degree programs which consist mainly of undergraduate courses and include a 10-week student teaching exercise. The programs lead to initial certification in teaching for the state of Georgia (SA, RA).

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Georgia College

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching and are eligible for a Georgia teaching credential (Professional Teaching Certificate).

Credential Areas: Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History, Social Studies.

Program Description: The Master of Arts in Teaching degree is a full-time, 12-month program offered with a major in secondary education in a variety of secondary content areas. One quarter of the program is devoted to graduate work in the content area. The remaining three quarters comprise the professional education component of the program and include full time student teaching. The program is an intensive field-based, hands-on experience yielding a recommendation for professional certification in Georgia (SA).

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Georgia Southern University

Program Name: Alternative Preparation Master of Education

Approximate Time to Complete: 12-18 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Georgia teaching credential (Level 5 [master's level] Professional).

Credential Areas: Jr. High-Middle School; and Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: The College of Education offers alternative teacher preparation programs which lead to a Master of Education degree in middle grades education and in secondary education. In addition, graduates are eligible to apply for the appropriate Level Five Teacher's Professional Certificate. The programs are designed to provide a viable route to both provisional and Clear Renewable Certification and to the M.Ed. degree in either middle grades or secondary education for those postbaccalaureate students seeking certification through an alternate process. Teacher certification is not required for admission into the programs. The programs require 76-90 quarter hours of graduate work. Transcript review by the College of Education Teacher Certification Coordinator is the first step in a carefully outlined process which leads to certification and completion of the graduate degree.

Students admitted to the College of Graduate Studies as prospective candidates for the Alternative M.Ed. Program must meet admission requirements as outlined for the regular M.Ed. program, with the exception of a Level Four certificate or equivalent in the proposed field of study. A written comprehensive examination is also required of students seeking the alternative Master of Education degree (SA, RA, NPA).

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Georgia

Georgia State University

Program Name: Alternative Preparation Program (M.Ed.)

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree in education and are eligible for a Georgia teaching credential (Master's-level Early Childhood Education).

Credential Areas: Early Childhood (P-5).

Program Description: Through Georgia State University's Alternative Preparation Program (APP) in Early Childhood Education, professionals can prepare for a new career in teaching and earn a master's degree in education at the same time. The program is designed for people holding a baccalaureate or higher degree in disciplines other than education. Enrollment is required for six consecutive quarters, beginning with evening classes in the spring quarter, followed by five quarters of full-time study.

Students are prepared to teach young children in pre-school and kindergarten classrooms as well as grades one through five. This program uses a field-based approach to educating classroom teachers by blending academic theory with extensive classroom practice. Upon successful completion of this program, the college of education recommends the student for master's-level certification in early childhood education in Georgia (SA, RA, NPA).

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Georgia State University

Program Name: Alternative Master's Degree in Mathematics or Science Education

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree in science or mathematics in education and are eligible for a Georgia teaching credential (Secondary Mathematics or Science, grades 7-12).

Credential Areas: Jr. High-Middle School: Mathematics, Science; Secondary: Mathematics, Science.

Program Description: The Alternative Master's Degree in Mathematics and Science Education is a graduate-level initial teacher education program for students holding degrees in engineering, mathematics, or science. Admission is once a year, and applicants must meet a March 15 deadline for applications and supporting materials. Students will be involved in a program that combines advanced study in mathematics or science with a series of extended field and clinical experiences linking mathematics and science education with related professional work in educational research, educational psychology, and special education (SA, RA).

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UNIVERSITY OF GUAM

Program Name: Teacher Certification Program

Approximate Time to Complete: 18-24 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Guam teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Individuals with a content-area bachelor's degree may enroll as a non- degree student and take all courses required for certification in Guam. Through articulation agreements, this should translate into provisional certification in most mainland locales; however, the relevant certifying body should be queried for exact information (SA, RA).

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Idaho

Boise State University

Program Name: Master's in Curriculum and Instruction: Secondary Education Certification Option

Approximate Time to Complete: 24 months (FT); 48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a Master's in Curriculum and Instruction in the College of Education and are eligible for an Idaho teaching credential (Idaho Secondary Certification–grades 6-12).

Credential Areas: Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Communications; Theater Arts; Economics; and Special Education.

Program Description: In this program, college graduates seeking secondary certification undergo instruction at the graduate level. Students are within 18 semester credits of completing a master's degree in curriculum and instruction once they complete the 28 credits for certification. The program includes the following areas: secondary methodology, instructional theory, instructional technology, meeting needs of diverse learners and at-risk students. In addition, students need to meet Idaho's requirements for certification in their respective content areas. Most of the required courses in this program are available during the summer and in the evenings during the academic year (SA).

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Idaho State University

Program Name: Certification Only Program

Approximate Time to Complete: Approximately 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Idaho teaching credential (Standard Elementary or Secondary Certificate or Standard Exceptional Child Certificate).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Individuals already holding a bachelor's degree may take coursework leading to teacher certification. It is possible to receive a second bachelor's degree while working toward certification. Courses leading to initial certification are taken on the undergraduate level (SA, RA, NPA).

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University of Idaho

Program Name: Certification Only Program

Approximate Time to Complete: 18-36 months (FT)

Degree, Certification, or License Awarded: Upon successful completion of the program, candidates are eligible for an Idaho teaching credential (Standard Elementary, Secondary, or Exceptional Child).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education. Elementary certificates may qualify for individual to teach in K-8 classrooms and secondary certificates may qualify personnel to teach in 6-12 classrooms.

Program Description: Students who hold a bachelor's degree may enroll in a certification only program to meet state requirements for an initial teaching credential. The program is usually completed at the undergraduate level; students may elect to meet these certification requirements through a second undergraduate degree program (SA, RA, NPA).

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Illinois

AUGUSTANA COLLEGE

Program Name: Teacher Certification Program

Approximate Time to Complete: 12-18 months (FT); Varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Illinois teaching credential (Elementary, Secondary, or K-12).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Upon successful completion of this program, students will be recommended by the college for teaching certification in Illinois. However, each student will still be required to pass the appropriate state certification test(s) (SA).

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BRADLEY UNIVERSITY

Program Name: Special Education–Learning Disabilities: Master of Arts Program; and Curriculum & Instruction Master of Arts Program

Approximate Time to Complete: 18-24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts degree and are eligible for an Illinois teaching credential (Early Childhood, Special Education-Learning Disabilities).

Credential Areas: Early Childhood; Special Education.

Program Description: Bradley's graduate program in curriculum and instruction is designed to prepare individuals to accept greater responsibility in their roles as educational leaders and informed decision makers. This is accomplished by providing them the opportunity to add to their knowledge bases, increase their research skills, and inform their attitudes.

The program's flexibility makes it possible for graduate students to focus their studies in curriculum, early childhood education, or reading. In addition, the program includes elective options so individuals can obtain certification in early childhood education or an endorsement in reading. The possibility for additional study in a particular discipline is also a part of this personalized program.

The Learning Disabilities Master's degree program allows teachers to continue development as educational leaders and informed decision-makers. This program meets the needs of teachers who wish to improve skills in individualizing instruction for all children, including the exceptional child in their classrooms, as well as teachers who wish to teach in a special educational settings, such as self-contained learning disabilities classes and resource programs (SA, RA, NPA).

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Illinois State University

Program Name: Second Bachelor's Option

Approximate Time to Complete: 24 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a second bachelor's degree and are eligible for an Illinois teaching credential (K- 3, K-9, 6-12, K-12).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science (Biology, Physics, Chemistry), History/Social Studies, Geography; Physical Education; Home Economics; Health Education; Industrial Technology; Theater; Business Education; and Special Education.

Program Description: A student who has already received one bachelor's degree from Illinois State University, or from another college or university accredited for baccalaureate degrees by the appropriate regional accrediting association, may receive a second bachelor's degree at Illinois State University. All specified requirements at the time of admission to the program for the second degree must be met, and the program of studies completed for the second degree must include at least 32 semester hours of coursework taken after the granting of the first degree of which 30 hours must be taken in residence at Illinois State. At least 24 of the 32 hours offered toward the second degree must be senior college-level (courses numbered 200 and above) (SA).

Contact Person: John T. Goeldi
Director Clinical Experiences & Certification Processes
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Illinois State University
Normal, IL 61790
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MacMurray College

Program Name: Certification Program Only

Approximate Time to Complete: 9-12 months (FT); 12-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Illinois teaching credential (6-12).

Credential Areas: Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies.

Program Description: Students who hold a bachelor's degree may take undergraduate courses leading to certification at the secondary level (6-12) (SA, RA).

Contact Person: Thomas J. Stevens
Chairman of Education
MacMurray College
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Illinois

Millikin University

Program Name: Certification Only Program

Approximate Time to Complete: 24-30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Illinois teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science (Biology, Chemistry), History/Social Studies; and Physical Education.

Program Description: No program description available (SA).

Contact Person: Jerald Hunt
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National–Louis University

Program Name: Master of Arts in Teaching Program

Approximate Time to Complete: 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for an Illinois teaching credential.

Credential Areas: Early Childhood; Elementary; and Special Education.

Program Description: The Master of Arts in Teaching program is designed for students with bachelor's degrees in fields other than education who aspire to become teachers. Students complete courses in the following academic areas: Educational Foundations and Research; Special Education; Reading and Language; Science Education; Mathematics Education; Social Studies Education; and Child Development. Students must also successfully complete clinical experiences and student teaching.

Students earn the Master of Arts in Teaching (MAT) degree and certification as an elementary, early childhood, or special education teacher (SA, RA).

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Northeastern Illinois University

Program Name: 2207 Program

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Illinois teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science (Biology), History/Social Studies; and Special Education.

Program Description: At the present time, students basically do the undergraduate courses in professional education, plus any general education requirements of the Illinois State Board of Education which students did not take as undergraduates. A graduate program with certification is in the planning stages (SA, RA).

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Saint Xavier University

Program Name: Teachers for Chicago

Approximate Time to Complete: 17 months–4 semesters and 3 summers (FT)

Degee, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts degree and are eligible for an Illinois teaching credential (6-12 in designated academic areas).

Credential Areas: Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies; Interdisciplinary Social Science.

Program Description: Enrollees include: persons seeking a career change who have a non- education degree with at least a 2.5 GPA and who want to teach Chicago public school children, teachers with professional experience outside Chicago who lack Illinois certification, teacher aides and provisional teachers with degrees who seek certification, returning Peace Corps volunteers, and retired military personnel with degrees (SA, RA, NPA).

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Illinois

Southern Illinois University–Carbondale

Program Name: Teacher Education Program

Approximate Time to Complete: 12-24 months (FT); 24+ months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Illinois teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, German, Music (K-12), Art (K- 12), Mathematics, Science, History/Social Studies; Physical Education; Political Science; Home Economics; Business Education; Agriculture; and Special Education.

Program Description: Students enrolling in this program may apply as a second baccalaureate degree program candidate, a graduate program candidate, or an undecided. Credentials and previous transcripts are reviewed for state certification requirements and program approval requirements. Students must be admitted to the Teacher Education Program in the college and, upon completion of requirements outlined for them, are recommended for certification in the state of Illinois (SA, RA, NPA).

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Ball State University

Program Name: No name reported

Approximate Time to Complete: 12-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential (Instructional Standard License).

Credential Areas: Early Childhood; Elementary (Kindergarten-primary); Jr. High-Middle School and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Business; Marketing; Home Economics; Health & Safety; Industrial Technology; Vocational Trade; Journalism; School Media Services; Physical Education; Speech Communication & Theater; and Special Education.

Program Description: This program is an adaptation of the traditional program. It is for students who already hold an academic degree. An adviser works with the students to individualize the program to the extent possible while meeting the same standards as other licensure candidates. Another degree is not needed, but may be earned (SA, RA, NPA).

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Muncie, IN 47306
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INDIANA UNIVERSITY

Program Name: The Teacher as Decision Maker Program

Approximate Time to Complete: 12-14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science degree and are eligible for an Indiana teaching credential (secondary).

Credential Areas: Jr. High-Middle School: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies.

Program Description: The program is intended for individuals who hold at least a bachelor's degree, have professional experience either in or outside the field of education, and who wish to become certified to teach at the middle school or high school level. On the basis of undergraduate or applicable graduate coursework, professional and personal recommendations, and on-campus interviews, up to 20 applicants are invited to join each year's cohort. Upon completion of the program, interns are certified to teach in one or more subject areas, and may elect to receive the Master of Arts in Education (SA, RA, NPA).

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INDIANA UNIVERSITY

Program Name: Elementary Certification Graduate Program

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential.

Credential Areas: Elementary.

Program Description: This program is designed for students who have a baccalaureate degree and who are interested in becoming elementary school teachers. Indiana University is particularly interested in attracting applicants with strong academic backgrounds and who are deeply curious about the implications of elementary schooling in a democratic culture. In most cases, students receive their teaching license after three semesters and one summer session of coursework, and their master's degree upon completion of an inquiry project conducted after their student teaching experience. In addition to certification, the program is designed to provide a foundation for doctoral studies in education (SA, RA).

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Indiana

INDIANA UNIVERSITY–SOUTH BEND
Program Name: Postbaccalaureate Certification

Approximate Time to Complete: 24-48 months (FT); 36-60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential.

Credential Areas: Elementary; Secondary (5-12): Language Arts/English, Spanish, French, Music (K-12), Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Applicants must hold a bachelor's degree from an accredited college or university in a field other than education. After an evaluation of the undergraduate transcript ($26.75 evaluation fee) each student must initiate a conference with the director of education student services to discuss career options and course/program requirements. Contact the director of education student services for further information (SA, RA, NPA).

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INDIANA UNIVERSITY–SOUTH BEND
Program Name: Master of Science leading to certification

Approximate Time to Complete: 24-48 months (FT); 36-60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Secondary Education and are eligible for an Indiana teaching credential.

Credential Areas: Secondary (5-12): Language Arts/English, Spanish, French, Music (K-12), Mathematics, Science, History/Social Studies.

Program Description: Applicants must hold a bachelor's degree from an accredited college or university in a field other than education. After an evaluation of the undergraduate transcript ($26.75 evaluation fee), each student must initiate a conference with the director of education student services to discuss career options and course/program requirements. Contact the director of education student services for further information (SA, RA, NPA).

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Indiana University East

Program Name: Certification Program

Approximate Time to Complete: 24-30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential.

Credential Areas: Elementary: English, Mathematics, Science, Social Studies; and Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; Computer Education (K- 12).

Program Description: Students with a bachelor's or higher degree may take courses leading to an Indiana Teaching License. Courses are taken at the undergraduate level. Students may also choose to receive a second bachelor's degree while completing licensing requirements (SA, NPA).

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Oakland City University

Program Name: Teacher Licensure–Degree Candidate

Approximate Time to Complete: 18-24 months (FT); Varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: After admission to the university and evaluation of the undergraduate transcript, each student is required to initiate a conference with the dean of the School of Education who discusses options, recommends possibilities for program completion and ensures that the student has visited with faculty advisers in his or her subject content department. The programs are designed to meet the same standards established for the licensure of undergraduate teaching majors (SA, RA, NPA).

Contact Person: Bernard Marley
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Oakland City University
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Oakland City, IN 47660
Tel: (812) 749-1232 Fax: (812) 749-1275

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Indiana

Purdue University West Lafayette
Program Name: Certification Only Program

Approximate Time to Complete: 12-24 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential (Elementary, Secondary, or All grade Teaching License).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Individuals with a bachelor's degree in the arts and sciences and a minimum undergraduate GPA of 2.5 may be evaluated for the program. Quantitative and qualitative characteristics of candidates are reviewed by faculty to determine eligibility and accessibility to designated program area. Serious consideration is provided to those students who possess thorough knowledge in specific area of concentration and a sincere commitment to the developmental and pedagogical needs of all students (SA, NPA).

Contact Person: Marilyn J. Haring
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Saint Mary of the Woods College
Program Name: Women's External Degree Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential (Basic Standard License).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, History/Social Studies; Secondary: Language Arts/English, Social Studies; Special Education; Kindergarten; and K-Primary.

Program Description: No program description available (SA, RA, NPA).

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Saint Mary of the Woods College
Saint Mary of the Woods, IN 47876
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University of Indianapolis

Program Name: Teacher Licensure Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Business Education.

Program Description: Individuals with a bachelor's degree may apply for the program. The licensing adviser reviews undergraduate transcripts and coursework is planned. Most of the required courses at the secondary level are offered in the summer and in the evenings to facilitate the needs of adult learners. Courses at the elementary level are combined day and evening classes. Programs are individualized to meet the needs of the student while meeting program standards (SA, RA, NPA).

Contact Person: Marie Theobald
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Valparaiso University

Program Name: Postbaccalaureate Certification

Approximate Time to Complete: 12-36 months (FT); 18-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn an Indiana teaching credential (Elementary or Secondary).

Credential Areas: Elementary; Secondary (5-12): Language Arts/English, Spanish, French, Latin, German, Music, Art, Mathematics, Science, History/Social Studies; and Special Education (Minor).

Program Description: This postbaccalaureate program prepares students for initial licensure as elementary or secondary teachers in Indiana. They may earn up to 10 graduate credits while completing these programs (SA, NPA).

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Iowa

Drake University

Program Name: Master of Arts in Teaching/Master of Education (MAT/MED)

Approximate Time to Complete: 15-24 months (FT); 15-60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education or a Master of Arts in Teaching and are eligible for an Iowa teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: This program is for a person with a bachelor's degree, but without a teaching license, who wishes to prepare for service as an elementary or secondary school teacher. Consideration for admission requires a minimum undergraduate GPA of 2.5 and acceptable scores on either the Miller Analogies Test or Graduate Record Examination. Once admitted, before being allowed to register for teaching methods courses and eventually student teaching, the graduate student must apply for admission to the teacher education program, which requires a minimum GPA of 3.0 and acceptable scores on the Pre-Professional Skills Test (PPST). Successful completion of the degree entitles the candidate to recommendation for an Iowa Teaching License at the elementary level (K-6) and secondary level (7-12) (SA, RA).

Contact Person: Bill Williams
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Drake University
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Des Moines, IA 50311
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Teikyo Marycrest University

Program Name: Master of Arts in Teaching (MAT)

Approximate Time to Complete: 18-24 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for an Iowa teaching credential (Secondary).

Credential Areas: Jr. High-Middle School: Language Arts/English, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Art, Mathematics, Science, History/Social Studies.

Program Description: The Master of Arts in Teaching is designed to enable individuals who have an undergraduate degree from a regionally accredited college or university to obtain a teacher license, provided they have degrees in academic areas for which TMU currently offers 7-12 teacher preparation programs. Program emphases include: background in the structure and curriculum of the secondary school; an understanding of adolescent behaviors; acquisition of requisite planning and evaluation skills; and the teacher strategies for effective teaching in the secondary school (SA, RA).

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University of Iowa

Program Name: Postbaccalaureate & Graduate Certification Programs

Approximate Time to Complete: 12-24 months (FT); 15-36 months (PT)

Degee, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for an Iowa teaching credential (Initial Iowa Teaching License).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies, Journalism, Speech Communication/Theater; and Special Education (available only as a graduate level program)

Program Description: Students who have completed a baccalaureate degree may be admitted to a teacher education program in one of two ways. (1) They may apply to the Graduate College with their objective stated as "certification only" or in some secondary teaching areas with a Master of Arts in Teaching (MAT) objective. (2) They may apply to the College of Liberal Arts as Postbaccalaureate students with senior standing. Application deadlines and admission requirements are available upon request (SA).

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University of Northern Iowa

Program Name: Postbaccalaureate–Licensure

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Iowa teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: This option is open to individuals who have completed their baccalaureate degrees and who now seek teacher licensure. Students complete all professional/academic requirements of the undergraduate program.

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Kansas

Bethany College

Program Name: Post-BA Teacher Certification Program

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kansas teaching credential.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music (K- 12), Art (K-12), Mathematics, Science, History/Social Studies; Health and Physical Education (K-12) and (7-12); and Special Education.

Program Description: Applicants must have a bachelor's degree and a minimum undergraduate GPA of 2.5. As a result of a transcript analysis, many candidates complete certification coursework in fewer than 18 months, or elect to complete a second bachelor's degree. Bethany offers a wide range of endorsement programs that may be added to a teaching major (including Early Childhood Special Education) (SA, NPA).

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Ottawa University

Program Name: Teacher Licensing Program

Approximate Time to Complete: Varies (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kansas teaching credential.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Physical Education; Computer Studies; and Speech/Theater.

Program Description: Students must send transcripts of all prior college work, have them analyzed, and initiate an appointment with the director of teacher education during which requirements for obtaining a license are described. Upon completion of all course requirements and other requirements, students will be recommended for a teaching license in Kansas. All coursework is at the undergraduate level (SA, RA).

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Pittsburg State University

Program Name: Certification Only

Approximate Time to Complete: 12-24 months (FT); 24-48 months (PT)

Degee, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kansas teaching credential (Initial Certificate).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Mathematics; Secondary: Language Arts/English, Spanish, French, Music (K-12 only), Art (K-12 only), Mathematics, Science, History/Social Studies; Physical Education (Secondary & K-12); Industrial Technology (Secondary); and Special Education.

Program Description: Individuals with a bachelor's degree in a major other than education and a minimum GPA of 2.5 may seek certification. The Certification Officer evaluates all transcripts for general education, professional education, and program or subject area requirements. Candidates complete the university's regular teacher education program, including a full semester student teaching experience in a classroom setting. Students must apply and gain admission to the Teacher Education program and meet all certification requirements before a student is recommended for state licensure (SA, NPA).

Contact Person: Bonnie McDougle
Certification Officer
Pittsburg State University
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Pittsburg, KS 66762
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Saint Mary College

Program Name: Teacher Certification/Degree Completion Program

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kansas teaching credential (K-9 Elementary Education; or Secondary 7-12 in English, Science, Math, Drama, or History).

Credential Areas: Elementary; and Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; and Drama.

Program Description: This program is for students who have completed at least a bachelor's degree and seek Kansas teacher certification. Students elect whether to complete a second degree with certification, or to complete certification requirements only. Students must meet all admission requirements and requirements of the regular program. Classes are offered in the evenings and weekends, with the exception of the final student teaching semester at sites in Leavenworth, Kansas City, Kansas, and Johnson County, Kansas (SA, RA, NPA).

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Kansas

University of Kansas

Program Name: Graduate Certification Program

Approximate Time to Complete: 18 months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kansas teaching credential and may earn a master's degree with additional courses.

Credential Areas: Jr. High-Middle School: Spanish, French, Music, Art, Mathematics, Science; Secondary: Spanish, French, Music, Art, Mathematics, Science; Health Education; and Physical Education.

Program Description: This program is for students with an especially strong academic background and a completed bachelor's degree. Upon completion of this program, students will be recommended by the university for teaching certification in Kansas, and they will have completed a significant amount of the coursework required for a Master of Science in Education or Master of Arts degree. This graduate program is available only for middle- and/or secondary-level certification in mathematics, sciences, and foreign languages, or for K-12 certification in art, music, health education, or physical education (SA, RA, NPA).

Contact Person: Jerry Bailey
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School of Education
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Bellarmine College

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching and are eligible for a Kentucky teaching credential (Rank II, Professional).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Humanities/Fine Arts; and Special Education.

Program Description: The Master of Arts in Teaching Program is open to liberal arts graduates of regionally accredited colleges and universities seeking initial teaching credentials at the graduate level. The following programs are available: early elementary education, grades K-4, and middle school education, grades 5-8. Both MAT programs are designed for part-time students who need an innovative and flexible program of study (SA, RA, NPA).

Contact Person: Nancy A. Howard
Director of Graduate Programs
Bellarmine College
2001 Newburg Rd.
Louisville, KY 40205
Tel: (502) 452-8191 Fax: (502) 452-8058

Murray State University

Program Name: Certification Only

Approximate Time to Complete: Approximately 12 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kentucky teaching credential (Initial certification).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Applicants should have a previously completed undergraduate degree with a minimum GPA of 2.5. Students complete professional education courses and student teaching to meet initial teacher certification requirements (SA, RA, NPA).

Contact Person: Chuck Hulick
Department of Elementary and Secondary Education
Murray State University
Wells Hall
Murray, KY 42071
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Northern Kentucky University

Program Name: Alternative Certification

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kentucky teaching credential and may receive up to 12 hours towards a master's degree.

Credential Areas: Secondary.

Program Description: This program is designed to prepare minorities for teaching, as well as teachers in critical shortage areas. Candidates must have a baccalaureate degree in a teaching field (or appropriate experience), a minimum GPA of 2.5, minimum state scores on the National Teacher Examination (communication skill, general knowledge, and appropriate specialty test), and, commitment for employment in a school (SA).

Contact Person: Lorena O'Donnell
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Northern Kentucky University
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Highland Heights, KY 41099
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Kentucky

SPALDING UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12-15 months (FT); 29-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching and are eligible for a Kentucky teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: No program description available (SA, RA, NPA).

Contact Person: Mary T. Burns
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Spalding University
851 South Fourth St.
Louisville, KY 40203-2188
Tel: (502) 585-7121 Fax: (502) 585-7158

UNIVERSITY OF KENTUCKY

Program Name: Teacher Opportunity Program

Approximate Time to Complete: 12-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kentucky teaching credential (Provisional K-4).

Credential Areas: Elementary.

Program Description: TOP is an alternative certification program open to qualified minority candidates who are interested in teaching at the early elementary education level. This program begins in June and ends in May for candidates who have completed all prerequisites. During the school year, candidates are employed part time as teaching assistants in Fayette County classrooms where they complete field experience requirements. To qualify, applicants must: represent a minority group; demonstrate a keen desire to teach in the early elementary grades; have a baccalaureate degree; and have a 2.5 minimum GPA in college coursework (SA).

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University of Kentucky
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University of Louisville

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12-15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching and are eligible for a Kentucky teaching credential.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies; Physical Education (K-12); and Business Education (K-12);

Program Description: The school has a longstanding commitment to field-based preparation of teachers. Students grow as learners and leaders by working side by side with school and university faculty members in actual school settings. The programs welcome men and women from other careers; life experience and other career skills are highly valued. Applicants are considered for admission to the graduate school, teacher education programs and financial aid simultaneously. The admission process includes a portfolio of essential documents, an interview, and performance events. Admission requirements include a bachelor's degree, completion of a Pre-Teacher Education Core and prerequisite courses in a certification area (SA, RA, NPA).

Contact Person: Beth Stroble
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University of Louisville
School of Education
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Western Kentucky University

Program Name: Alternative Certification Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kentucky teaching credential (Provisional Rank III–Beginning Teacher Certificate).

Credential Areas: Secondary.

Program Description: This individually designed program involves two summers of study, a semester of guided full-time teaching, and the sponsorship of a school district (SA, RA, NPA).

Contact Person: James P. Becker
Head, Department of Teacher Education
328 TPH
Western Kentucky University
Bowling Green, KY 42101
Tel: (502) 745-5414

Louisiana

Louisiana Tech University

Program Name: Master of Education (Fifth-Year Program)

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Louisiana teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Business; and Vocational Agriculture Education.

Program Description: These programs are designed for liberal arts and sciences graduates who seek initial certification in a teaching area and a master's degree. The M.Ed. program requires the successful completion of 36 semester hours. Required courses include research, foundations, curriculum, learning and development, methodology, practicum, internship, and six graduate hours in a cognate area. The program culminates with the successful passage of a comprehensive examination, four sections of the National Teacher's Examination, and a research project (SA, RA, NPA).

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Louisiana Tech University
P.O. Box 3163
Ruston, LA 71272-0001
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E-Mail: bogie@vm.cc.latech.edu

Loyola University

Program Name: Postbaccalaureate Certification or Master of Science–Secondary

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential and may earn a Master of Science degree in elementary or secondary education with additional coursework.

Credential Areas: Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Loyola University offers a postbaccalaureate certification program in elementary and secondary education. It is designed for indivdiuals who have a degree but are not certified. The program meets Louisiana requirements for elementary school certification and secondary school teacher certification.

Loyola also offers graduate programs, a Master of Science in Elementary or Secondary Education. If individuals meet the specialty area requirements, they can pursue teacher certification as well as a graduate degree (SA).

Contact Person: Jane Chauvin, Department Chair, or Florence Rivette, Certification Adviser
Department of Education
Loyola University
6363 St. Charles Ave.
New Orleans, LA 70118
Tel: (504) 865-3540 Fax: (504) 865-3571

McNeese State University

Program Name: Alternate Postbaccalaureate Certification Program

Approximate Time to Complete: 12-18 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential.

Credential Areas: Elementary (with Nursery School and Kindergarten options); Jr. High- Middle School: Language Arts/English, Spanish, French, Music w/secondary program, Art w/secondary program, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music (K-12 endorsement), Art (K-12 endorsement), Mathematics, Science (Biology, Chemistry, Physics), History/Social Studies; Business Education; Speech; Vocational Home Economics; Health Education (K-12 endorsement); Physical Education (K-12 endorsement); and Special Education: Mild/Moderate, Elementary and Secondary, Early Interventionist (Non-categorical preschool handicapped-birth to five).

Program Description: Alternate Postbaccalaureate Certification Programs are available for certification in elementary, secondary, and special education. Admission requires a bachelor's degree and an over-all grade point average of a 2.5, and appropriate NTE scores. The Alternate Postbaccalaureate Certification Program provides opportunities for individuals with non- education degrees to become certified public school teachers. Individuals seeking certification under this program must submit an official transcript for evaluation to McNeese State University, Office of Teacher Certification (SA).

Contact Person: Hugh Fruge
Dean, Burton College of Education
McNeese State University
P.O. Box 93255
Lake Charles, LA 70609
Tel: (318) 475-5432 Fax: (318) 475-5467

Northeast Louisiana University

Program Name: Postbaccalaureate/Certification Only

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Initial Louisiana teaching credential (Initial).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Business; Health Education; Physical Education; Home Economics; Speech; and Special Education.

Program Description: The postbaccalaureate plan is open to students who have completed a bachelor's degree and have maintained a minimum 2.5 grade point average. Prospective students contact the associate dean's office and an evaluation is made of previous coursework. Each student receives an individualized analysis of requirements that must be completed. Upon completion of the prescribed coursework, candidates are recommended by the university for a teaching credential in Louisiana (SA).

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Associate Dean, College of Education
Northeast Louisiana University
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Monroe, LA 71209-0205
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Louisiana

Northwestern State University of Louisiana
Program Name: Alternative Certification

Approximate Time to Complete: 15 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's of Education in Professional Secondary Studies and are eligible for a Louisiana teaching credential (Regular teaching certificate).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music (K- 12), Art (K-12), Mathematics, Science, History/Social Studies; Business & Office Education; Distributive & Business Education; Industrial Arts Education; Physical Education; Speech Education; Home Economics; and Special Education.

Program Description: The State Alternate Postbaccalaureate Certification Program at Northwestern State University provides opportunities for individuals with non-education degrees to become certified public school teachers. Alternate postbaccalaureate certification programs are offered at the lower elementary, upper elementary, and secondary levels as well as in mild/moderate special education. Candidates for admission must have an earned baccalaureate degree from a regionally accredited institution with an overall grade point average of 2.5 (4.0 scale). Provisional admission requires a grade point average of 2.20–2.49 (4.0 scale). Individuals seeking certification under this program must submit official transcript(s) for evaluation to the Division of Education. Alternate certification programs are offered by Northwestern only in those certification areas in which teacher education programs are approved (SA, RA, NPA).

Contact Person: Sue W. Weaver
Director, Division of Education
Northwestern State University
Natchitoches, LA 71497
Tel: (318) 357-5195 Fax: (318) 357-6275

Southeastern Louisiana University
Program Name: Alternative Postbaccalaureate Certification Program

Approximate Time to Complete: 12-24 months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program along with passing scores on the core battery and specialized academic portions of the NTE, students are eligible for a Louisiana teaching credential (Type C Initial Certificate).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, History/Social Studies; Biology; Chemistry; Physics; Speech; Health Education; Physical Education; and Special Education.

Program Description: No program description available (SA, NPA).

Contact Person: Bill Neal
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Southeastern Louisiana University
SLU 671
Hammond, LA 70402
Tel: (504) 549-2311 Fax: (504) 549-2070
E-Mail: WNEAL@SELU.EDU

Xavier University of Louisiana

Program Name: No name reported

Approximate Time to Complete: 12-18 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's degree and are eligible for a Louisiana teaching credential (Type C Certificate).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Admission requirements include: a baccalaureate degree from an accredited institution, an overall GPA of 2.5 or better and a GPA of 3.0 in major area, an acceptable test score on either the Miller Analogies Test or Graduate Record Examination, two confidential letters of recommendation, a personal interview with program coordinator, and transcripts from all institutions previously attended. Master's level courses taken for certification may be applied to a master's degree option. Upon completion of the program and attaining the required score on the National Teacher Examinations, candidates are eligible for Louisiana State Certification (SA).

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Xavier University
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New Orleans, LA 70125
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E-Mail: ARichard@Mail.XULA.EdUC

Maine

University of Southern Maine
Program Name: Extended Teacher Education Program

Approximate Time to Complete: 10 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Maine teaching credential. This credential is recognized in Northeast Regional Compact states. Candidates also earn 33 credits toward a Master in Teaching and Learning degree.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies.

Program Description: ETEP represents a collaborative effort between school and university faculty who have joined together in planning, delivering, and evaluating the program. Participating districts are members of the Southern Maine Partnership and its Network for Renewing Schools. The partnership is a cooperative effort between USM and school districts to form focus groups around topics such as mathematics education, assessment, literacy, the principalship, and teaching for social responsibilities. The internship year includes the professional education coursework and field experiences needed to qualify prospective teachers for teaching certification in Maine (SA).

Contact Person: Nancy Harriman
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500 Bailey Hall
University of Southern Maine
Gorham, ME 04038
Tel: (207) 780-5469 Fax: (207) 780-5043

Coppin State College
Program Name: Master of Arts in Teaching

Approximate Time to Complete: 28 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Maryland teaching credential (Elementary or Secondary Education).

Credential Areas: Elementary; Jr. High-Middle School; and Secondary: Science, History/Social Studies.

Program Description: The Master of Arts in Teaching program requires 33-hours of graduate coursework and provides an alternate route to teacher certification for individuals holding a degree in arts and sciences. Emphasis is placed on the application of theory and teaching effectiveness research. Students are encouraged to study their discipline broadly and in depth as they prepare to become professionals in the field of education. Previous experience or training in education is not required (SA).

Contact Person: Ora Sterling King
Coordinator, Master of Arts in Teaching
Coppin State College
2500 W. North Ave.
Baltimore, MD 21216
Tel: (410) 383-5655 Fax: (410) 669-2861

JOHNS HOPKINS UNIVERSITY

Program Name: School Immersion–Master of Arts in Teaching (SI-MAT)

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Maryland teaching credential and may earn a Master of Arts in Teaching degree with additional coursework.

Credential Areas: Early Childhood; Elementary; and Secondary.

Program Description: The SI-MAT program is a 13-month, full-time option in which teaching candidates are immersed in a supportive school environment under the guidance of expert classroom teachers and university faculty. SI-MAT interns engage in a teacher education curriculum that is integrated into an early childhood, elementary, or secondary school through a problem-based learning approach. Within this program, students examine and apply research-driven models of teaching and learning and become involved in leadership and research projects (SA).

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Department Chair and MAT Coordinator
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105 Whitehead Hall
34th and Charles St.
Baltimore, MD 21218
Tel: (410) 516-8273 Fax: (410) 516-8424

JOHNS HOPKINS UNIVERSITY

Program Name: Master of Arts in Teaching (MAT)

Approximate Time to Complete: 15 months (FT); 60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Maryland teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Mathematics, Science (Biology, Chemistry, Earth and Space Science, Physics), History/Social Studies.

Program Description: This program is designed to provide a high quality, clinically sound alternative route to teaching for those who have a strong undergraduate major in liberal arts or the sciences. It offers both full- and part-time study options to pursue a master's degree and Maryland state teacher certification at the early childhood, elementary, or secondary level. The program includes extensive field experience and a portfolio assessment. Students are certified to teach before they complete their master's degree requirements. A final Induction Seminar provides support for the MAT students during their first year of teaching (SA).

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Maryland

TOWSON STATE UNIVERSITY
Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Maryland teaching credential (Initial Certification–Standard Professional Certificate).

Credential Areas: Early Childhood; Elementary; and Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: The Master of Arts in Teaching is an option for those without formal training in the field of education who wish to enter the teaching profession. It is well suited to recent graduates in the liberal arts and to adults seeking career changes. The program combines full-time graduate study with preparation for certification. Students enter as a cohort group and in one year obtain the master's degree, certification at a selected grade level, and a license to teach in Maryland (SA, RA).

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HH 301
Towson State University
8000 York Rd.
Towson, MD 21204
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TOWSON STATE UNIVERSITY
Program Name: Approved Certification Only Program

Approximate Time to Complete: 3 semesters+ (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Maryland teaching credential (Initial Certification–Standard Professional Certificate).

Credential Areas: Early Childhood; Elementary; and Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: The Approved Certification Only Program is for individuals with a bachelor's degree in the arts and sciences and a minimum undergraduate GPA of 2.5. After admittance, a special adviser reviews the undergraduate transcript for educational balance and content appropriateness. Candidates complete the university's regular teacher education program, including a semester-long internship, and are eligible for a certification to teach in Maryland (SA, RA).

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University of Maryland–Baltimore County

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 18-36 months (FT and PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Maryland teaching credential (Standard Professional) and may earn a Master of Arts degree with additional courses.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Computer Science.

Program Description: Those who hold a baccalaureate degree may be eligible to pursue teacher education through the Postbaccalaureate Teacher Education Program. The program leads to certification in early childhood, elementary, English as a second language, secondary English, foreign language, mathematics, social studies, and science. Using academic competency standards, faculty review a candidate's academic preparation to determine any additional academic requirements, which can be met during the program. Typically, candidates are eligible for certification after three to four semesters of study, and go on to complete the requirements for the M.A. during the next two years (SA, RA, NPA).

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University of Maryland–College Park

Program Name: Master's Certification

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master in Education degree and are eligible for a Maryland teaching credential (Initial).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies.

Program Description: The Maryland Master's Certification Program (MMCP) is a one year, full-time program designed for 28 highly educated and capable persons who have completed baccalaureate degrees in academic fields. Approximately 45 semester hours are required. Applicants may be required to take extra courses to bolster their academic content in some concentrations. The curriculum is based on five fields of inquiry: naturalistic classroom investigations of effective experienced teachers; research from cognitive psychology that addresses the nature of learning and teaching; studies of theory-based educational programs; research on effective schools and educational leadership; and research on learning to teach. The program includes carefully designed field experiences (SA, RA, NPA).

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Maryland

UNIVERSITY OF MARYLAND–COLLEGE PARK

Program Name: Creative Initiatives in Teacher Education (CITE)

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's in Education degree and are eligible for a Maryland teaching credential (Initial for Elementary School Teachers).

Credential Areas: Elementary.

Program Description: The Creative Initiatives in Teacher Education (CITE) program is a collaborative effort between the University of Maryland–College Park and the Montgomery County Public Schools to provide culturally diverse teachers who are caring, committed, and competent in teaching the diverse students in the county's schools. Priority participants in this two-year master's degree program are selected from applicants with bachelor's degrees who have served as instructional assistants in the schools. They are screened based on their known performance in the schools with children and adults, as well as their ability to do graduate work at the university. Every effort is made to assure that two-thirds of the program cohort are people of color. Major supports in the program include an intensive internship linked to an instructional assistantship, university courses and county inservice courses, and a multicultural focus (SA, RA, NPA).

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Boston College

Program Name: MAT; MST; M.Ed. Teaching and Curriculum Programs

Approximate Time to Complete: 12-24 months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree (Master of Arts in Teaching, Master of Science in Teaching, or Master's in Education) and are eligible for a Massachusetts teaching credential (Full certification).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Theology (MAT only, non-certification); and Special Education.

Program Description: The Boston College Graduate School of Education offers numerous teacher preparation programs designed to integrate educational theory with practical experience, which lead to standard state certification. The program is designed for individuals who are employed on a full or part-time basis, with most courses meeting in the evening. Many students in the program enter with no prior experience in the field of education. Prospective students must hold a bachelor's degree to apply (SA, RA, NPA).

Contact Person: Arline Riordan
Director of Admissions
Campion Hall, Room 103
Boston College
140 Commonwealth Ave.
Chestnut Hill, MA 02167
Tel: (617) 552-4214 Fax: (617) 552-0812
E-Mail: riordana@hermes.bc.edu

Bridgewater State College

Program Name: Postbaccalaureate Certification Program

Approximate Time to Complete: 15 months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Massachusetts teaching credential (Provisional certification with advanced standing).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Art, Mathematics, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science (Biology 5-9, 9-12; Chemistry 5-9, 9- 12; Earth Science 5-9, 9-12; Physics 5-9, 9-12) History/Social Studies; Health Education (5-12); Physical Education (P-9, 5-12); and Special Education.

Program Description: This program is designed for persons who have a bachelor's degree and seek provisional certification with advanced standing in an area of study offered. A liberal arts or science undergraduate major or its equivalent is required (SA, RA, NPA).

Contact Person: Graduate School Admissions
Bridgewater State College
Bridgewater, MA 02325
Tel: (508) 697-1347 Fax: (508) 697-1771

Massachusetts

HARVARD UNIVERSITY

Program Name: Midcareer Math and Science Program/Teaching and Curriculum Program

Approximate Time to Complete: 10 months (FT); 19 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Massachusetts teaching credential (Advanced Provisional and Standard Certification).

Credential Areas: Jr. High-Middle School: Language Arts/English, Spanish, French, Chinese, German, Hebrew, Italian, Japanese, Russian, Mathematics, Science (Biology, Chemistry, Earth Science, General Science, Physics), History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Chinese, German, Hebrew, Italian, Japanese, Russian, Mathematics, Science (Biology, Chemistry, Earth Science, General Science, Physics), History/Social Studies.

Program Description: These two Harvard graduate programs are designed for nontraditional candidates—both recent graduates and mid-career candidates. Candidates focus on how to translate their passion for and deep knowledge of their subjects' content into innovative curricula and teaching techniques designed to engage today's adolescents (grades 5-9 and 9-12). Upon successful completion of the programs, candidates receive a Master's of Education degree and are eligible for certification in Massachusetts and in the states with which Massachusetts has reciprocity (SA).

Contact Person: Vicki A. Jacobs
Associate Director, Harvard Teacher Education Programs
224 Longfellow Hall
Appian Way
Cambridge, MA 02138
Tel: (617) 496-3896 Fax: (617) 495-8510

LESLEY COLLEGE

Program Name: Certification and Master's of Education Programs

Approximate Time to Complete: 14 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Massachusetts teaching credential (provisional and standard). Candidates may choose to complete a certification-only program.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Reading; and Special Education.

Program Description: Prospective applicants must have previously earned an appropriate bachelor's degree in the arts and sciences. Candidates complete the college's regular teacher education program, including field-based pre-practicum experiences, a seven-week practicum, and a semester-long clinical experience. Programs are offered on the Cambridge campus and also at selected off-campus sites in Massachusetts. Coursework for off-campus programs is delivered in an intensive weekend learning model. The educational programs at Lesley College fulfill the teacher certification regulations instituted by the Massachusetts State Department of Education (SA, RA).

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Northeastern University

Program Name: Provisional Certification with Advanced Standing Education

Approximate Time to Complete: 2 months-summer only (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Massachusetts teaching credential (Provisional Certification–First Level–in Middle and Secondary Schools).

Credential Areas: Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Mathematics, Science (Biology, Chemistry), History/Social Studies.

Program Description: This postbaccalaureate intensive summer program leads to Provisional (first-level) Certification for students who wish to be middle and/or secondary school teachers and who expect to enter Northeastern's program leading to the Master of Arts in Teaching with Standard Certification in the fall. Students do student-teaching in Boston area summer schools during July and August and take classes in the late afternoons and weekends from mid-June until mid-August (SA).

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Northeastern University

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 24 months (minimum) (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Massachusetts teaching credential (Standard Certification–Second Level–in Middle and Secondary Schools).

Credential Areas: Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Mathematics, Science (Biology, Chemistry), History/Social Studies.

Program Description: This program is designed for students with a bachelor's degree in the arts and sciences and provisional (first level) certification who are at least part-time teachers. The program requires a minimum of 42 graduate credit hours including 24 in an academic department, 12 in a two year interdisciplinary core seminar and 6 in electives. Admission to this graduate degree program is through the appropriate participating department including biology, chemistry, English, history, or mathematics. The department sets the subject-matter requirements and awards the degree. The Center for Innovation in Urban Education administers the core seminar which is taught by university professors and master teachers in the public schools and designed to help students connect specific classroom challenges to broader issues common to all fields. The program is designed to attract individuals committed to urban education who will become scholar-teachers and leaders in the profession (SA).

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78

Massachusetts

TUFTS UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12-24 months (FT); 24+ months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree or a Master of Arts Applied degree and are eligible for a Massachusetts teaching credential (P-3 and 1-6).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School; and Secondary.

Program Description: Programs in teacher education within the Department of Child Study are guided by a basic philosophical orientation which is best described as developmental in nature, meaning that a firm understanding of what is know i about the nature of child development serves as a foundation for making pedagogical decisions. Hence, the teacher certification programs are built on a solid foundation in child development and emphasize the integration of theory, research and practice. Tufts views the process of observation as a vital part of its training program. Two laboratory sites, the Eliot-Pearson Children's School and the Tufts Educational Day Care Center, are integral architectuarally and programmatically. Students also do field work and teaching in neighboring Boston communities (SA).

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UNIVERSITY OF MASSACHUSETTS–AMHERST

Program Name: Early Childhood Education and Development

Approximate Time to Complete: 18-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Massachusetts teaching credential (Early Childhood Teaching).

Credential Areas: Early Childhood.

Program Description: The Early Childhood and Development Program (ECED) offers two programs for postbaccalaureate students that combine professional preparation courses and clinical experiences leading to Initial or Advanced certification in Early Childhood Education. The Postbaccalaureate initial certification ECED program builds professional competence on a broad liberal arts background and normally is completed within 12-18 months, without a master's degree. The ECED Clinical Master's degree program allows for greater depth and specialization in areas such as literacy, inclusive education, social issues or curriculum development, and meets requirments for certification with advanced standing (SA, NPA).

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UNIVERSITY OF MASSACHUSETTS–AMHERST

Program Name: Secondary Teacher Eduation Program

Approximate Time to Complete: 12-15 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Massachusetts teaching credential (Provisional Certification with Advanced Standing and Standard Certification).

Credential Areas: Jr. High-Middle School: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies.

Program Description: The Secondary Teacher Education Program (STEP) provides professional preparation courses and clinical experiences leading to initial and advanced certification at the middle and high school levels. STEP certification areas include English, history and social studies, mathematics, the sciences, and modern foreign languages. The program's goal is to prepare students to become outstanding teachers and leaders in schools. STEP expects students to have or develop an excellent foundation of content knowledge and strives to transform that knowledge base into effective and relevant pedagogical approaches. The University of Massachusetts–Amherst is approved by the National Council for Accreditation of Teacher Education, the Interstate Certification Compact, and the Massachusetts Department of Education. Candidates are accepted at the undergraduate, postbaccalaureate, and master's degree levels (SA, NPA).

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Massachusetts

University of Massachusetts–Amherst

Program Name: Math-English-Science Technology Education Project (MESTEP)

Approximate Time to Complete: 15 months (June-Aug.) (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Massachusetts teaching credential (Provisional Certification with Advanced Standing with some eligible for Standard Certification).

Credential Areas: Jr. High-Middle School: Language Arts/English, Mathematics, Science; and Secondary: Language Arts/English, Mathematics, Science.

Program Description: The Math-English-Science Technology Project (MESTEP) is a unique collaborative program, begun in 1983, between the University of Massachusetts–Amherst School of Education and a network of Massachusetts school systems and corporations. MESTEP is a 15-month program, leading to a Master of Education degree, where participants can combine graduate coursework with paid teaching experiences in schools and work in private industry. The aim is to recruit into teaching talented and diverse recent college graduates and to offer them exemplary and innovative preparation for teaching math, English or science at the middle and high school levels (SA, NPA).

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University of Massachusetts–Lowell

Program Name: Graduate Program in Teaching

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Massachusetts teaching credential (Early Childhood/Elementary; Elementary (1-6); Elementary/Middle School (1-6)(5-9); or Middle/Secondary (5-9)(9-12) Initial Certificate).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Music, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Music, Mathematics, Science, History/Social Studies; and Health Education (5-12).

Program Description: The Graduate Program in teaching is designed for individuals who seek initial certification. The program leads to a Master of Education degree in curriculum and instruction, including provisional certification with advanced standing. The program may be completed in one calendar year or may be taken on a part-time basis over two years. Most courses are offered during the day (SA, NPA).

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WESTFIELD STATE COLLEGE

Program Name: Postbaccalaureate Teacher Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Massachusetts teaching credential (Provisional with Advanced Standing).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science (Biology 9-12, Chemistry 9-12), History/Social Studies; Business Management (5-12), Physical Education (K-9, 5-12), and Special Education.

Program Description: The Postbaccalaureate Teacher Certification Program is designed for individuals who have already earned a bachelor's degree and wish to return to school to earn teacher certification or want to earn an additional certificate. Some students may take coursework that will not only satisfy certification requirements, but may also apply to a second bachelor's degree. A maximum of six graduate credits may apply towards a clinical master's degree leading to standard certification (SA).

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Michigan

Eastern Michigan University
Program Name: Certification Only

Approximate Time to Complete: 18-24 months (FT); Varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential (Initial Provisional Certificate).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School; Secondary; and Special Education.

Program Description: Students who already have a bachelor's degree may take courses leading to teacher certification. It also is possible to receive a second bachelor's degree while working toward certification. For the most part, courses leading to certification are taken at the undergraduate level. Successful completion of the state basic skills test is required for admission. A minimum undergraduate GPA of 2.5 is required. Admission is through the graduate school (SA, NPA).

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Grand Valley State University
Program Name: Elementary Certification Concentration; and Secondary Certification Concentration

Approximate Time to Complete: 8-12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential (Provisional). A master's degree may be earned by completing 4-5 additional courses.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science (Biology, Chemistry, Earth Science, Physics), History/Social Studies; Computer Science; and Physical Education.

Program Description: Prospective candidates must possess a baccalaureate degree with appropriate subject area major or equivalent, and a minimum 3.0 GPA. Admission is limited and is based on previous academic record, performance on state competency tests, and personal interview. Upon completion of the program, candidates will be eligible for the Michigan provisional certificate. Completion of additional requirements lead to the Master's of Education degree in elementary or secondary instruction (SA, RA, NPA).

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Michigan State University

Program Name: Postbaccalaureate Teacher Certification

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential (Elementary or Secondary).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science (Earth Science, Biology, Chemistry, Physics), History/Social Studies; Economics; Audiology-Speech Sciences; Psychology; Sociology; Political Science; Geography; Journalism; Home Economics; Agriculture; Theater; and Special Education.

Program Description: Students who already hold a bachelor's degree may apply for admission to the postbaccalaureate certification program to take coursework leading to teacher certification in the state of Michigan. Applicants must have a minimum overall cumulative GPA of 2.5 to be considered for admission, as well as a cumulative GPA of 2.5 for the teaching major and/or minor(s). Prior to recommendation for certification, the student must complete study in professional education (21 semester credits), a year-long internship (24 semester credits), coursework in teaching major(s) and minor(s), and Michigan Teacher Competency Tests as required by Michigan (SA).

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Northern Michigan University

Program Name: Certification Only Program

Approximate Time to Complete: 18-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential.

Credential Areas: Elementary; Jr. High-Middle School; Secondary: German, Art (K-12), Music (K-12), Science (Biology, Chemistry, Earth Science, Physics); Business Education; Geography; Health Education; Physical Education; and Special Education: Mentally Impaired K-12, Communication Disorders K-12.

Program Description: Students who already possess a bachelor's or higher degree(s) may complete course requirements leading to either an elementary or secondary teaching certificate. The minimum GPA for acceptance is a 2.70. After admittance, an adviser works up a program plan for meeting all state requirements (SA, RA, NPA).

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Michigan

University of Michigan–Dearborn

Program Name: Elementary/Secondary Certification Only

Approximate Time to Complete: 18 months (FT); 24+ months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential (Elementary Provisional Certificate or the Michigan Secondary Provisional Certificate).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies.

Program Description: Students holding a bachelor's degree from an accredited institution may apply for the post degree certification program provided that their overall cumulative GPA is 2.75 or better (4.0 scale). Further, the GPA in the planned teaching major and minor must be 2.75 or better. State law requires that those seeking admission must take and pass the Basic Skills Test of the Michigan Tests for Teacher Certification. Exit from program requires tests in the pertinent teaching content areas (SA).

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University of Michigan–Flint

Program Name: Teacher Certification for Students Holding Bachelor's Degrees

Approximate Time to Complete: 18-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential (Provisional).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, German, Music (Grades K-12), Art (Grades K-12), Mathematic, Science, History/Social Studies, Fine Arts; Secondary: Language Arts/English, Spanish French, German, Music (minor only), Art (minor only), Mathematics, Science (Earth Science, Biology, Chemistry, Physics), History/Social Studies; Computer Science; Psychology; Sociology; Political Science; Economics; and Speech.

Program Description: Individuals who have completed a bachelor's degree at an approved institution may meet state requirements for teacher certification without earning a second degree. This is determined by having the Education Department Registrar complete a coursework evaluation of the undergraduate transcript(s). After admission to the university, candidates must apply to the teacher certification program and meet the same requirements for admission as undergraduate students. Upon successful completion of the program, students are eligible for a Michigan Provisional Teaching Certificate. It is also possible to receive a second bachelor's degree while working toward state certification (SA).

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Western Michigan University

Program Name: Initial Teacher Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential (Elementary or Secondary).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: After admission to the university, the Academic Advising Office evaluates the undergraduate transcript(s) and completes an official program for the student. All students are required to meet with an academic adviser. The program of study is individualized to meet the needs of the student while concomitantly meeting the same standards established for the certification of undergraduate teacher education major(s) and minor(s) (SA).

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Minnesota

AUGSBURG COLLEGE

Program Name: No name reported

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Minnesota teaching credential (Initial).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies; Speech/Theater; Theater Art; Health Education (K-12); and Physical Education (K-12).

Program Description: The department offers traditional and postbaccalaureate initial licensure programs in both a day school and weekend format (SA, NPA).

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COLLEGE OF ST. CATHERINE

Program Name: Week End College

Approximate Time to Complete: 30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Minnesota teaching credential (K-6 or 1-6).

Credential Areas: Elementary.

Program Description: The professional education sequence prepares students for a career in elementary education with an excellent combination of theory and practice. Students completing the elementary education major are eligible for a K-6 or a 1-6 license from Minnesota. P-6 licensure is also available to those completing the K-6 program. These courses are offered in the evening, on the day program semester schedule.

The major coursework may be completed in five trimesters. This is followed by a term of student teaching. On-site experience in the classroom is expected at the primary (grades 1-3) and intermediate (grades 4-6) levels. For those interested, kindergarten and pre-kindergarten classroom experience is provided (SA, RA, NPA).

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Hamline University

Program Name: Postbaccalaureate

Approximate Time to Complete: 18-24 months (FT); 28 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Minnesota teaching license.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; English as a Second Language.

Program Description: The Postbaccalaureate program is open to students who have completed a bachelor's degree at an accredited institution and who are seeking an initial license. Upon admission to the university, candidates meet with a transcript evaluator to determine required professional sequence courses and additional courses needed for teaching in a specific subject area at the secondary level. Students work closely with an assigned adviser and may choose the rate at which they wish to complete licensure requirements. The program is clinically based and focuses on teacher preparation in an urban, multicultural context (SA, RA).

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Macalester College

Program Name: Postbaccalaureate Education Program

Approximate Time to Complete: 14 months (FT); 28 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Minnesota teaching credential (state licensure).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and ESL.

Program Description: Persons seeking licensure who hold a baccalaureate degree from Macalester or another fully accredited college may apply for teacher licensure program admission. Candidates are screened by the appropriate education department faculty or by the selection subcommittee of the Teacher Education Advisory Committee. If the candidate lacks required preparation or, in the case of secondary candidates, does not present a major comparable to the Macalester major, he or she will be required to take further courses. Upon satisfactory completion of the professional education sequence and student teaching requirements, licensure is recommended to the state (SA, NPA).

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Minnesota

MANKATO STATE UNIVERSITY

Program Name: Master of Arts in Teaching (Secondary)

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Minnesota teaching credential (Initial License).

Credential Areas: Secondary: Language Arts/English, Spanish, French, German, Spanish-ESL, Music, Art, Mathematics, Science, History/Social Studies; Physical Education; Health; Business Education; and Technology Education.

Program Description: The Master of Arts in Teaching degree (MAT) is for students who wish to teach at the secondary level and who hold a baccalaureate degree from a regionally accredited college or university, but who do not meet minimum licensure requirements. Applicants must submit the following information to the College of Graduate Studies: a completed Application for Graduate Study, verification of a baccalaureate degree from a regionally accredited college or university, all college transcript(s) in duplicate, information required of international students if appropriate, and GRE scores. Upon receipt of the above information, the applicant's file will be forwarded to the Department of Curriculum and Instruction for an admission recommendation. Admissions are made each quarter and all application materials must be received by the deadlines for the quarter applied (SA, RA, NPA).

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Jackson State University

Program Name: Second Degree Program

Approximate Time to Complete: 12-15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Mississippi teaching credential (Initial Certification).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Music, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Music, Mathematics, Science (Chemistry), History/Social Studies; Industrial Arts; Speech; Business Education; and Special Education.

Program Description: Applicants holding an undergraduate degree from an accredited institution are eligible to pursue a second degree leading to teacher certification. Degree requirements include the candidate making the state's required score on the NTE for admission to teacher education, completing a minimum of 30 semester hours above the first bachelor's degree, maintaining a 2.5 GPA, and successfully completing a one semester internship. Candidates who complete the degree and make the required scores on the specialty and core battery of the NTE are eligible to receive the state's provisional certificate (initial) (SA, RA, NPA).

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Mississippi University for Women

Program Name: Mississippi Alternate Route Teacher Certification

Approximate Time to Complete: 4 months (FT); 12 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, students are eligible for a Mississippi teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, Music (K-12), Art (K-12), Mathematics, Science (Biology, Chemistry, Physics), History/Social Studies; Business; Home Economics; and Physical Education.

Program Description: The Mississippi State Department of Education has designed an alternate route to teacher certification for persons who hold a degree in a content area, but who did not pursue a teaching degree. A candidate for the alternate route must: meet specific qualifications related to required courses and GPA; submit acceptable scores on the Communication Skills and General Knowledge subtests of the National Teachers Examination as well as the minimum standard on the Content Mastery Examination for Educators (CMEE) in the endorsement area for which certification is sought; and also complete 9-semester hours of coursework in pedagogy (SA).

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Mississippi

University of Mississippi

Program Name: The Mississippi Teacher Corps

Approximate Time to Complete: 24 months (FT and PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Mississippi teaching credential (Initial Provisional).

Credential Areas: Secondary: Language Arts/English, Spanish, French, Mathematics, Sciences, and History/Social Studies.

Program Description: Students may apply for the Mississippi Teacher Corps in the early spring of each year. Students receive full scholarship for summer tuition/books/housing. In the fall and spring of the first year, students return to campus from their assigned school for a "weekend college" setting where they take specified classes in methodology, curriculum, and other graduate-level education courses. They return the second summer for additional courses, and they then finish the requirements for their degree in the fall of the second year. Tuition and books are provided for the second year (SA).

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University of Southern Mississippi

Program Name: Postbaccalaureate Teacher Licensure

Approximate Time to Complete: varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Mississippi teaching credential (Initial Provisional).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Business Education; Computer Education; Health Education; Home Economics Education; Library/Media; Physical Education; Speech Communication; and Special Education: Deaf Education.

Program Description: Students who already hold a bachelor's degree from an accredited institution, have their transcript(s) evaluated for all deficient coursework to complete this institution's certification program. It is possible, in some cases, to receive a second bachelor's degree while working on certification. Courses are taken at the undergraduate level (SA, NPA).

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University of Southern Mississippi

Program Name: Peace Corps Fellows USA Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a master's degree and a Mississippi teaching credential (master's level certification).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Business Education; Computer Education; Health Education; Home Economics Education; Library/Media; Physical Education; Speech Communication; and Special Education: Deaf Education.

Program Description: This program is open to returning Peace Corps volunteers who have completed at least two years teaching as a Peace Corps volunteer, have a bachelor's degree from an accredited institution, can meet admission criteria established by the graduate school, and can meet admission criteria established by the university's teacher program (SA, NPA).

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University of Southern Mississippi

Program Name: Alternate Route Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Mississippi teaching credential (Initial Provisional Certificate).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Business Education; Computer Education; Health Education; Home Economics Education; Library/Media; Physical Education; Speech Communication; and Special Education: Deaf Education.

Program Description: This plan is run by the Mississippi State Department of Education (SDE). Requirements include a passing score on the NTE communication skills and general knowledge, and a passing score on the Content Mastery Exam for Educators. Passing scores are as set by the Mississippi SDE. Contact the Mississippi SDE for other eligibility requirements (SA).

Contact Person: James O. Schnur
Dean of Education and Psychology
S.S. Box 5023
University of Southern Mississippi
Hattiesburg, MS 39406-5023
Tel: (601) 266-4568 Fax: (601) 266-4175

Missouri

Avila College

Program Name: Certification Only Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential (Missouri and Kansas Elementary, Secondary, or Special Education).

Credential Areas: Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science (Biology, Chemistry), History/Social Studies; Speech/Theater; and Special Education.

Program Description: Students who already hold a bachelor's degree may take courses leading to the certification areas listed above. These courses are offered at the undergraduate level (SA, RA).

Contact Person: Laura Sloan
Chairperson, Department of Education
Avila College
11901 Wornall Rd.
Kansas City, MO 64145-1698
Tel: (816) 942-8400 x2263 Fax: (816) 942-3362
E-Mail: SLOANLAURAL@MAIL.AVILA.EDU

Central Missouri State University

Program Name: Postbaccalaureate Teacher Certification & Alternative Teacher Certificate

Approximate Time to Complete: 12-25 months (FT); 18-28 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential (Provisional Certification-I, 3-Years Non-Renewable).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Business; Health Education; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Business; Industrial Arts & Technology; Physical Education; Speech Communication and Theater; Vocational Agriculture; Vocational Home Economics; Minors: Driver Education, Health Education, Journalism; and Special Education: Educable Mentally Handicapped, Behavioral Disorder, Severely and Developmentally Delayed, and Early Childhood Special Education.

Program Description: Individuals with a bachelor's degree from an accredited college or university may develop a program in an accredited area of Missouri teacher certification and apply for admission to the teacher education program. A second bachelor's degree is possible with some additional coursework.

A seperate Alternative Teacher Certification program is available for individuals who meet specific requirements such as and undergraduate degree, a major in specific area (math, science), five years of successful employment, or evidence of a full-time teaching position.

Upon successful completion of either program, candidates are eligible for an endorsement for initial Missouri Teacher Certification (3-Year Professional Certificate, PC-I [Non-renewable]) (SA, RA, NPA).

Contact Person: Larry M. Keisker
Director, Clinical Services and Certification
Lovinger 205
Central Missouri State University
Warrensburg, MO 64093-5176
Tel: (816) 543-4881 Fax: (816) 543-4167

Fontbonne College

Program Name: Regular Program for State Certification

Approximate Time to Complete: Varies

Degee, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Art (K-12), Mathematics, History/Social Studies; Drama; Home Economics; and Special Education.

Program Description: Currently, nontraditional students and postbaccalaureate students complete Fontbonne's regular program for state certification. Only courses necessary for certification are required.

Contact Person: Judith W. Failoni
Chair, Department of Education
Fontbonne College
6800 Wydown Blvd.
St. Louis, MO 63105
Tel: (314) 889-4512 Fax: (314) 889-1451

Harris-Stowe State College

Program Name: Pathways to Teaching Careers Programs

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Mathematics, Science, Social Studies; and Special Education.

Program Description: Minority candidates are recruited to participate in the program. These are individuals presently employed either as provisionally certified teachers, substitute teachers, or teacher aides and who exhibit leadership potential in the Saint Louis Public Schools.

Based on input from faculty, participants, and school personnel throughout the project, the teacher education program will be modified to meet participant needs, which will utltimately impact on the preparation of future urban educators. Systematic support will be provided throughout the program in order to ensure participant retention and the achievement of degree and/or certification requirements (SA).

Contact Person: Armetta Whitmore
Director, Pathways Program
Harris-Stowe State College
3026 Laclede Ave.
St. Louis, MO 63103
Tel: (314) 340-3669 Fax: (314) 340-3690

Missouri

LINDENWOOD COLLEGE

Program Name: Certification Only

Approximate Time to Complete: 9 months (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential (Missouri Elementary or Secondary certificate).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School; Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Students holding a bachelor's degree may take courses required for certification. Some coursework will apply toward a master's degree (SA).

Contact Person: Larry Doyle
Vice Presdient
Lindenwood College
209 Kingshighway
St. Charles, MO 63301
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MISSOURI SOUTHERN STATE COLLEGE

Program Name: Postbaccalaureate Teacher Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential (Initial).

Credential Areas: Early Childhood; Elementary; Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: English, Spanish (K-12), Music (K- 12), Art (K-12), Mathematics, Science (unified), History/Social Studies; Speech/Theater (9-12); Business Education (9-12); Physical Education (K-12); and Special Education.

Program Description: After admission to the college and evaluation of the undergraduate transcript, each student is required to meet the requirements of the Teacher Education Program. Programs are designed to meet the same standards established for the certification of undergraduate teaching majors (SA, RA, NPA).

Contact Person: Kaye Abight
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Missouri Southern State College
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Joplin, MO 64801-1595
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Southeast Missouri State University

Program Name: Certification-Only program

Approximate Time to Complete: 24-36 months (FT); 48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential (Initial).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Family and Consumer Sciences; Industrial Technology; and Special Education.

Program Description: Students who already hold a bachelor's degree, with a minimum undergraduate GPA of 2.5 and an ACT score at the 66th percentile, may apply for the program. After admittance, the student may take courses leading to Missouri Teacher certification. Candidates complete the university's regular teacher education program, including a semester of student teaching. Courses leading to certification are taken on the undergraduate level (SA, NPA).

Contact Person: Shirley Stennis-Williams
Dean, College of Education
Southeast Missouri State University
One University Plaza
Cape Girardeau, MS. 63701
Tel: (314) 651-2123 Fax: (314) 651-2410
E-Mail: C271.EDX (Advising Office)

Southwest Baptist University

Program Name: Master's/Certification Program

Approximate Time to Complete: 12-18 months (FT); Varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education and are eligible for a Missouri teaching credential (Professional Certificate I).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: Students who possess a bachelor's degree may apply for admission to the program. Students are accepted based on GPA, entrance tests, and the recommendation of an admissions committee. Upon completion of the program, students will be recommended for a Missouri Teacher's Certificate and will be awarded a Master's Degree in Education (SA, RA).

Contact Person: John Wheeler
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Southwest Baptist University
1600 University Ave.
Bolivar, MO 65613
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Missouri

Southwest Missouri State University

Program Name: Certification Only

Approximate Time to Complete: 15 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential (Initial Teaching Certificate).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: No program description available (SA).

Contact Person: C. Don Keck
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Southwest Missouri State University
901 S. National Ave.
Springfield, MO 65804
Tel: (417) 836-5254 Fax: (417) 836-4884

University of Missouri–Kansas City

Program Name: Accelerated Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential (Secondary Teaching Certificate) and earn credit towards a Master of Arts degree.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies.

Program Description: This program is for students with a strong academic background who have completed a bachelor's degree in their teaching field. Students are admitted to this program in the spring and begin full-time work toward certification the following summer. The teacher preparation courses during the summer and fall are accompanied by a strong field component. Teacher candidates then do their student teaching during the winter semester. Students may apply some of their coursework toward a Master of Arts degree in Curriculum and Instruction (SA, NPA).

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University of Missouri–Kansas City

Program Name: Paraprofessionals Evolving Into Teachers (PET)

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a bachelor's degree in education, a bachelor's degree in liberal arts, and are eligible for a Missouri teaching credential (elementary education).

Credential Areas: Elementary.

Program Description: This program is for paraprofessionals seeking certification in elementary education. Students complete the requirements for the Bachelor's of Liberal Arts in the College of Arts and Sciences in an evening and weekend program designed for working adults. Students then enter the School of Education to complete their professional education, attending classes on evenings, weekends, and summer. The schools in which they work as paraprofessionals provide opportunities for them to complete field requirements prior to student teaching; students then participate in student teaching at another school in the district. Upon completion of the program, students receive two B.A. degrees (Liberal Arts and Education) and teacher certification (SA, NPA).

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Washington University

Program Name: Post-A.B. Teacher Certification

Approximate Time to Complete: 12-15 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential (Professional Certificate I).

Credential Areas: Jr. High-Middle School: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies.

Program Description: Individuals with a bachelor's degree in a teaching subject area and a minimum undergraduate GPA of 2.5 may apply to the program. After acceptance, a transcript evaluation is done and the candidates complete whatever coursework they need to meet both the university's regular teacher education program requirements and Missouri teacher certification requirements. Full-time student-teaching is required. Undergraduate credit is granted in this program. Upon successful completion of the program, candidates are eligible for the initial Missouri teaching credential (SA, RA, NPA).

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Montana

Montana State University

Program Name: Non-degree, Certification-Only Program

Approximate Time to Complete: 18-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Montana teaching credential (Standard, Class II Certificate).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science (Biology, Chemistry, Earth Sciences, Physics), History/Social Studies; Agricultural Education; Technology Education; Computer Science; Home Economics; Health Enhancement (PE); Reading; Psychology; Sociology; and Instructional Media.

Program Description: Students who already hold a bachelor's degree may complete the teacher certification program. The candidate must meet the same program entrance requirements as the degree students. Obtaining a second bachelor's degree is optional, usually requiring additional core coursework. The majority of the coursework for the certification-only program is at the undergraduate level. Upon successful completion of coursework for the certification-only program, candidates will be eligible for a Montana teaching credential (SA, RA, NPA).

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Bozeman, MT 59717
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Montana State University–Billings

Program Name: Master of Science in Special Education-Teaching Endorsement Option (K-12)

Approximate Time to Complete: 15-30 months (FT and PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Special Education degree and are eligible for a Montana teaching credential.

Credential Areas: Special Education (K-12).

Program Description: This program leads to an endorsment in special education, which is added to a teaching certificate in either elementary or secondary education. Depending on previous certification, additional coursework may be required (SA, RA, NPA).

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Director of Professional Practices, College of Education and Human Services
Montana State University–Billings
1500 North 30th St.
Billings, MT 59102
Tel: (406) 657-2336 Fax: (406) 657-2255

Montana State University–Billings

Program Name: Master of Education-Teaching as a Second Career Option

Approximate Time to Complete: 15-30 months (FT and PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Montana teaching credential.

Credential Areas: Jr. High-Middle School: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Teaching as a Second Career Option (Secondary 5-12 and K-12) is designed for persons who have baccalaureate degrees in arts and sciences that are equivalent to approved teaching majors and minors. The Master's of Education option is designed to provide an intensive program toward teacher certification in one of the approved secondary (5-12) and K- 12 teaching areas (SA, RA, NPA).

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Montana State University–Northern

Program Name: Conversion Programs

Approximate Time to Complete: 9 months (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Montana teaching credential.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, French, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, French, Art, Mathematics, Science, History/Social Studies; Physical Education (K-12); Health Education (K- 12); Traffic Education (5-12); Business Education (5-12); and Vocational Education (5-12).

Program Description: All conversion programs consist of a comparison of what the student has achieved (course-work) and what the certification requirements specify. Individual programs are developed to meet the certification requirements (SA, RA).

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Montana State University–Northern
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Havre, MT 59501
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Montana

Western Montana College of the University of Montana

Program Name: Certification only or second degree

Approximate Time to Complete: 8-20 months (FT); 16-40 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Montana teaching credential (Elementary Education/Secondary Standard Class 2).

Credential Areas: Early Childhood; Elementary (K-8); Secondary (5-12): Language Arts/English, Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies; Business; Library (K-12); Reading (K-12); Physical Education and Health (K-12); and Industrial Technology Education.

Program Description: Students who already hold a bachelor's degree may take courses leading to teacher certification. It also is possible to receive a second bachelor's degree while working toward certification. These courses are taken on the undergraduate level (SA).

Contact Person: Walter P. Oldendorf
Associate Dean of Faculty; Chair of Programs in Education
Education Department
Western Montana College
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Dillon, MT 59725-3598
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Chadron State College

Program Name: Certification Program

Approximate Time to Complete: 24-27 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nebraska teaching credential (Initial Teaching Certificate).

Credential Areas: Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The individual who already has a bachelor's degree can become certified by completing the following: Secondary–39 hours plus any needed courses in the teaching discipline; and Elementary–72 hours. These are predominantly undergraduate courses (SA, RA, NPA).

Contact Person: Thomas P. Colgate
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Chadron State College
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Chadron, NE 69337
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E-Mail: pcolgate@csc1.csc.edu

Hastings College

Program Name: Fifth-Year/MAT

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts degree in Teaching and are eligible for a Nebraska teaching credential (Initial Certificate).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies; Business Education; Physical Education; Computer Science; and Special Education.

Program Description: The primary aim of the graduate program at Hastings College is the preparation for classroom teaching in the elementary and secondary schools. The program is designed with three distinct groups in mind: (1) For those regularly enrolled undergraduate students who would like a five-year college plan. (2) For people with a baccalaureate degree, but no professional education who would like to be prepared to teach. (3) For those certified and practicing teachers who are inclined to return to the college to enhance their professional skills and renew their certificate (SA, RA, NPA).

Contact Person: Ladd Cochrane
Chair, Department of Teacher Education
Hastings College
7th and Turner St.
Hastings, NE 68902
Tel: (402) 461-7388 Fax: (402) 461-7480

Nebraska

UNIVERSITY OF NEBRASKA–LINCOLN

Program Name: Project Experience

Approximate Time to Complete: 18-24 months (FT); 36 months(PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nebraska teaching credential (Initial Teaching Certificate).

Credential Areas: Jr. High-Middle School; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies.

Program Description: Project Experience is an alternative initial certification program intended to encourage able individuals with college degrees, and several years of successful teaching experience in related careers, to become teachers. Applicants must show high promise for teaching.

The individually designed programs build on the education and experience of each participant, and may allow testing-out of some required courses. Understanding that persons changing careers need to move back into employment in a timely manner, Project Experience programs are designed to allow students to progress rapidly while still fulfilling program objectives.

Before making formal application, individuals must pass the Pre-Professional Skills Test required for certification by Nebraska. Admission to Project Experience is highly selective, with a limited number of candidates selected each year. An admission committee evaluates the education, experience, maturity, and suitability of each applicant before making a decision. Only those applicants showing excellent promise are selected. Priority is given to applicants with backgrounds in high needs areas; i.e., science and language, individuals with experience in multicultural settings, and those offering unique talents.

Once a person is selected, a supervisory committee comprised of a subject-matter specialist, an academic adviser, and one other faculty member, is established. The supervisory committee establishes a formal course of study and practicum experiences for the candidate. Final evaluation of the candidate's performance is the responsibility of the supervisory committee (SA, RA, NPA)

Contact Person: Bert Alfrey
Interim Director of Advising
105 Henzlik Hall
University of Nebraska-Lincoln
Lincoln, NE 68588
Tel: (402) 472-0571

Sierra Nevada College

Program Name: Teacher Education Department

Approximate Time to Complete: 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nevada teaching credential (Elementary or Secondary).

Credential Areas: Elementary; Jr. High-Middle School; and Secondary.

Program Description: Sierra Nevada College-Lake Tahoe offers a program to prepare participants to be eligible for two teaching certificates which are conferred by the State Board of Education of Nevada: (1) the Nevada Elementary Teaching License, and (2) the Nevada Secondary Teaching License. Licensed teachers may participate in courses offered to remove provisions from the Nevada Provisional Teaching License.

Because of Sierra Nevada College's proximity to California, the college incorporated into its program coursework required to obtain a California teaching credential. Upon completion of requirements for a Nevada Provisional or Standard License in Elementary Education, students may apply to the California Commission on Teacher Credentialing for a California Multiple Subject Credential. Similarly, students receiving a Nevada Secondary School Teaching License may apply for a California Single Subject Credential. Students wishing to consider this option should indicate their interest during the initial advising period, as state requirements vary in regard to specific coursework and test requirements (SA, RA).

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Sierra Nevada College–Lake Tahoe
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E-Mail: JROHRER@SIERRA.NET

Nevada

UNIVERSITY OF NEVADA–LAS VEGAS

Program Name: Graduate Licensure Program

Approximate Time to Complete: 18 months/Secondary (FT); 24-36 months/Elementary (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's degree in Education and are eligible for a Nevada teaching credential (Elementary (K-8) or Secondary (7-12)).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This is a graduate program in the Department of Instructional and Curricular Studies (ICS) leading first to an elementary or secondary teaching license, and then to a Master of Education degree.

Eligibility is limited to persons holding an undergraduate and/or graduate degree in a non- educational field whose overall undergraduate or graduate GPA is 3.0 or higher (Overall GPA between 2.8 and 2.99 will be considered if openings exist). Candidates are admitted for the fall semester (March 1 application deadline), and the spring semester (October 1 application deadline). Enrollment is limited each of these two semesters to 30 Graduate Licensure Program (GLP) students for elementary education, and 30 GLP students for secondary education. Students are not admitted in the summer; however, potential candidates may enroll in identified courses, as a graduate special student, while waiting for admission to the program. Students will be notified of their admission status (accepted, with adviser assigned, or denied) within two months of the admission deadline (SA, RA, NPA).

Contact Person: Maria Meyerson
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89154-3005
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University of Nevada–Reno

Program Name: Master of Education Degree/First Time Licensure

Approximate Time to Complete: 18-36 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Nevada teaching credential.

Credential Areas: Elementary; Secondary; and Special Education.

Program Description: This program allows graduates to obtain a teaching license while pursuing a Master of Education degree. Individuals must meet requirements for admission to the graduate school which includes a 2.75 undergraduate GPA, and a 750 or higher score on the verbal plus quantitative portions of the GRE. Some undergraduate teacher licensure courses may be required. Secondary education majors must meet requirements for a teaching major (SA, RA, NPA).

Contact Person: Department of Curriculum and Instruction
Mail Stop 282
College of Education
University of Nevada-Reno
Reno, NV 89557-0214
Tel: (702) 784-4961 Fax: (702) 784-6298

University of Nevada–Reno

Program Name: Graduate Special Teacher Licensure Program

Appoximate Time to Complete: 18-30 months (FT); 24-42 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible to receive a Nevada teaching credential.

Credential Areas: Secondary; and Special Education.

Program Description: Students who already hold a bachelor's degree may take courses leading to teacher certification. Coursework includes professional education courses and others unique to a major. Secondary education students may have to take courses necessary to fulfill requirements for their teaching major and/or minor (SA, RA, NPA).

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Reno, NV 89557-0214
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New Hampshire

KEENE STATE COLLEGE

Program Name: Postbaccalaureate Teacher Certification

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Hampshire teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; Health Education; Home Economics; Physical Education; Technology Education; Vocational Education; and Special Education.

Program Description: This program is designed to provide an opportunity for a person with a bachelor's degree to return to college in order to become eligible for teacher certification. The Postbaccalaureate Teacher Certification Program (P.B.T.C.P.) offers a full sequence of professional education courses leading to certification in Early Childhood Development (Birth- Age 8), Elementary, Middle-Junior High, Secondary, and Special Education. It provides a systematic experience within a manageable time frame for all students (SA).

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University of New Hampshire

Program Name: Post-Bachelor's Teacher Education Program—"Live, Learn, & Teach"

Approximate Time to Complete: 21 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching or Master in Education degree and are eligible for a New Hampshire teaching credential.

Credential Areas: Early Childhood: Elementary; Jr. High-Middle School: Mathematics, Science; Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies; Agricultural Education; and Special Education.

Program Description: The UNH Post-BA entry program begins with a summer program called Live, Learn, and Teach. Taught by an experienced team under the direction of UNH faculty members, LLT is a challenging seven-week program designed for prospective teachers to learn how to design and implement activity-centered and community-based curricula. The program begins with a Wilderness Week in New Hampshire's White Mountains where participants engage in hiking, writing, rock climbing, and sharing daily tasks. The emphasis is on devising alternative problem solving methods that can be adapted to teaching. Participants return to Durham to plan and lead Summer Learning, a five-week, activity-centered, interdisciplinary summer program for children (grades 1-12) from Durham and the Seacoast area. Team meetings, individual conferences, and workshops are integral to this phase.

Following Live, Learn, and Teach, students complete the UNH five-year Teacher Education Program requirements which include a core of professional courses, a 12-credit graduate concentration, a full-year internship, and a concluding project or thesis. The program normally takes two years to complete (SA).

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New Jersey

GEORGIAN COURT COLLEGE

Program Name: Master of Arts in Education with Teaching Certification Program

Approximate Time to Complete: 17 months minimum (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential (Initial Letter of Eligibility with Advanced Standing) and earn a Master of Arts degree in Education.

Credential Areas: Elementary (P-8), (K-12): Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Applicants must have completed an appropriate undergraduate degree including prerequisite coursework as listed in the program guidelines. Upon completion of Phase I, which includes the preparation, review, and presentation of the professional portfolio, students are recommended for initial New Jersey teaching certification, and they will have completed almost two-thirds of the coursework required for the Master of Arts in Education degree (SA, RA, NPA).

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MONTCLAIR STATE UNIVERSITY

Program Name: Post-B.A./Post-M.A. Teacher Certification Program

Approximate Time to Complete: 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential (Certificate of Eligibility with Advanced Standing) and may earn a Master of Arts in Teaching degree with additional graduate courses.

Credential Areas: Early Childhood; Jr. High-Middle School: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies; Technology Education (K-12); Physical Education (K-12); Home Economics (K-12); Business Education; Health Education; Teaching English as a Second Language (TESL); Speech Arts & Dramatics; and Special Education.

Program Description: No program description available (SA, RA, NPA).

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Ramapo College of New Jersey

Program Name: Teacher Education and Certification Program, Undergraduate and Postbaccalaureate

Approximate Time to Complete: 12-15 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential (Secondary).

Credential Areas: Secondary: Language Arts/English, Art, Mathematics, Science (Physics, Biology, Earth Science), History/Social Studies.

Program Description: Prospective applicants to the Teacher Education and Certification Program must be matriculated in a Ramapo College undergraduate degree program or must have earned an undergraduate degree with a major in a content area for which Ramapo College offers a teaching credential. A minimum overall undergraduate GPA of 2.5 and a minimum of 2.75 in an undergraduate major are required for admission to the program (SA, RA, NPA).

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Rider University

Program Name: Graduate-level Teacher Certification

Approximate Time to Complete: 12-18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential (Certificate of Eligibility with Advanced Standing).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Spanish, French, German, Mathematics, Science, History/Social Studies; and Secondary: Spanish, French, German, Mathematics, Science, History/Social Studies.

Program Description: The Graduate-level Teacher Certification Program is designed for students who are working full or part-time while preparing for a career change. Students must have a bachelor's degree with a liberal arts major for elementary certification, or a major in the appropriate discipline if seeking a subject specialization. The program includes early field experiences, which accompanies all of the courses in the sequence, and a full-time, semester- long, internship (SA, NPA).

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New Jersey

ROWAN COLLEGE OF NEW JERSEY
Program Name: Postbaccalaureate Certification

Approximate Time to Complete: 18 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential (Certificate of Eligibility with Advanced Standing or Special Education Certificate).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Health Education; Physical Education; and Special Education.

Program Description: This non-degree program is designed for college graduates wishing teacher certification. Requirements for admission include the minimum of a bachelor's degree from an accredited college or university, completion of a comprehensive general education, and overall GPA of 2.5 and a GPA of at least 3.0 in certification specialty (SA, NPA).

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ROWAN COLLEGE OF NEW JERSEY
Program Name: Master of Science in Teaching (MST)

Approximate Time to Complete: 14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Master's of Science in Teaching degree and are eligible for a New Jersey teaching credential (Standard Certificate of Eligibility or Certificate with Advanced Standing).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: This program provides individuals the opportunity to simultaneously pursue a graduate degree and a New Jersey teacher certificate. This is both a cognitive and clinical program. The cognitive program is comprised of courses that offer the knowledge and skills necessary for beginning teachers. The clinical component is supervised observation and internship in public school settings. The MST program is a full-time program only (SA, NPA).

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Rowan College of New Jersey

Program Name: Teacher Opportunity Program (TOP)

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Bachelor of Arts degree and are eligible for a New Jersey teaching credential (Certificate of Eligibility with Advanced Standing).

Credential Areas: Elementary.

Program Description: This program is specifically designed for classroom instructional aides in the City of Camden wishing to pursue teacher certification. Students enroll in the local community college or Rowan Camden Campus to complete their general education requirements. The students are then admitted into the TOP program where they complete their professional coursework while continuing as classroom aides. The school district provides alternate assignments during this phase to allow for the candidate's continued employment (SA, NPA).

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Seton Hall University

Program Name: Teacher Certification Program/Master of Arts in Education

Approximate Time to Complete: 12 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Education degree and are eligible for a New Jersey teaching credential (Certificate of Eligibility with Advanced Standing in Elementary Education, Secondary Education subject areas or English as a Second Language).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and English as a Second Language.

Program Description: Prospective applicants must have previously completed an undergraduate degree in the arts and sciences. Candidates complete the university's teacher education program, including one semester of student teaching. This program is geared specifically for those seeking initial certification in elementary education, secondary education subject areas, and English as a second language. Upon completion of the program, students will be recommended by the university for teaching certification in New Jersey (SA, RA, NPA).

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New Jersey

TRENTON STATE COLLEGE

Program Name: MAT Program; Alternate Route Program; TCIS

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of one of these programs, candidates are eligible for a New Jersy teaching credential and the TCIS may lead to a master's degree.

Credential Areas: Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; School Nurse; Health Education; English as a Second Language; and Special Education.

Program Description: The Master of Arts in Teaching (MAT) program is offered to individuals who hold a bachelor's degree in a field other than education. Attendance is part- or full-time. Most courses are evenings. Programs are 36-38 semester hours and lead to certification in elementary, health, music, or special education or one of six secondary school teaching areas.

The Alternate Route Program has been developed by the State Board of Education for individuals who hold a bachelor's degree in a field other than education and who meet test requirements. While teaching, a training program is attended and a professional team of educators provide guidance and support. Application to the program is through the state.

The TCIS program courses are offered at various international sites. Programs are for certification and with further study, a Master's of Education can be earned. Areas of certification are elementary education and secondary school teaching fields. Usual length of time is two or three summers, and usually practicum cohort.

The undergraduate school nurse certification program is for licensed nurses who hold a bachelor of science in nursing (SA, RA, NPA).

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New Mexico Highlands University

Program Name: Teacher Licensure Program

Approximate Time to Complete: 12-15 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Bilingual Endorsement Program (English/Spanish); and Special Education.

Program Description: This program is for students with a bachelor's degree who can meet university and teacher education program admission criteria. After admission, students are required to meet with an education faculty adviser. The program includes coursework, field-based experiences in a school setting. The New Mexico State Department of Education requires the National Teacher Examination (NTE) Core Battery (SA, NPA).

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New Mexico State University

Program Name: Graduate Licensure Program

Approximate Time to Complete: 15-18 months (FT); 18-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential (License for K-8 Elementary, K-12 Special Education, or 7-12 Secondary) and may earn a credits towards a master's degree.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; Bilingual; TESOL; TESL; and Special Education.

Program Description: The College of Education offers a variety of options at the graduate level for licensure. Students who enter this program are involved in an intense academic program that integrates school activities, instruction, and scholarship in the preparation of teachers. Students take coursework from experts in the academic area and practice the strategies learned under the direction of outstanding teachers (SA, RA, NPA).

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New Mexico

UNIVERSITY OF NEW MEXICO
Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 12-15 months (FT); 29-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Individuals holding a bachelor's degree may apply for admission to the College of Education and to the licensure program. Prerequisite coursework includes general education, subject area major and acceptable entrance test scores and GPA. Accepted candidates complete a series of professional education methods courses integrated with a student teaching practice (SA, RA, NPA).

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UNIVERSITY OF NEW MEXICO
Program Name: Albuquerque Public School/UNM Career Development Program (CDP)

Appproximate Time to Complete: 17 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential (Elementary K-8).

Credential Areas: Elementary.

Program Description: The program is built upon a combination of coursework and concurrent classroom experiences. Major components of the program include a teamed apprenticeship the first semester in a mentor teacher's classroom, a teamed internship the third semester, followed by a solo internship the fourth semester. Individuals selected as CDP Interns receive tuition waivers for all but the first semester of coursework and are paid a teaching stipend for their classroom work during the third and fourth semesters. Enrollment is limited to 24 participants (SA).

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University of New Mexico

Program Name: UNM/SFPS/LAPS Teacher Education & Mentoring

Approximate Time to Complete: 14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential (Elementary or Secondary).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies.

Program Description: The University of New Mexico/Santa Fe and Los Alamos Public Schools Teacher Education Program is an intensive 14-month program. UNM/SFPS/LAPS Interns, liberal arts graduates, participate in preservice coursework at the university and field experiences in local schools during the summer before their initial teaching assignment. After successfully completing their preservice coursework, interns are granted provisional licensure by the New Mexico State Department of Education. Interns are assigned, in paired teacher teams, to full-time teaching positions with the Santa Fe or Los Alamos Public Schools where they are supervised by clinical supervisors as they accept full responsibility for a classroom position. Interns also complete six credit hours of coursework during both the spring and fall semesters. In the subsequent summer session, interns complete their remaining coursework for New Mexico licensure (SA, RA, NPA).

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New York

Brooklyn College, City University of New York

Program Name: No name reported

Approximate Time to Complete: 24 months (FT); 30-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New York teaching credential (state certification).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Bilingual Education; and Special Education.

Program Description: Individuals with a bachelor's degree may apply for the program. A battery of preparatory courses in educational methods precedes enrollment in the master's-level work. Upon successful completion of the program, candidates earn a master's degree and are eligible for New York state certification (SA, RA, NPA).

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College of Mount Saint Vincent

Program Name: SPAN–Special Program for Admission of Non-Certified Applicants

Approximate Time to Complete: 8-12 months (FT); 12-20 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New York teaching credential (Elementary or Secondary Provisional Certificate) and may pursue a master's degree.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies.

Program Description: The SPAN Program is for applicants who have a baccalaureate degree in one of the approved liberal arts or sciences and wish to obtain a New York State Provisional Certificate in either elementary or secondary education. SPAN students meet the academic requirements for Provisional Certification by completing a series of undergraduate and graduate courses in teacher education. Students may have as many as 12-graduate credits transferred from the SPAN program into the graduate education program of 30 credits. Those who complete the Master's Program and fulfill New York state teaching requirements will be recommended for Permanent Certification (SA, RA).

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FORDHAM UNIVERSITY

Program Name: Master of Science in Teaching

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Teaching degree and are eligible for a New York teaching credential (Provisional Elementary Certification P-6).

Credential Areas: Elementary.

Program Description: The Master of Science in Teaching is a 40-credit degree program that prepares students as elementary school teachers. The program teaches and models the integration of educational theory and practice. Graduates of the program are highly qualified teachers who respect indivduals in a multicultural society; excel in academic disciplines; acquire a broad knowledge base; learn in meaningful contexts; become reflective practitioners; and engage in lifelong learning.

The program requires one calendar year plus an additional summer (fall, spring, summer I and II) of full-time coursework and student teaching. Students are strongly urged to begin the program in May in order to graduate and be eligible for teaching postions in the next academic year. Those who meet all program requirements and established competencies receive provisional New York state teacher certification as elementary teachers, P-6. Program graduates become eligible for permanent certification after two years of full-time teaching. Student teaching is an integral part of the learning and teaching courses and students participate in student teaching in at least two semester-long school placements.

To be admitted to the MST program, applicants must have earned a baccalaureate degree with a major or concentration in a liberal arts or sciences area and a minimum undergraduate GPA of approximately 3.0 (B or better). As undergraduates they must have had a distribution of courses including English, mathematics, science, social science, and a foreign language. Graduation requirements include satisfactory student teaching and a satisfactory professional portfolio (SA).

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New York

FORDHAM UNIVERSITY

Program Name: Intern Fellowship Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a New York teaching credential (Provisional elementary certification P-6).

Credential Areas: Elementary.

Program Description: The Intern Fellowship Program is a 34.5 credit, 15-month program that prepares individuals for careers as elementary school teachers. It includes a full-time, year-long teaching internship/ apprenticeship and leads to a Master of Science in Education degree and provisional New York state teacher certification as an elementary teacher (P-6). This unique program is offered in collaboration with select school districts in the New York City and surrounding metropolitan areas. The program's scholarship/earnings provisions cover the full cost of tuition and include a modest stipend. The number of internships and apprenticeships is limited and admission to this program is competitive.

The program begins in mid-May and continues full-time through the summer. The first segment combines intensive university-based coursework with pre-internship practica, including in-school observations. During the academic year (September-June), students serve as full-time teaching interns or apprentices in schools in New York City or surrounding communities. Intern fellows are supported in their work by school administrative staff, the district supervisory staff, a university mentor, and university faculty. Intern fellows are assigned a mentor who works with them throughout the school year and acts as a guide, counselor, coach, and professional role model. During the school year, intern fellows also participate in seminars and additional graduate study in the late afternoon, evening and/or Saturdays. Intern fellows complete their graduate studies during the July of the summer following their teaching experience.

To be admitted, applicants must have earned a baccalaureate degree with a major or concentration in a liberal arts or sciences area and a minimum undergraduate GPA of approximately 3.0 (B or better). They must have had a distribution of courses including English, mathematics, science, social science, and a foreign language. Personal interviews are part of the admission process. Graduation requirements include satisfactory internship/apprenticeship and a satisfactory professional portfolio (SA).

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FORDHAM UNIVERSITY

Program Name: MAT–English (7-12), Social Studies (7-12), Biology (7-12)

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a New York teaching credential.

Credential Areas: Secondary: English, Social Studies, Science (Biology).

Program Description: The MAT program is a 46.5 credit degree program offered jointly by the Graduate School of Education and the Graduate School of Arts and Sciences to prepare individuals to teach biology, English, or social studies in grades 7-12. This program is a full- time program and students take the sequence of courses as a cohort. However, the subject specialty component may be taken on a part-time basis.

To be admitted to the program, applicants must have earned a baccalaureate degree with a major or concentration in an appropriate liberal arts or sciences area and a minimum undergraduate GPA of approximately 3.0 (B or better). As undergraduates, they must have had a distribution of courses including English, mathematics, science, social science, and a foreign language. Graduation requirements include satifactory student teaching and a satisfactory professional portfolio. A comprehensive examination or other end-of-program evaluation may be required by the subject specialty (SA).

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FORDHAM UNIVERSITY

Program Name: Teaching English to Speakers of Other Languages (TESOL)

Approximate Time to Complete: 18-24 months (FT); 33-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a New York teaching credential (provisional TESOL P-12 certificate).

Credential Areas: Elementary; Jr. High-Middle School; and Secondary.

Program Description: The TESOL program–Track III, is a 42 credit graduate degree program that leads to a Master of Science in Education degree and provisional New York certification. This is a special option of the program for individuals who are not already provisionally certified as teachers. The program includes a TESOL concentration, teacher preparation (inlcuding student teaching), and master's degree components. Applicants to the program must have an appropriate undergraduate degree, a demonstrated proficiency in English, and have taken at least 12 college credits in a language and culture other than English. A comprehensive exam is required at the conclusion of the program (SA).

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New York

NIAGARA UNIVERSITY

Program Name: Master of Science in Education, P-6/Secondary Grades 7-12

Approximate Time to Complete: 45 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a New York teaching credential (Provisional/Permanent P-6, or 7-12).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The M.S. in Education in elementary education provides provisional certification in New York state, P-6. The degree also applies to the required master's for permanent certification. The M.S. in Education in secondary education, grades 7-12, has a 36 credit hour teachable requirement to be completed before the start of the program. If they meet the New York state certification requirements, candidates in both programs may qualify for additional alternative certification and the middle school extension (SA, RA, NPA).

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PACE UNIVERSITY

Program Name: Master of Science for Teachers

Approximate Time to Complete: 9-18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a Master of Science for Teachers or Advanced Certificate and are eligible for New York teaching credential (Provisional P-6 or 7-12).

Credential Areas: Early Childhood; Elementary; and Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies.

Program Description: The program is designed for career-changers. The Advanced Certificate (grades 7-12 only) is 18 credits, and can transfer to the Master of Science for Teachers. Middle school extensions (7-9) are available for P-6 teachers, 5-6 grade extensions for secondary teachers. Classes are evenings and weekends, except for student teaching (SA, RA).

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St. Thomas Aquinas College

Program Name: Certificate of Advanced Study

Approximate Time to Complete: 12 months (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New York teaching credential (Advanced Provisional Certificate P-6 or 7-12).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, Art, Mathematics, Science, History/Social Studies.

Program Description: The Certificate of Advanced Study program is designed for persons who possess a bachelor's degree and wish to become teachers. Upon satisfactory completion of the program, the candidate will be recommended for New York state provisional certification, P-6 or 7-12. Students wishing to continue studies toward a Master of Science in Education may apply nine (9) credits toward that degree (SA).

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State University of New York–Oswego

Program Name: Master of Science in Education Certification Program

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for New York teaching credential (Provisional Teaching Certification).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: The MSED Program leading to Provisional Teacher Certification in either elementary or secondary is a full-time, 36 semester hour program, which includes required coursework, a curriculum project, and two supervised student teaching experiences. Student teaching is not counted as part of the 36 semester hour program. The program's structure consists of three stages which reflect the five assertions upon which the MSED program is founded. As well, the program reflects the competencies recommended by the New York State Education Department for provisional elementary or secondary teacher certification: create a productive learning environment, plan and execute instructional activities, monitor and access student learning, address developmental needs of all students, and work effectively with students with diverse backgrounds and students with special needs (SA).

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New York

Syracuse University

Program Name: Teaching and Leadership Certification Program

Approximate Time to Complete: 18-24 months (FT); 36-60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science degree and are eligible for a New York teaching credential.

Credential Areas: Early Childhood (Nursery); Elementary; Jr. High-Middle School: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Individuals with a bachelor's degree and a minimum undergraduate GPA of 2.8 may apply for the program. Additional prerequisites in the humanities, social sciences, foreign language, mathematics, and science beyond the bachelor's degree may be required to meet New York state certification and master's degree requirements. Candidates complete the university's regular teacher education program and are recommended to New York state for provisional certification. New York state certification is reciprocal with all northeastern states and meets certification requirements in most other states as well. Most certification programs require at least 36 credeit hours of graduate work, with electives encouraged within other program areas and colleges (SA, RA, NPA).

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Teachers College–Columbia University

Program Name: Multiple Program Options

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential (Provisional Certification).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Please contact the university for information on specific programs (SA).

Contact Person: Joann Jacullo-Noto
Director, Office of Teacher Education
Teachers College–Columbia University
525 W. 120th St.
Box 97
New York, NY 10027
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WAGNER COLLEGE

Program Name: Master's Degree Leading to Certification

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science degree in Elementary or Secondary Education and are eligible for a New York teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies.

Program Description: This Master of Science in Education is designed to provide secondary (7-12) or elementary (P-6) or TESOL (K-12) New York State Department of Education provisional certification to students without any professional education background, but who possess a baccalaureate degree in one of the liberal arts or science discipline and now desire to enter the teaching profession. The program is comprised of 36 graduate level credits (39 for secondary certification) (SA, RA).

Contact Person: Geoffrey Coward
Faculty Chair of Professional Programs
Wagner College
631 Howard Ave.
Staten Island, NY 10301
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North Carolina

Barton College

Program Name: Licensure–Only Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Physical Education; and Special Education: Deaf Education.

Program Description: College graduates will be admitted unconditionally into the Barton College Teacher Education Program with a 2.5 cumulative GPA from the institution where the bachelor's degree was granted. Students with bachelor's degrees and at least a 2.3 cumulative GPA will be accepted into the program if they graduated at least two years prior to applying for admission and if they maintain a 2.5 GPA in all coursework taken at Barton. Students completing the program receive licensure from North Carolina and may also complete requirements for a second bachelor's degree (SA, RA, NPA).

Contact Name: David Dolman
Director of Teacher Education
Barton College
College Station
Wilson, NC 27893
Tel: (919) 399-6431 Fax: (919) 237-4957

Elon College

Program Name: Teacher Licensure Only Program

Approximate Time to Complete: 12-18 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential (A-Level). A Master of Education degree may be earned in elementary and special education.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; Physical Education; Health Education; and Special Education.

Program Description: This program is open to prospective applicants who have completed a bachelor's degree from an accredited college or university. Transcripts are evaluated to determine what courses are needed to complete requirements for the North Carolina teaching license. Applicants must meet North Carolina requirements for admission to teacher education programs. Candidates also may earn a master's degree in elementary or special education. Other areas are for the completion of licensing requirements only (SA, RA, NPA).

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Dean
Campus Box 2165
Elon College, NC 27244
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Fayetteville State University

Program Name: Teacher Certification Opportunities for Transitioning Soldiers (TCOTS)

Approximate Time to Complete: 12-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential (A-Level Certification).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, Music, Mathematics, Science, History/Social Studies; Physical Education; Business Education; Marketing Education; and Special Education.

Program Description: This program will allow transitioning soldiers and retired soldiers, who hold a B.A. or B.S. degree to seek teacher certification in one of 24 disciplines. The TCOTS program is an individualized program which allows persons to take up to a full load during each semester. Admission procedures include: arranging an appointment with the director of TCOTS to discuss area of teaching interest and choosing a program certification area; applying for admission to the university; and submitting a copy of all transcripts for evaluation (SA, RA, NPA).

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Fayetteville State University

Program Name: Certification-Only Program

Approximate Time to Complete: 12-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential (A-Level Certification).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, Music, Mathematics, Science, History/Social Studies; Physical Education; Business Education; Marketing Education; and Special Education.

Program Description: Applicants possessing earned baccalaureate and/or master's degrees and seeking certification in a teaching area must proceed through the irregular route process. Applicants first must be admitted to the university. An adviser in the area of specialization is assigned. The adviser and student will identify the course of study and seek approval from the department. The requirements for initial certification through the irregular route are the same as those for regular admission. Upon completion of the requirements for entrance to teacher education, applicants should apply for admission to teacher education. Upon completion of the requirements for student teaching, applicants should apply for admission to student teaching. Upon successful completion of program requirements and receipt of acceptable scores on the Professional Knowledge Test and Special Area Tests, applicants must apply for teacher certification in the Office of Teacher Education (SA, RA, NPA).

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North Carolina

FAYETTEVILLE STATE UNIVERSITY
Program Name: Master of Arts in Teaching

Approximate Time to Complete: 36 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a North Carolina teaching credential (Level-A certification).

Credential Areas: Secondary: Science (Biology), Mathematics, History/Social Studies; Political Science; and Sociology.

Program Description: The Master of Arts in Teaching degree is available in Biology, History, Mathematics, Political Science, and Sociology. The degree is designed for individuals who wish to be secondary teachers. It is a 36 semester hour program: 12 semester hours in education and 24 semester hours in the area of specialization. The admission requirements are the same as for students in any other master's program (SA, RA, NPA).

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FAYETTEVILLE STATE UNIVERSITY
Program Name: Lateral Entry

Approximate Time to Complete: 12-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential (A-Level Certification).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, Music, Mathematics, Science, History/Social Studies; Physical Education; Business Education; Marketing Education; and Special Education.

Program Description: To be eligible for lateral entry, an individual must be selected for employment by a North Carolina school system and hold a bachelor's degree from a regionally accredited institution of higher education. Individuals certified via lateral entry are required to have their credentials evaluated by the School of Education. Students must obtain satisfactory scores on the NTE/PRAXIS exam(s) and a minimum GPA of 2.5 (SA, RA, NPA).

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GREENSBORO COLLEGE

Program Name: Teacher Licensure–Only Program

Approximate Time to Complete: 12-15 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential (Initial Licensure).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies; Art (K-12); Music (K-12); Physical Education (K- 12); and Special Education.

Program Description: The Teacher Licensure-Only Program is designed for students already holding bachelor's degrees from accredited institutions who wish to acquire initial licensure from North Carolina. While working toward licensure, it also is possible for students to receive a second bachelor's degree. Admission to both the college and the teacher education program are required. Courses are offered days, evenings, weekends, and in summers to facilitate the multiple schedule demands of nontraditional students. Candidates completing the teacher education program and student teaching internship or its equivalent are awarded a license to teach in North Carolina (SA, RA, NPA).

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NORTH CAROLINA A&T STATE UNIVERSITY

Program Name: Add-On Certification Program

Approximate Time to Complete: 18-24 months (FT); 18-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential (Initial A-Level License).

Credential Areas: Elementary; Secondary: French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: No program description available (SA, RA, NPA).

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North Carolina

SALEM COLLEGE

Program Name: MAT Graduate Program

Approximate Time to Complete: 18-20 months (FT); 24-36 months (PT)

Degree, Certifiate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a North Carolina teaching credential (license on the graduate level).

Credential Areas: Early Childhood (Birth–K); Elementary; and Special Education: Learning Disabilities.

Program Description: Salem College offers a graduate program leading to the Master of Arts in Teaching degree for college graduates interested in teaching. No prior education courses are required. Upon completion of the program, graduates are recommended for licensure on the graduate level in North Carolina. The program is delivered in the evenings allowing students to maintain employment until student teaching (SA, RA, NPA).

Contact Person: Dorothy Russell
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Salem College
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E-Mail: Russell@Salem.edu

SHAW UNIVERSITY

Program Name: Certification-Only Program

Approximate Time to Complete: 12 months (FT); 24+ months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The mission of the Department of Education is to develop competent and effective teachers by building upon the knowledge, skills, and values of the liberal arts, sciences, and specialty area studies. The department seeks to prepare teachers who can recognize and meet the needs of students; can interact effectively within the community and the school environment; can be effective problem-solvers; and can analyze trends, distinguish fact from opinion, relate causes and effects, and recognize logical relationships (SA, NPA).

Contact Person: Joyce A. H. Keyes
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118 East South St.
Raleigh, NC 27611
Tel: (919) 546-8374 Fax: (919) 831-1161

University of North Carolina–Greensboro

Program Name: Master's in Education Option II Program(s)

Approximate Time to Complete: 12-15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's in elementary or middle grades education and are eligible for North Carolina teaching credential (Level-A and Level-G licensure).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: UNCG's Master in Education Option II programs are designed for students firmly grounded in a liberal education who wish to integrate their liberal studies background with professional preparation. Students are admitted as a cohort and progress through a curriculum that is developmentally based in a sequenced program of study. Critical thinking, problem solving, multicultural education, special education, and computer education are integrated across the curriculum. The clinical experience seminar taken during spring semester emphasizes the teacher as a classroom researcher (SA, NPA).

Contact Person: Tony W. Johnson
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Wake Forest University

Program Name: Master Teacher Fellows

Approximate Time to Complete: 14 months (FT)

Degee, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts degree in Education and are eligible for a North Carolina teaching credential (Level-G Certificate, Secondary Education).

Credential Areas: Secondary: Language Arts/English, French, Mathematics, Science, History/Social Studies.

Program Description: The Master Teacher Fellows Program seeks academically talented and professionally committed people who have earned an undergraduate degree but have no prior coursework in education. Twenty scholarships are available that cover all tuition costs over the 14-months required to complete the program. In addition, fellows receive a stipend. Students engage in graduate coursework in one of the five disciplines (English, history, math, science, or French), rotate through the classrooms of four master teachers, and teach in the local schools (SA, RA, NPA).

Contact Person: Loraine Stewart
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Winston-Salem, NC 27109
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North Carolina

WESTERN CAROLINA UNIVERSITY
Program Name: Licensure-Only Program

Approximate Time to Complete: 12-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Elementary (K-6); Jr. High-Middle School (6-9): Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English (9-12), Spanish (K-12), French (K-12), German (K-12), Music (K-12), Art (K-12), Mathematics (9-12), Science (Biology 9-12), History/Social Studies (9-12); Home Economics (7-12); Business (7- 12); Physical Education (K-12); Communication Disorders (K-12); and Special Education (K-12).

Program Description: Students who hold a bachelor's degree may qualify for admission to a licensure-only program. Students complete the same course requirements as students seeking an initial degree. An adviser evaluates the student's transcript(s) to determine the courses needed to complete the program. If 30 or more hours are needed, students are recommended to apply for a second degree (SA, RA, NPA).

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E-Mail: FELDMANN@wcu.edu

WINGATE UNIVERSITY
Program Name: Lateral Entry

Approximate Time to Complete: 18-24 months (FT)

Degee, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies.

Program Description: No program description available (SA, RA, NPA).

Contact Person: Robert A. Shaw
Dean, School of Education
Campus Box 3065
Wingate University
Wingate, NC 28174
Tel: (704) 233-8078 Fax: (704) 233-8192

Winston–Salem State University

Program Name: Lateral Entry

Approximate Time to Complete: 24-60 months (FT and PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential (Initial Licensure).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, Music, Art, Mathematics, History/Social Studies; Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, History/Social Studies; and Special Education.

Program Description: This program offers students the opportunity to work full-time in the school as a classroom teacher in the area of the undergraduate degree. The student then has the opportunity to complete certification within a five-year period. The initial licensure requirements are the same as the traditional licensure. During the first year, candidates must sit for and pass the specialty area examination of the PRAXIS Series (SA, RA, NPA).

Contact Person: Lelia L. Vickers
Division Director
Winston-Salem State University
601 Martin Luther King Dr.
Winston-Salem, NC 27110
Tel: (910) 750-2370 Fax: (910) 750-2375

North Dakota

North Dakota State University

Program Name: Postbaccalaureate Certification-Only or Second Degree

Approximate Time to Complete: 18 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Dakota teaching credential.

Credential Areas: Jr. High-Middle School: Language Arts/English, Spanish, French, German, Music, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, German, Music, Mathematics, Science, History/Social Studies; Agricultural Education; Family & Consumer Science; Physical Education; and Speech Communications.

Program Description: Students holding baccalaureate degrees may: (1) complete a second undergraduate degree in a teaching major if the first degree was non-teaching or (2) complete certification only if the first degree was in a teaching discipline. In the latter instance, no degree is awarded; transcipt analysis indicates completion of professional education requirements. Postbaccalaureate students are held to the same standards for admission and progress and exit as undergraduate students.

Completion of certification-only and a second degree can be accomplished within the same time frame. The 18 months for completion is part time if only education courses are needed, full time if discipline-specific courses are needed. Because of course scheduling, students cannot complete postbaccalaureate program in less than three semesters. Time requirements beyond three semesters depends on the student's individual circumstances (SA, NPA).

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Baldwin–Wallace College

Program Name: Elementary, Middle Grades, and Secondary Certification with Master of Arts in Education degree option

Approximate Time to Complete: 24+ months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential (Initial) and may earn a Master of Arts in Teaching degree.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, History/Social Studies; Business; Computer Science; Drama/Theater; Health Education; Physical Education; Home Economics; Speech; Political Science; Psychology/Sociology; Reading; Supervision; and Special Education: Specific Learning Disabled.

Program Description: This program is designed for the college graduate who has not completed a course of study leading to elementary (K-8, 1-8), middle grades (4-9), or secondary (7-12, K-12) certification. Through a combination of graduate and undergraduate courses, the individual may complete an Master of Arts in Education degree, and elementary, middle, or secondary certification. The program includes a full quarter of student teaching. Available majors and certification areas on the graduate level are Reading, Specific Learning Disabled, and Supervision. Students are eligible for an Ohio 4-year provisional (initial) certificate upon completion of the courses and Master's degree (SA, RA, NPA).

Contact Person: Patrick F. Cosiano
Chairman, Division of Education and Director of the Master of Arts in Education Program
Baldwin-Wallace College
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Berea, OH 44017
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E-Mail: pcosiano@rs6000.baldwinw.edu

Capital University

Program Name: Post-Bachelor Degree Program

Approximate Time to Complete: 12-30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential (Four-Year Provisional).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Students who already hold a bachelor degree may complete work leading to certification (SA, RA, NPA).

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Columbus, OH 43209
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Ohio

COLLEGE OF MOUNT ST. JOSEPH

Program Name: Professional Foundations

Approximate Time to Complete: 15-27 months (FT); 29-48 months (PT)

Degee, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential (Four-Year Provisional) and may complete additional requirements leading to a Master of Arts in Education.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Health Education; Physical Education; Business Education; and Special Education.

Program Description: The program is open to students with a baccalaurate degree who meet departmental admission standards for teacher education and graduate study, including satisfactory GPA and GRE courses. Length and compositon of programs will vary depending on prior coursework and field of certification selected by the student. Although undergraduate courses may be required to satisfy certain deficiencies in general education or the teaching field, students will complete approximately 75 percent of the hours required for the Master of Arts in Education degree (SA, RA).

Contact Person: Joseph W. Fleck
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College of Mount St. Joseph
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JOHN CARROLL UNIVERSITY

Program Description: School-based Master's of Education

Approximate Time to Complete: 12 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's of Education degree and are eligible for an Ohio teaching credential (1-8 elementary or 7-12 secondary).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Business; and Communications.

Program Description: The John Carroll School-Based (SB) program is a collaborative Master's of Education and Teacher Certification program between the University and selected schools within the greater Cleveland area. The SB program is an 11-month program, beginning in June through May graduation. The interns complete 40 semester hours of coursework divided between graduate coursework at John Carroll and methods and professional development courses completed at the internship site. Concurrently, the SB interns complete a full-time, eight month experience in an assigned school with a mentor teacher. School-based applicants should have a bachelor of arts or science degree with a strong background in the liberal arts. The interns may pursue elementary certification (1-8) or secondary certification (7-12) depending on academic preparation and professional interest (SA, RA, NPA).

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JOHN CARROLL UNIVERSITY

Program Name: Post-Bachelor Teacher Certification Program

Approximate Time to Complete: 18-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential (Four-year Provisional).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Business; Communications; and Special Education.

Program Description: Students who already hold a bachelor's degree may take courses leading to teacher certification. For the most part, courses leading to certification are taken on the undergraduate level (SA, RA, NPA).

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JOHN CARROLL UNIVERSITY

Program Name: Military Veterans' Program (Leading-Teaching-Serving)

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential (Four-Year) and may earn a Master's in Education degree.

Credential Areas: Secondary: Mathematics and Science.

Program Description: Leading-Teaching-Serving is designed for veterans who already hold a liberal arts degree (BA or BS) in mathematics or science and wish to obtain a secondary teacher's certificate in mathematics or science while completing a Master's in Education degree.

The program is a cooperative program carried on between the Department of Education of John Carroll University and the Cleveland Public School System. Coursework is divided between the department and the participating schools and requires a summer and one full year of all-day experience at the participating school. This master's degree course of study is a 40-credit hour program (SA, RA, NPA).

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Ohio

KENT STATE UNIVERSITY

Program Name: No name reported

Approximate Time to Complete: 12-24 months (FT); 12-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's degree and are eligible for an Ohio teaching credential (teaching certificate).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Initial certification at the graduate level is only available via the Master of Arts in Teaching degree for elementary and secondary majors and full-time study is required. Early childhood and special education majors can become certified through the Master's in Education or Master of Arts degree. Attendance can be full or part-time (SA, RA, NPA).

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MIAMI UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 24 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching and are eligible for an Ohio teaching credential (1-8 or 7-12 teaching certificates).

Credential Areas: Elementary; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: This program combines graduate and undergraduate study and enables a person with a baccalaureate degree to earn a teaching certificate and a master's degree within approximately four semesters of full-time study, depending upon academic background, vocational experience, and teaching field chosen. The teaching field may be selected from elementary education or the following secondary education fields: English, mathematics, science, and social studies (SA, NPA).

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Oxford, OH 45056
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E-Mail: SHEARERL@muohio.edu

Notre Dame College of Ohio

Program Name: Teacher Evening Education Certification

Approximate Time to Complete: 16 months (FT); 28 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential.

Credential Areas: Credential areas not reported

Program Description: The Teacher Education Evening Certification Program (TEEC) provides a course of study for individuals with a baccalaureate degree from an accredited institution of higher education who seek certification in one or more areas offered through Nortre Dame College. The primary purpose of the program is to facilitate entry of highly qualifed individuals into teaching. In general, the baccalaureate degree is considered equivalent to meeting the general education requirements approved for Notre Dame College. Curriculum requirements for specific teaching areas are carefully analyzed by the education department. Where the regency of coursework is a concern, or where specific courses are lacking, the department identifies additional courses needed to meet certification requirements. In certain circumstances, knowledge gained in the field through recent work experience may be considered in determining fulfillment of admission requirements. Normally, candidates are expected to complete the professional education sequence of courses at Notre Dame. However, the college may accept a limited number of transfer courses. Methods courses and student teaching will not be accepted for transfer credit. Those enrolled in the program must meet clinical/field experience requirements and take the NTE (SA, RA).

Contact Person: David Dooerspike
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Tel: (216) 381-1680 x318 Fax: (216) 381-1680 x301

Ohio Wesleyan University

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 18-24 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential (Four-Year Provisional Certificate).

Credential Areas: Elementary (1-8) or (K-8); Secondary (7-12): Language Arts/English, Spanish (K-12), French (K-12), German (K-12), Latin (K-12), Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies; and Bookkeeping/Basic Business.

Program Description: The Postbaccalaureate programs allow students with a bachelor's degree to pursue courses for teacher certification on a full- or part-time basis. Students take undergraduate courses in the education department and additional courses in other departments to meet the standards of the State of Ohio Department of Education (SA).

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Ohio

OTTERBEIN COLLEGE
Program Name: Postbaccalaureate/Certification Only Program

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is designed for individuals who possess a baccalaureate degree and wish to pursue certification. Students must demonstrate a strong liberal arts backgound and meet all of the same requirements as individuals pursuing an undergraduate degree and certification in the area of professional studies as well as in the teaching area (SA, RA, NPA).

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OTTERBEIN COLLEGE
Program Name: MAT Program

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree.

Credential Areas: Elementary; Secondary: Language Arts/English, Mathematics, Science; and Computer Science.

Program Description: The MAT program is designed to serve the needs of liberal arts graduates with little or no work in professional education to qualify for initial certification. The program encourages critical reflection and is committed to graduating entry-level teachers capable of creating and working within learning communities which maximize the potential of all learners (SA, RA, NPA).

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Westerville, OH 43081
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University of Akron

Program Name: Master's in Secondary Education with Certification

Approximate Time to Complete: 24 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's degree in secondary education and are eligible for an Ohio teaching credential (Initial teacher certification).

Credential Areas: Secondary: Language Arts/English, Spanish (K-12), French(K-12), Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies; Business Education; Communications.

Program Description: This program is open to highly qualified students who hold the BA or BS degree. All requirements for certification must be met including 600 hours of field and clinical experience. This is a 44-hour graduate program and combines undergraduate subject area coursework with graduate-level education coursework to obtain the master's degree and initial teacher certification (SA, RA, NPA).

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University of Cincinnati

Program Name: Cincinnati Public Schools/University of Cincinnati Graduate Elementary Certification Program

Approximate Time to Complete: 2 summers (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential (Provisional Elementary 1-8).

Credential Areas: Elementary; and Special Education.

Program Description: The Elementary Graduate Certification Program enables cohorts of 25 instructional assistants to enroll each summer in a two-year teacher certification program. Candidates are selected jointly by Cincinnati Public Schools and the College of Education from the available pool of postbaccalaureate instructional assistants. The program is full time in the first and second summer, part time in the first academic year, and full time in the second academic year. Each summer a new cohort of instructional assistants join the program.

A particular emphasis of the program is to prepare these future teachers in the areas of mathematics and science education. Throughout all methodology courses, reflection and inquiry are emphasized. The use of authentic assessment, hands-on activities, and a constructivist approach in the areas of mathematics and science, as well as throughout methodology coursework, enables the teachers who successfully complete this program to engage their students in these essential curriculum areas (SA).

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Ohio

WRIGHT STATE UNIVERSITY

Program Name: Professional Year Program

Approximate Time to Complete: 12 months following completion of content coursework (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential (Elementary (1-8), Secondary (7-12), or K-12 Special) and may receive a master's degree.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: The college is especially proud of the 1995-96 Professional Year Program (PYP) pilot class with the Fairborn City Schools. The program uses the medical school model that permits a select group of post-baccalaureate students to practice the art and science of teaching in a clinical environment. The strength of the program is that the interns experience the total ecology of the school, beginning the summer prior to and concluding the summer following the school year (SA, RA, NPA).

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Cameron University

Program Name: "CAMSTEP" Graduate-level initial preparation

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching and are eligible for an Ohio teaching credential (Standard K-12 or Secondary (7-12) License).

Credential Areas: K-12: Spanish, French, Music, Art; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Speech/Drama; and Health/Physical Education.

Program Description: CAMSTEP is a postbaccalaureate teacher preparation program for individuals who hold a bachelor's degree with appropriate coursework in the desired teaching field. Admission to the graduate school and to teacher education are required. Students take seven hours of undergraduate foundations courses (summer) followed by two semesters of full- time graduate study which includes campus classwork combined with field-based experiences, culminating in licensure. An additional 12 hours of graduate coursework completes the Master of Arts in Teaching (SA, RA).

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Lawton, OK 73505
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East Central University

Program Name: Alternative Placement Program

Approximate Time to Complete: 18 hours (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Oklahoma teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Counselor; and Special Education.

Program Description: Students with a bachelor's degree and minimum of two years of experience in a degree area can be licensed. They must complete 0-18 semester hours depending on past experience. This is a state program for certification. Students must also pass a curriculum examination in their certification area (SA).

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Oklahoma

Langston University

Program Name: Alternative Placement Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Oklahoma teaching credential (Alternative Certificate).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The Alternative Placement Program is a statutory mandate with which all teacher preparatroy institutions in Oklahoma must comply. Applicants have three years to fully meet requirements for the standard five-year alternative placement teaching certificate as outlined by the State Department of Education. Courses required may be completed at any of the participating institutions (SA).

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Oklahoma State University

Program Name: Teacher Licensure Only

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Oklahoma teaching credential (Standard license).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Students must have previously completed an undergraduate degree including prerequisite coursework in general education. Courses leading to licensure in Oklahoma can be taken at the undergraduate or graduate level. It is possible to receive a second bachelor's degree or an initial master's degree while working toward the initial teaching credential in Oklahoma. Admission to the teacher education program prior to enrollment in professional education courses and passing of appropriate state teacher curriculum assessments are required for recommendation for licensure (SA, RA).

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Southwestern Oklahoma State University

Program Name: Certification-Only Program

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Oklahoma teaching credential (Initial) and may earn credits towards a master's degree.

Credential Areas: Early Childhood (P-3); Elementary (1-8); Secondary (7-12): Language Arts/English, Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies; Physical Education/Health Eduation (K-12); Business Education (7-12); Technology Education (6-12); and Special Education (K-12).

Program Description: Students who already hold a bachelor's degree may take courses leading to teacher certification. It's possible to receive a master's degree while working toward certification in most programs (SA, RA, NPA).

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University of Oklahoma

Program Name: TE–Plus Teacher Certification Only

Approximate Time to Complete: 12 months minimum (FT); 16 months minimum (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Oklahoma teaching credential (Standard).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: No program description available (SA, NPA).

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Oregon

Oregon State University

Program Name: Professional Teacher Education Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching and are eligible for an Oregon teaching credential (K-8, 5-12, K-12).

Credential Areas: Elementary (K-8); Jr. High-Middle School: Mathematics, Science, Technology; Secondary: Language Arts/English (5-12); Music (K-12), Mathematics (5-12), Science (5-12); Agriculture (5-12); Home Economics (K-12); Technology Education (5-12); Physical Education (K-12); and Health Education (K-12)

Program Description: No program description available (SA, NPA).

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University of Portland

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 14 months (FT); 21-28 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching and are eligible for an Oregon teaching credential (Elementary K-9 or Secondary 5-12).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English; Spanish, French, German, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English; Spanish, French, German, Mathematics, Science, History/Social Studies; Reading; and Special Education.

Program Description: No program description available (SA, RA).

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Bloomsburg University of Pennsylvania

Program Name: Master of Science in Early Childhood Education

Approximate Time to Complete: 18 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Early Childhood Education degree and are eligible for a Pennsylvania teaching credential (Level-I Instructional Certificate).

Credential Areas: Early Childhood.

Program Description: This program is intended to enhance the professional competence of the individual as a teacher of young children. It includes integrated learning experiences in the study of the young child to age 8. Individuals not holding any type of certification can obtain the instructional Level-I certificate in early childhood education, N, K-3 (SA, RA, NPA).

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California University of Pennsylvania

Program Name: Postbaccalaureate Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential (Instructional I).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, German, Art, Mathematics, Science, History/Social Studies; Dental Hygiene; Driver Education; Technology Education; Public School Nurse; Athletic Training; and Special Education (K-12).

Program Description: The Postbaccalaureate Certification Program meets the needs of the nontraditional student who already has completed a bachelor's degree. The individual may be seeking certification for the first time or may be seeking certification in addition to the one he/she currently holds. If a student is seeking certification for the first time, he/she must complete all courses in the Professional Education sequence plus all the required courses in the content area in which he/she is seeking certification. A student adding another area of certification will only have to complete all the required courses in the content area in which he/she is seeking certification. During the evaluation of the student's transcript, a determination is made of the number of courses a student has to take in order to complete certification in a particular area. Therefore, the length of time it takes to complete certification depends on the specific needs of each individual. Flexibility of the program and courses offered permits students to prepare a schedule which fits his/her time constraints. The director of student teaching serves as the adviser for these students (SA, RA, NPA).

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Pennsylvania

Duquesne University

Program Name: Graduate Teacher Education Program

Appproximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Teaching and are eligible for a Pennsylvania teaching credential (Instructional I).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Persons who hold a bachelor's degree may apply for admission to the graduate teacher preparation programs. Certification and/or the master's degree can be earned. The program of studies is entirely at the graduate level (SA, RA).

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East Stroudsburg University

Program Name: Internship Certification Program

Approximate Time to Complete: 36 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential; a master's degree may be earned with additional courses.

Credential Areas: Jr. High-Middle School; Secondary.

Program Description: No program description available (SA).

Contact Person: Donald Bortz
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Edinboro University of Pennsylvania

Program Name: Non-Degree Teacher Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential (Instructional I [Provisional]) and may earn a master's degree with additional coursework.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Art (K-12), Music (K-12); Mathematics, Science, History/Social Studies; Health and Physical Education (K-12); and Special Education.

Program Description: Upon application for admission to the university, an evaluation of the student's undergraduate transcript is completed and a program of study for certification is developed. When appropriate, substitutions and waivers for requirements are reviewed by the dean in consultation with the academic department. For most programs, the majority of coursework is completed at the undergraduate level; however, in some programs, course requirements are also available at the graduate level and can be applied toward a master's degree (SA, RA).

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Geneva College

Program Name: Teacher Certificate for College Graduates

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential (Instructional I).

Credential Areas: Elementary; Jr. High-Middle School: Spanish, Music, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Music, Mathematics, Science, History/Social Studies; and Business Education.

Program Description: The program is to serve college graduates seeking initial certification in one of the 14 areas in which Geneva College has an approved teacher certification program. Applicants meet with the chair of the Department of Education to relate completed academic work to the program/certification requirements. The outcome of the meeting will be that applicants will have a program that identifies all coursework required for certification and a proposed schedule for completing coursework and student teaching. Persons entering this program have the potential to complete either a regular or intern student teaching (SA).

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Pennsylvania

Holy Family College

Program Name: Master's degree leading to certification; Teacher Graduate Certification-Only Program

Approximate Time to Complete: 15-18 months; 30-42 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Pennsylvania teaching credential (Initial).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Reading Specialist; and Special Education.

Program Description: Prospective applicants must have previously completed an appropriate undergraduate degree including prerequisite coursework in either the liberal arts, subject area major, or other areas as required by the specific program of study. Admission standards are the same for both the teacher certification-only program or teacher certification with master's degree (SA, RA).

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Kutztown University

Program Name: Postbaccalaureate Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential (Instructional I).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: No program description available (SA, RA, NPA).

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Lock Haven University

Program Name: Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential (Instructional I).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, German, Mathematics, Science (Biology, Chemistry, Earth & Space Science, General, Physics), Social Studies; Health Education; Physical Education; Library Science; Safety Education/Driver's Education; and Special Education: Mentally and/or Physically Handicapped.

Program Description: Nontraditional candidate may apply by submitting a transcript and request stating previous educational background and experience. Candidates are required to have a transcript 2.5 GPA overall to be unconditionally admitted. Candidates may be granted conditional admission with a 2.0 GPA but must meet the 2.5 GPA overall prior to registering for professional education courses.

Students must maintain a 2.5 GPA overall and 2.5 GPA in their major area of concentration to be recommended for an Instructional Level I Certificate. Each student receives an individual program projection from the dean's office. To date, this program has been offered at the undergraduate level only. A Master's in Education degree in curriculum and instruction is proposed and will include certification options (SA, RA, NPA).

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Millersville University

Program Name: Postbaccalaureate Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential (Instructional I).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish (K-12), French (K-12), Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The postbaccalaureate certification program is an extension of the regular certification program. All students must satisfy all of the regular state standards. However, greater flexibility is granted in methods for fulfilling the requirements. Any such adjustments are made on an individual basis (SA, NPA).

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Pennsylvania

PENNSYLVANIA STATE UNIVERISTY

Program Name: Non-Degree Graduate Teacher Certification Program

Approximate Time to Complete: 12-24 months (FT); 18-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential (Instructional I).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, German, Russian, Latin, Music, Art, Mathematics, Science (Biology, Chemistry, Earth and Space, Physics), History/Social Studies; Agriculture; Health Education; Reading; Vocational; Physical Education; and Special Education: Mentally/Physically Handicapped, Communications Disorder.

Program Description: Holders of baccalaureate degrees may complete requirements for a teacher certificate as non-degree graduate students. A pre-enrollment evaluation of the candidate's credentials results in a "prescription" of remaining requirements for the intended certificate. Upon admission, the candidate is assigned to a faculty adviser from the appropriate certification area.

The program leads to the regular Pennsylvania Level I Instructional Certificate valid for up to six years of teaching in Pennsylvania schools, but readily acceptable by other states as eligibility for initial certification there. Pennsylvania Level II certification requires three years of successful Pennsylvania teaching on a Level I certificate and 24 postbaccalaureate credits, including those completed through this program (SA, RA, NPA).

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Susquehanna University

Program Name: Intern Program

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential (Secondary).

Credential Areas: Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies.

Program Description: This program invites holders of baccalaureate degrees to gain a teaching credential by completing professional education courses at an approved Pennsylvania college. Once accepted into the program, the candidate may earn teaching credits while teaching under supervision and on salary.

Candidates must have a bachelor's degree from an approved college or university. Students who have graduated within the previous three years must have a baccalaureate degree with a cumulative GPA of at least 2.67 (B-). Applicants must also have a minimum cumulative of 2.7 in the teaching major (3.0 for foreign languages). Applicants who have graduated more than three years ago must provide evidence of interest and relevant experience and will be evaluated on an individual basis (SA).

Contact Person: Don Morgan
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University of Scranton

Program Description: Teacher Certification Program (Graduate)

Approximate Time to Complete: 18 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science degree in elementary or secondary education and are eligible for a Pennsylvania teaching credential (Instructional I).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; and Communication.

Program Description: Individuals who hold bachelor's degrees from accredited institutions in appropriate subject areas with at least a 2.75 GPA may apply to the graduate school for a graduate certification program. Education Department advisers will evaluate transcripts to determine any content deficiencies, and recommend appropriate content coursework. This content work, with a 33-36 graduate credit professional education sequence, including a 9-credit traditional student teaching experience qualifies candidates to be recommended for initial certification. Pennsylvania also requires passing scores on appropriate sections of the National Teachers Exam (SA, RA, NPA).

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Puerto Rico

UNIVERSITY OF PUERTO RICO

Program Name: Teacher certification courses are offered.

Approximate Time to Complete: 24-30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Puerto Rico teaching credential (Puerto Rico Commonwealth Teacher Certificate).

Credential Areas: Early Childhood; Elementary (K-3, 4-6); Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Industrial Arts; Vocational Education; Home Economics; Business Education; Physical Education; Teaching English to Spanish Speakers; Drama Education; and Special Education.

Program Description: Individuals with a bachelor's degree in the Arts and Sciences, and a minimum undergraduate GPA of 2.5 may apply to the College of Education, Rio Piedras Campus of the University of Puerto Rico. Admission is competitive and enrollment is limited. Admittance is preceded by a thorough analysis of the applicant's undergraduate transcript. Candidates must complete the undergraduate-level courses needed to comply with the general requirements for Puerto Rico Teacher Certification (SA, RA, NPA).

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University of Rhode Island

Program Name: Teacher Certification Program

Approximate Time to Complete: 18-24 months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Rhode Island teaching credential (Initial) and for initial certification in 29 other states through the Interstate Agreement. Candidates in the joint Master's/TCP programs in elementary and secondary education may complete Master's degree after completion of certification requirements.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; Library Media; and Agriculture.

Program Description: Students who did not complete a teacher certification program as part of their undergraduate studies may do so by being admitted to a teacher certification program (TCP) or a master's degree program with a certification option and satisfactorily completing a prescribed set of courses in appropriate fields (SA, RA, NPA).

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South Carolina

The Citadel

Program Name: MAT in Secondary Education

Approximate Time to Complete: 15-18 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a South Carolina teaching credential in secondary education (biology, social studies, mathematics, or English).

Credential Areas: Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: The objectives of the MAT program are for each student to demonstrate competence in the subject area he/she proposes to teach; to demonstrate an understanding of classroom management techniques; demonstrate an understanding of instructional techniques; demonstrate a knowledge of human development; demonstrate an understanding of philosophical and sociological foundations of education; and be able to integrate these competencies through a professional internship.

The program assumes a substantial undergraduate preparation in the proposed certification area. Completion of this approved program will qualify the student for a secondary teaching certificate (grades 7-12) (SA, RA, NPA).

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The Citadel
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Francis Marion University

Program Name: MAT Learning Disabilities

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a South Carolina teaching credential.

Credential Areas: Special Education: Learning Disabilities.

Program Description: The program brings the graduate student to initial licensure through a master's degree featuring 28 hours of undergraduate co-requisites including student teaching. Persons holding the bachelor's degree may qualify through the Miller Analogies Test for acceptance and must attain state required scores on measures leading to initial certification to continue and complete. Characteristics, procedures, and practicum phases of study are included and prepare the completer to be a competent teacher/consultant in the field (SA).

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Furman University

Program Name: Graduate Initial Certification Program

Approximate Time to Complete: 3-12 months (FT); 3-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a South Carolina teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Individuals with a bachelor's degree in the arts and sciences and a minimum undergraduate GPA of 2.5 may apply. Upon admittance to the program, the student meets with the director of graduate studies in education. The student's undergraduate transcript is reviewed and a program of study planned based on previous coursework. Candidates must satisfy requirements of the university's undergraduate, approved teacher education program which must include a minimum of 12 hours of coursework at Furman in the desired area of certification and a 90-day internship. Many courses must be taken for undergraduate credit on a daytime schedule (SA, RA, NPA).

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University of Charleston

Program Name: Master of Arts in Teaching (MAT)

Approximate Time to Complete: 16 months (FT); 24+ months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a South Carolina teaching credential.

Credential Areas: Early Childhood; Elementary (1-8); and Special Education.

Program Description: The University of Charleston offers the MAT degree in special education, early childhood, and elementary education. These programs are for persons who have an earned undergraduate degree in a non-teaching area and decide they want to teach. The programs culminate in a semester of full-time student teaching. The graduate hours include 15 hours for fundamental curriculum, 24 hours for specialized curriculum, and 9 hours for student teaching (SA).

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South Carolina

UNIVERSITY OF SOUTH CAROLINA

Program Name: Master of Arts in Teaching and Master of Teaching

Approximate Time to Complete: 15-24 months (FT); 24-60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching or a Master of Teaching degree and are eligible for a South Carolina teaching credential (Initial).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: This program is designed for career-changers, those persons deciding to become teachers after graduation from college in an area other than education. These persons may or may not have taken education courses as an undergraduate. Those students interested in all areas of secondary education, art education, or health education should hold a baccalaureate degree in the subject area they wish to teach. Upon successful completion of the program and the National Teacher's Exam, candidates earn a master's degree and are recommended for professional certification (SA, NPA).

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UNIVERSITY OF SOUTH CAROLINA–AIKEN

Program Name: Program for degree students seeking certification

Approximate Time to Complete: 16-24 months (FT); 24+ months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a South Carolina teaching credential (Initial).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: No program description available (SA).

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Black Hills State University

Program Name: Certification Only

Approximate Time to Complete: 12-20 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a South Dakota teaching credential (Five-year license in teaching).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The alternative degree program is made available to students with degrees in a certifiable major. If the candidate does not have a certifiable major, then he or she must complete coursework equivalent to the major. All candidates must seek admission into the College of Education after successfully completing educational psychology, a pre-admission field experience, speech, and English composition courses. The program requires a minimum GPA of 2.60 for all coursework before and after admission (SA, RA, NPA).

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Dakota State University

Program Name: Second Wind

Approximate Time to Complete: 15-18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a South Dakota teaching credential (Initial).

Credential Areas: Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science (Biology, Chemistry, Physics); Business Education; Marketing Education; Computer Education; and Health/Physical Education.

Program Description: After admission to the university and evaluation of the undergraduate transcript, each student is required to initiate a conference with the Second Wind adviser who discusses certification options, recommends any substitutions or waivers, and ensures that the student has visited with faculty advisers in his or her subject content department. A program is developed to meet the needs of the student while meeting the same standards established for the licensure of undergraduate teaching majors (SA).

Contact Person: Zeno VanErdewyk
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Tennessee

Bryan College

Program Name: Licensure Only

Approximate Time to Complete: 22 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential (Initial).

Credential Areas: Elementary; Secondary: Language Arts/English, Music (K-12), Mathematics, Biology, History; and Physical Education (K-12).

Program Description: Students already holding a bachelor's degree may take courses leading to teacher licensure. It is also possible to receive a second bachelor's degree while working toward certification. Courses leading to licensure are taken on the undergraduate level (SA, RA).

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Milligan College

Program Name: Master of Education

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Tennessee teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: No program description available (SA, RA, NPA).

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Peabody College, Vanderbilt University

Program Name: Master's level Initial Teacher Licensure Program

Approximate Time to Complete: 12-24 months (FT); 24-72 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Tennessee teaching credential (first-year license or second-year license).

Credential Areas: Early Childhood (P-3); Elementary (1-8); Secondary (7-12): English, Spanish, French, German, Latin, Mathematics, Science (Biology, Chemistry, Earth Science, Physics), History, Economics, Political Science, Psychology, Sociology; and Special Education: Vision, Hearing, Early Childhood, Modified, Comprehensive.

Program Description: The Master's level Initial Teacher Licensure Program may begin any semester, lasts for 12-24 months (depending on the program) including required coursework and practicum experiences followed by a semester of student teaching, and culminates with the Master of Education degree and first-year license in Tennessee (SA, RA, NPA).

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Peabody College, Vanderbilt University

Program Name: Internship/Induction Program

Approximate Time to Complete: 15 months (FT)

Degree, Certification, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible a Tennessee teaching credential (first-year license or second-year license).

Credential Areas: Early Childhood (P-3); Elementary (K-8); Secondary (7-12): English, Spanish, French, German, Latin, Mathematics, Science (Biology, Chemistry, Earth Science, Physics), History, Economics, Political Science, Psychology, Sociology; and Special Education: Vision, Hearing, Early Childhood, Modified, Comprehensive.

Program Description: The Internship/Induction Program begins each June, continues for 15 months including a full academic year of teaching, and concludes with the Master of Education degree and the second-year teaching license in Tennessee (SA, RA, NPA).

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Tennessee

Tennessee State University

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 12-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a Tennessee teaching certification (Initial).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Physical Education; Vocational Agriculture; Basic Business; Technology; Accounting; Consumer & Homemaking Education; and Special Education.

Program Description: The postbaccalaureate licensure program provides an avenue by which persons who hold undergraduate degrees can complete preparation for becoming certified teachers in Tennessee. Applicants must demonstrate knowledge and skills in three areas: general education; an area of specialization appropriate to the desired licensure area; and professional education. Applicants are screened by a committee composed of faculty, K-12 school personnel, and graduate students. Admission to both teacher education and the graduate school are required to earn the master's degree (SA, RA).

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Tennessee Technological University

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 15-18 months (FT); 30-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential (Initial).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies; Health Education (K-12); Physical Education (K-12); and Special Education.

Program Description: Students who already hold a bachelor's degree may take courses leading to teacher licensure. Admission to the teacher education program as well as the university is required. After admittance, an evaluation is made and a program outlined for the candidate. Coursework may be completed at the undergraduate or graduate level (SA, RA, NPA).

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Trevecca Nazarene University

Program Name: Postbaccalaureate Studies

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential (Initial).

Credential Areas: Early Childhood; Elementary; and Secondary: English, Music, Mathematics, Science (Biology, Chemistry) History/Social Studies.

Program Description: No program description available (SA, RA).

Contact Person: Joseph L. Moses
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Union University

Program Name: Postbaccalaureate Teacher Licensure

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential and may earn credits towards a Master's in Education degree.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Physical Education; Health Education; and Special Education.

Program Description: No program description available.

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Tennessee

UNIVERSITY OF MEMPHIS
Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Tennessee teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The Master of Arts in Teaching program is a 42-54 hour program that results in licensure and/or master's for individuals holding a bachelor's degree (SA, RA, NPA).

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UNIVERSITY OF MEMPHIS
Program Name: Alternative Certification–Pathways to Teaching

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential.

Credential Areas: Elementary.

Program Description: The Pathways to Teaching program is an alternative route to teacher licensure for persons who hold a bachelor's degree and who have at least three years of full-time experience in schools. The requirements include 33 hours of coursework plus a full year internship (SA, RA, NPA).

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UNIVERSITY OF TENNESSEE–CHATTANOOGA

Program Name: CLAS Program (Certification by Learning on an Alternate Schedule)

Approximate Time to Complete: 15-24 months (FT); 30-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential (P-3).

Credential Areas: Early Childhood.

Program Description: Individuals with at least 60 hours of completed general education coursework with 2.5 GPA, including person's with bachelor's and associate's degrees may apply. The classes are taught during weekday evening and Saturday hours to accomodate persons working full-time. The target population consists of persons employed in Head Start Programs, child care centers, and as teacher assistants in school districts. Completion of the program leads to a bachelor's degree in early childhood education (SA, RA, NPA).

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Texas

Austin College

Program Description: Austin Teacher Program

Approximate Time to Complete: 12-15 months (FT); 15-18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Texas teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Business.

Program Description: Admission is open to persons with bachelor's degrees reflective of the liberal arts. Program requirements are individualized. All candidates are required to complete at least a three-course professional education sequence prior to admission to the MAT phase of the program (SA, RA)

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Lamar University

Program Name: Alternative Teacher Certification Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential (certificate).

Credential Areas: Secondary: Composite Science; and Special Eduation.

Program Description: Individuals with a bachelor's degree and a minimum GPA of 2.5 may apply for the program. The undergraduate transcript is reviewed for prerequisite coursework in general education, subject area major, and other areas listed in the program guidelines. A basic skills test also is required. Candidates complete 12 hours of graduate coursework including a one-year internship and are awarded a Texas teaching certificate upon successful completion of the program (SA).

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Lubbock Christian University

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 8 months (FT); 12 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential (Provisional).

Credential Areas: Elementary; and Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: The Postbaccalaureate Program is designed so that an individual who has a bachelor's degree can certify in one area or subject without meeting all the general education and supporting course requirements needed for a degree in education. However, the nature of the LCU teacher education program demands a semester's enrollment prior to the student teaching semester. The program is more suited to the secondary area than the elementary (SA, RA).

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Sam Houston State University

Program Name: Postbaccalaureate Teacher Education

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential (Provisional).

Credential Areas: Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Individuals with a bachelor's degree in the arts and sciences and a minimum undergraduate GPA of 2.5 may apply for the program. Candidates complete the university's regular teacher education program, including a semester of student teaching or a year-long internship (SA).

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Texas

SOUTHWEST TEXAS STATE UNIVERSITY

Program Name: Career Alternatives in Special Education (CASE)

Approximate Time to Complete: 12 months classes/12 months paid intern (FT); 24 months classes/12 months paid intern (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential (Secondary Special Education) and with additional courses, may earn a master's degree.

Credential Areas: Special Education (Secondary).

Program Description: The CASE program provides a supportive, personalized structure for Nontraditional students to obtain a Texas Teaching Certificate in Secondary Special Education. As a full certification program, participants generally are required to complete 45 semester hours (15 courses) of predominantly graduate night-time courses. Two of these courses are a paid internship as a first-year teacher and may require an additional fee. With full-time attendance, most participants can complete certification coursework in one year (two summer sessions included) and be teaching as an intern the second year. If SWT Graduate School requirements are met, participants can obtain a master's degree in special education with 3-4 additional courses. Individuals with an undergraduate degree and a 2.7 GPA may apply (SA).

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Texas Christian University

Program Name: Teacher Certification

Approximate Time to Complete: 24 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's in Education degree and are eligible for a Texas teaching credential (Provisional).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science (Biology, Geology), History/Social Studies; Health Education; Physical Education; Reading; and Speech; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science (Biology, Chemistry, Geology, Physics), History/Social Studies; Economics; Computer Science; Health Education; Journalism; Physical Education; Political Science; Psychology; Reading; Sociology; Speech; Theater; Dance; and Special Education: Generic Special Education, Hearing Impaired.

Program Description: The Master's in Education degree for teacher certification requires a minimum of 36 hours for completion, 18 hours of which are prerequisite to a 12-week internship in a public school classroom. All students take psychology, historical/philosophical foundations, assessment and educational research, classroom management, and literacy instruction. Courses in educational technology and issues classes (e.g. language minority, at-risk, and diversity) are offered as electives. Content/methods course requirements vary according to certification area. Some students elect to take the 18 hours and internship portion of their degree early, in order to become certified and gain experience as teachers before finishing the rest of the degree (SA, RA).

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Texas

Texas Christian University

Program Name: Postbaccalaureate

Approximate Time to Complete: 24 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential (Provisional).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science (Biology, Geology), History/Social Studies; Health Education; Physical Education; Reading; and Speech; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science (Biology, Chemistry, Geology, Physics), History/Social Studies; Economics; Computer Science; Health Education; Journalism; Physical Education; Political Science; Psychology; Reading; Sociology; Speech; Theater; Dance; and Special Education: Generic Special Education, Hearing Impaired.

Program Description: This program is focused on instructional leadership in the classroom. The emphases are on pedagogical knowledge that contributes to more effective teaching of subject matter; knowledge of learners and their charactersistics; and knowledge of the educational contexts in which teaching and learning occur.

Prerequisites include completion of a bachelor's degree. Students pursue a program of studies leading to initial teacher certification in elementary or secondary education. In most cases, coursework associated with the teaching specialization is generally done at the undergraduate level (SA, RA).

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Texas Tech University

Program Name: Postbaccalaureate Certification Program

Approximate Time to Complete: 2-9 semesters (FT); 4-6 semesters (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential (Lifetime Provisional Certificate).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is designed for individuals with a baccalaureate degree and a minimum GPA of 2.5 overall on undergraduate work. The Secondary Education program requires a minimum of 24 semester hours in the teaching field with at least 12 hours being upper-division courses. The elementary education program requires an academic specialization of 18- 24 semester hours. Both programs require a series of professional education courses and a semester-long student teaching experience or a year-long internship experience as an employed teacher (SA).

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Texas Wesleyan University

Program Name: Master of Arts in Teaching with Certification

Approximate Time to Complete: 24 months (FT); 48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Texas teaching credential (Provisional Elementary or Secondary).

Credential Areas: Elementary; Secondary: Language Arts/English, History/Social Studies.

Program Description: No program description available (SA, RA).

Contact Person: Joy Edwards
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Trinity University

Program Name: Master of Arts in Teaching

Approximate Time to Complete: Time not reported

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Texas teaching credential (Elementary or Secondary certificate or All-level Music certificate).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, German, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The Department of Education at Trinity University features a Master of Arts in Teaching program, which prepares individuals for certification in elementary, secondary, or special education settings. Minimum requirements to be met for entry into the program include a bachelor's degree in an appropriate area, GPA of 3.0, completion of the Texas Academic Skills Test (TASP), GRE, a speech and computer course, and a minimum of 18 semester hours in an academic specialization for the elementary certificate, 24 semester hours for the secondary certificate (SA, RA, NPA).

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Texas

University of Houston–Clear Lake

Program Description: Post-Degree Internship

Approximate Tine to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Students who hold at least a bachelor's degree may elect to complete a one-year long internship rather than student teaching as a capstone experience in the teacher education program. The internship permits them to be employed as full-time teachers under the supervision of a mentor teacher. Required coursework is completed prior to or concurrent with the internship (SA).

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University of Mary Hardin–Baylor

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 21 semester hours (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The program is a streamlined version of the undergraduate program leading to certification and graduation. Adjustments are made for those already holding a bachelor's degree. GPA requirements must be met for admission. Generally, the same coursework is required for professional development courses and teaching field as for undergraduates, except that some alternatives to student teaching are sometimes allowed (SA, RA).

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University of St. Thomas

Program Name: Teacher Graduate Certification Program

Approximate Time to Complete: 24 months (FT); 30+ months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential and may earn a master's degree with additional courses.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Individuals with a bachelor's degree and a minimum undergraduate GPA of 2.5 may apply for the program. After admittance, a special adviser reviews the undergraduate transcript for educational balance and content appropriateness. Candidates complete the university's teacher education program, including either a year-long internship or two years teaching in a Texas Education Agency-approved classroom, and are awarded a certificate to teach in Texas (SA, RA).

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University of Texas–Austin

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential (Standard and/or Provisional Certificate).

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies; Journalism; Physical Education; Speech; Theater Arts; and Special Education.

Program Description: Individuals with a bachelor's degree in any subject and a minimum undergraduate GPA of 2.5 may apply. Both the elementary and secondary programs include a specialization in a subject taught in the public schools. If such a specialization is not already completed, it must be taken in addition to the other requirements. The course of study includes the normal professional education courses required for an undergraduate degree, but many of the other undergraduate courses are waived so that the program may be completed in 18 months (SA, RA).

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Texas

University of Texas–San Antonio

Program Name: MAECIT (Master's Degree in Education Curriculum and Instructional Teaching)

Approximate Time to Complete: 16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Texas teaching credential (Elementary Education).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, and History/Social Studies.

Program Description: The MAECIT Program provides initial certification in elementary education concurrent with a master's degree. Designed for returned Peace Corps Volunteers, retired military, and local minorities, the program begins each year in June. The participants are selected and proceed through the program as a cohort (SA).

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University of Texas–Tyler

Program Name: No name reported

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: No program description available (SA).

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Utah State University

Program Description: Utah State Alternative Teacher Prep Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Utah teaching credential (secondary).

Credential Areas: Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: No program description available (SA).

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Vermont

UNIVERSITY OF VERMONT

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 12-18 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Vermont teaching credential (Initial).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies; Physical Education (K-12); and Special Education.

Program Description: The Postbaccalaureate Teacher Preparation Program is for individuals who have a bachelor's degree in an academic discipline and want to become licensed to teach. Successful candidates have a commitment to the teaching profession as demonstrated by experience working with young people, and a strong academic background as demonstrated by knowledge in their major. In-school experiences are an essential part of the program, from full- time work in schools to two or three practicum courses during the program. Once accepted to the program, individual students work with the program coordinator to develop an appropriate program of studies (SA, NPA).

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College of William and Mary

Program Name: Master's of Arts in Education in Secondary School Teaching

Approximate Time to Complete: 16 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Education degree and are eligible for a Virginia teaching credential (Secondary 8-12).

Credential Areas: Secondary.

Program Description: Individuals with a bachelor's degree in arts and sciences who are pursuing initial certification (8-12) may apply for this accelerated program. The program lends itself to both initial certification and the master's degree that requires 42 hours of graduate coursework, including six hours of student teaching (SA, NPA).

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College of William and Mary

Program Description: Master's of Education in Special Education with emphasis in Learning Disabilities, Mental Retardation and/or Emotional Disturbances

Approximate Time to Complete: Time not reported

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master's in Education degree and are eligible for a Virginia teaching credential (Special Education K-12).

Credential Areas: Special Education.

Program Description: Individuals with a bachelor's degree in arts and sciences who are pursuing initial certification (K-12) may apply for this accelerated program. The program lends itself to both initial certification and the master's degree that requires between 39 and 42 hours of graduate coursework, including six hours of student teaching (SA, NPA).

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Virginia

College of William and Mary

Program Name: Master's of Arts in Education in Elementary School Teaching

Approximate Time to Complete: 16 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Education degree and are eligible for a Virginia teaching credential (Elementary Education K-8).

Credential Areas: Elementary.

Program Description: Individuals with a bachelor's degree in arts and sciences who are pursuing initial certification (K-8) may apply for this accelerated program. The program lends itself to both initial certification and the master's degree that requires 45 hours of graduate coursework, including six hours of student teaching (SA, NPA).

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George Mason University

Program Name: Postbaccalaureate Teacher Licensure with optional master's degree

Approximate Time to Complete: 12-36 months (FT); 24-72 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Virginia teaching credential (Collegiate Professional) and earn a Master of Education degree.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School; Secondary: Language Arts/English, Spanish, French, Germna, Russian, Mathematics, Science (Biology, Chemistry, Physics, Earth-Space), History/Social Studies; Secondary ESL; Music Education (NK-12); Physical Education/Health (NK-12); and Special Education.

Program Description: Applicants to graduate programs must have completed a bachelor's degree including specified general education and content area courses. Programs leading to Virginia teacher licensure and an optional Master of Education degree include field experience and at least one internship experience. Field-based cohort programs in early childhood and middle education are competitive and have limited enrollment. Postbaccalaureate programs are available for music education and physical education/health teacher licensure.

Completers of the FAST-TRAIN (K-8) program, an abbreviated series of courses, are issued a Statement of Eligiblity and must complete the requirements for Virginia licensure by teaching overseas in an American school for at least one year (SA, RA).

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James Madison University

Program Name: MAT for English-History/SEED; Postbaccalaureate Licensure Program

Approximate Time to Complete: 15 months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a Master of Arts in Teaching or Master of Education degree and are eligible for a Virginia teaching credential.

Credential Areas: Early Childhood; Jr. High-Middle School (Non-subject); Secondary: Language Arts/English, Spanish, French, Art (K-12), Music (K-12), Mathematics, Science, History/Social Studies; Physical Education (K-12); Health Education (K-12); Business/Marketing (8-12); and Special Education.

Program Description: Postbaccalaureate licensure programs are available in all areas offered by the university. Licensure programs are a combination of undergraduate and graduate courses, some of which will count towards the M.Ed. or MAT. Each applicant's transcript is reviewed to ensure that candidates have equivalent background in general education and a liberal arts major. A program of study is then planned to include any deficiencies and the licensure courses. Candidates must meet all admission requirements for teacher education including a 2.5 GPA (SA, RA, NPA).

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Old Dominion University

Program Name: Military Career Transition Program; Master of Science–Education Licensure Program

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a Virginia teaching credential (Postgraduate Professional License).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; Technical Education; and Special Education.

Program Description: Individuals with a bachelor's degree and an undergraduate GPA of 2.5 may apply. Candidates who have served on active duty in the armed forces may apply for the Military Career Transition Program. Admission requirements include the GRE or MAT. Depending on the program, additional coursework in content areas may be required (SA, RA, NPA).

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Virginia

University of Virginia

Program Name: Postgraduate Master of Teaching (PGMT)

Approximate Time to Complete: 2 academic years (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Teaching degree and are eligible for a Virginia teaching credential (Initial).

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Physical Education (K-12); and Special Education (K-12).

Program Description: The University of Virginia offers a two-year postgraduate Teacher Education Program through the Curry School of Education. Key features of the program include strong liberal arts preparation, academically able students, theme of teacher as decision-maker, development of pedagogical knowledge and skills, extensive field experience, support from clinical instructors in local schools, program emphasis on instructional technology, and program emphasis on multicultural education (SA, NPA).

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Radford University

Program Name: No name reported

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a Virginia teaching credential (Early Childhood, Elementary, or Secondary teaching certificate).

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies.

Program Description: Students pursuing licensure through the Master of Education degree complete licensure requirements prior to the end of their first academic year in the program. The program includes any academic course deficiencies and two introductory courses in education. This is followed by two semesters of field-based preparation courses integrated with work in classrooms at the level of certification (SA, RA, NPA).

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Virginia Commonwealth University

Program Name: Master's of Education (Special Education)

Approximate Time to Complete: 18 months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Virginia teaching credential (Postgraduate Professional License).

Credential Areas: Special Education.

Program Description: The Master of Education program in special education permits combining courses needed for certification with those leading to the master's degree. Specializations vary in number of credits, with most requiring 42 for the master's plus any qualifying courses. Specializations: Early Childhood Special Education (preschool), Emotional Disturbance, Learning Disabilities, Mental Retardation. Admission requirements include liberal arts B.A. or B.S. degree (or its equivalent as pertinent); 2.8+ GPA on last 60 hours of undergraduate study; references; GRE or MAT scores within the past five years (SA, RA, NPA).

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Virginia Commonwealth University

Program Name: Postbaccalaureate Certificate

Approximate Time to Complete: 9-12 months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Virginia teaching credential (Collegiate Professional).

Credential Areas: Secondary: Spanish, German, Mathematics, Science.

Program Description: The PBC program is designed for the holder of a degree other than in education, and who also has a master's degree or who intends to teach in shortage areas at secondary (8-12: biology, chemistry, general science, physics; mathematics; German, Spanish). Shortage areas also include minorities and teachers for schools in rural areas. Admission requirements include: liberal arts B.A. or B.S. degree (or its equivalent as pertinent); 2.75+ GPA on last 60 hours of undergraduate study; references; GRE or MAT scores within past 5 years. Professional studies, including qualifying undergraduate courses, semester credits range: Secondary–30; Middle–39 (SA, RA).

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Virginia

Virginia Commonwealth University

Program Name: Master of Teaching

Approximate Time to Complete: 18+ months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Teaching degree and are eligible for a Virginia teaching credential (Postgraduate Professional License).

Credential Areas: Early Childhood; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, German, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The Master of Teaching program for holders of degrees other than in education has sequences in early (N-4), middle (4-8), secondary (8-12: biology, chemistry, general science, physics; mathematics; English; French, German, Spanish; history; and social studies), and special education (dual endorsement: emotional disturbance and mental retardation). Admission requirements include liberal arts B.A. or B.S. degree (or its equivalent as pertinent); 2.8+ GPA on last 60 hours of undergraduate study; references; GRE or MAT scores within the past five years. Professional studies, including qualifying undergraduate courses, semester credits range: Secondary–42; Middle–54; Early–57; Special Ed–67 (SA, RA).

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Eastern Washington University

Program Name: Master of Education with Certification

Approximate Time to Complete: 22 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Education degree and are eligible for a Washington teaching credential (Elementary K-8 or Secondary 4-12).

Credential Areas: Elementary (K-8); Secondary (4-12): Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies; and Special Education (K-12).

Program Description: This is a non-thesis graduate degree program designed for individuals planning a career change into the field of kindergarten to 12th grade. The program, accredited by the National Council for Accreditation of Teacher Education, offers students the opportunity to acquire a graduate degree in education, as well as meet the requirements for the state initial teaching certificate.

Entry into this program requires the candidates to have completed a minimum of three years successful full time provisional work experience in a field related to the undergraduate degree or five years of successful full-time professional work experience in an unrelated field (SA, RA, NPA).

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Gonzaga University

Program Name: Certification Only Program

Approximate Time to Complete: 9 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Washington teaching credential (Initial).

Credential Areas: Elementary; and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Prospective applicants must have a bachelor's degree in the arts or sciences, a minimum cumulative GPA of 2.75, and a minimum GPA of 3.0 in the major. Courses are offered in both day and evening formats. Candidates must complete a one semester, full-time, student teaching assignment. Successful candidates will be recommended for an initial teaching certificate (SA, NPA).

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Washington

UNIVERSITY OF PUGET SOUND

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a Washington teaching credential (Initial).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: The Master of Arts in teaching program is designed to prepare educators who have a liberal arts background. Students enter the school of education the fall after receiving their baccalaureate degrees. Two semesters of professional preparation courses lead to initial teacher certification. The MAT degree is awarded in August upon completion of a summer seminar and an individual research project. Admission to the MAT program is based on the GRE, the undergraduate academic record, and personal recommendations. Students who have not completed prerequisite courses may take them in the summer preceding enrollment in the program (SA, RA, NPA).

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UNIVERSITY OF WASHINGTON

Program Name: Teacher Education Programs in Elementary and Secondary; and Teacher Education Programs–Special Education (TEP)

Approximate Time to Complete: 19-21 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master in Education degree and are eligible for a Washington teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; and Special Education: Early Childhood Special Education, Moderate Severe Profound Disabilities.

Program Description: The University of Washington offers a master's degree program resulting in a Washington initial teaching certificate for elementary or secondary (specific subjects) school teaching. The program is an integrated sequence of full-time, daytime coursework and field experiences spanning five quarters. One quarter is a full-time placement in a school. Field experiences are in schools in the Seattle/Puget Sound area chosen to provide a variety of situations in regard to level, school population, and location. Topics of the integrated coursework and field experiences include: social contexts of teaching, content area teaching, students' diverse needs, interdisciplinary curriculum, technology for teaching, multicultural education, and assessment and evaluation (SA, RA, NPA).

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Washington

WASHINGTON STATE UNIVERSITY

Program Name: Master in Teaching

Approximate Time to Complete: 16-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master in Teaching degree and are eligible for a Washington teaching credential (Primary Endorsement in Elementary Education, K-8).

Credential Areas: Elementary.

Program Description: The Master in Teaching (MIT) degree is offered at the WSU Tri-Cities and Vancouver Branch Campuses. The MIT is a non-thesis degree program designed for academically prepared individuals who hold a bachelor's degree in an area other than Education. Admission to both the Teacher Certification program and the graduate school is required. Admission to the program is competitive and enrollment is limited (SA, RA, NPA).

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WESTERN WASHINGTON UNIVERSITY

Program Name: Postbaccalaureate-Elementary Teacher

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Washington teaching credential (Elementary K-8).

Credential Areas: Elementary.

Program Description: This program provides elementary teacher certification that reflects the unique needs of an urban student population and is responsive to minority teacher preparation candidates. School district scholarship support is provided for qualified, upwardly mobile, minority Seattle School District employees that are interested in moving into elementary teaching positions from various classified assignments. This program emphasizes a practicum- based approach to elementary teacher certification which maximizes on past work experiences and supports students in their 40 hour per week job assignment (SA, RA, NPA).

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WHITWORTH COLLEGE

Program Name: Postbaccalaureate Certification Program

Approximate Time to Complete: 12-15 months (FT); 15-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Washington teaching credential (Initial).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science (Biology, Chemistry, Physics), History/Social Studies; Physical Education; and Special Education.

Program Description: This certification program is available to students who already hold bachelor's degrees with appropriate teaching majors. A minimum 2.5 GPA is required for acceptance into the program. Evidence of the student's ability to relate successfully to children and/or youth is required. Candidates will complete the school of education's regular teacher education program, including a semester-long internship and a January term multicultural practicum (SA, RA, NPA).

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WHITWORTH COLLEGE

Program Name: Master in Teaching Program (MIT)

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master in Teaching degree and are eligible for a Washington teaching credential (Initial Elementary or Secondary).

Credential Areas: Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science (Biology, Chemistry, Physics), History/Social Studies; Physical Education; and Special Education.

Program Description: Initiated in 1989, the Master in Teaching program at Whitworth College resulted from the state legislature calling for alternative teacher education, and was the first such program in Washington. These MIT programs provide schools with mature teachers who understand the demands of the real world and whose teaching reflects these realities.

Whitworth's Master in Teaching program shares these goals, but also is dedicated to developing reflective, flexible, and creative teachers who can be leaders in restructuring schools in the future. To accomplish this, Whitworth's MIT program is an intensive, full-time preparation program involving two summers and an academic year (15 months). During this time, MIT candidates participate in a rigorous program involving approximately 57 semester credits of coursework, practicum, and thesis. This program is characterized by integration of academic work with an on-going field experience, programmatic coherence both from course-to-course and from on-campus-to-field work, systematic study of classroom practice, and individual self-appraisal and renewal (SA, RA, NPA).

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West Virginia

Alderson–Broaddus College
Program Name: External Education

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a West Virginia teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Through this program, an individual with a teaching degree or bachelor's degree in another area may add another teaching field, add program levels or grades to a present teaching field, secure a teaching credential, or renew a teaching certificate.

Programs are individualized and available through tutorials taught by college faculty or qualified adjunct instructors. Tutorials are offered after-school or during the summer by special arrangements (SA).

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Fairmont State College
Program Name: Alternative Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a West Virginia teaching credential (Standard Professional).

Credential Areas: Elementary: Mathematics; Secondary: Language Arts/English, French, Music, Art, Mathematics, Science (Biology, Chemistry, Physics), History/Social Studies; Technology Education; Physical Education; Health Education; School Library/Media; and Special Education.

Program Description: Individuals with a minimum of a bachelor's degree may apply for the program. Upon application, a transcript analysis is conducted to identify discrepancies between the candidate's past academic record and the requirements for the institution's approved program(s) in the area(s) for which licensure is being sought. Upon removal of the discrepancies, the candidate is then recommended for licensure by the institution (SA, NPA).

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Marshall University

Program Name: Master of Arts in Teaching (MAT)

Approximate Time to Complete: 18 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Teaching degree and are eligible for a West Virginia teaching credential.

Credential Areas: Jr. High-Middle School: Language Arts/English, Spanish, French, Latin, Music, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Latin, Music, Art, Mathematics, Science, History/Social Studies; Physical Education; Health Education; Journalism; Speech; School Library; Home Economics; Athletic Trainer; Business Education; Marketing; and Safety.

Program Description: The Master of Arts in Teaching degree is designed for college graduates from liberal arts, fine arts, business, and other professional fields, excluding education. The MAT combines the academic content of an undergraduate degree with graduate professional education and clinical experiences. This combination of educational experiences is designed to prepare an individual for the teaching profession. The intent of the program is to provide an alternative and accelerated means for teaching certification. The program will culminate with the awarding of a master's degree and a recommendation for teaching certification (SA, RA, NPA).

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West Virginia Graduate College

Program Name: Special Education Alternative Certification

Approximate Time to Complete: 12 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a West Virginia teaching credential (K-12 in a special education area) and may receive a master's degree with additional coursework.

Credential Areas: Special Education.

Program Description: Program includes 12 hours of professional education and 21 hours of special education coursework. Students must successfully complete the PPST and State Content Test in Multi-Subjects, K-8, and their special education area (SA, RA, NPA).

Contact Person: Michael H. Underwood
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100 Angus E. Peyton Dr.
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West Virginia

West Virginia University

Program Name: Master's Degree Leading to Certification

Approximate Time to Complete: 12-15 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Arts in Education degree and are eligible for a West Virginia teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: Students who hold a bachelor's degree and a minimum undergraduate GPA of 2.5 may apply. Candidates earn a Master of Arts in Education and are eligible for a West Virginia teaching credential (SA, RA, NPA).

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Alverno College

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 21-36 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Wisconsin teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies.

Program Description: The Alverno program for postbaccalaureate certification is designed for individuals with a degree who wish to change careers and enter the teaching profession. This includes individuals on emergency licenses in the public schools. Postbaccalaureate certification candidates must complete the college's approved programs, but classes may be taken in a timeframe that accommodates their work schedule. Many are able to complete some requirements through assessment of prior learning, which takes into account knowledge and skills developed outside of the formal classroom setting. Through this option, candidates document their mastery of concepts and their ability to apply them effectively in the classroom. For example, individuals who worked extensively in a particular subject area may document their knowledge and its application through a portfolio that includes self-created instructional materials, reflections on their planning, and an analysis of the relationship between state guidelines for this area and their practice (SA, RA, NPA).

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Wisconsin

ALVERNO COLLEGE

Program Name: Paraprofessional Completion Program

Approximate Time to Complete: 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Wisconsin teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, Music (K-12), Art (K-12), Mathematics, Science, History/Social Studies.

Program Description: The Alverno Paraprofessional Completion Program is open to paraprofessionals in area public schools. Designed in response to a request from Milwaukee Public Schools paraprofessionals, the program meets specific needs of this group: it provides both processes and timeframes that allow paraprofessionals to continue working in the schools while completing their degrees. In the Alverno program, paraprofessionals meet the same requirements as regular B.S. Ed. students, but classes are arranged in a timeframe that accommodates their work schedule. Many also are able to complete some requirements through assessment of prior learning, which takes into account knowledge and skills developed on the job. Through this option, paraprofessionals document their mastery of concepts and their ability to apply them effectively in the classroom. For example, paraprofessionals who have worked extensively in a particular subject area may document their knowledge and its application through a portfolio that includes self-created instructional materials, reflections on their planning, and an analysis of the relationship between state guidelines for this area and their practice (SA, RA, NPA).

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University of Wisconsin–Lacrosse

Program Name: Master's in Education–Professional Development (MEPD)

Approximate Time to Complete: 12-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education–Professional Development degree and are eligible for a Wisconsin teaching credential.

Credential Areas: Early Childhood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: The Master of Education–Professional Development (MEPD) program provides graduate students with an individualized and flexible degree which helps them develop competencies specifically related to job needs and personal professional growth. A course of study is selected with the assistance of an assigned adviser. Individuals with a baccalaureate degree who wish to earn a master's degree in education in addition to gaining initial certification in early childhood, elementary or secondary education, will have their transcript evaluated and a program developed to meet the requirements of the Wisconsin Department of Public Instruction (SA, RA, NPA).

Contact Person: David J. Gustafson
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University of Wisconsin–Milwaukee

Program Name: Metropolitan Multicultural Teacher Education Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Wisconsin teaching credential (Grades 1-9).

Credential Areas: Elementary; and Jr. High-Middle School.

Program Description: No program description available (SA).

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Wisconsin

UNIVERSITY OF WISCONSIN–WHITEWATER

Program Name: Certification Program

Approximate Time to Complete: 12 months (FT); varies (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible to receive a Wisconsin teaching credential (Initial Five-Year License in subject area) and may receive a master's degree with additional coursework.

Credential Areas: Early Childhood; Elementary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Special Education.

Program Description: The licensure program for nontraditional students is for those students who have received a minimum of a baccalaureate degree and are now seeking endorsement for a first-time Wisconsin teaching license, or for those students who have received a Wisconsin teaching license and are seeking endorsement for an additional licensure area. Students must meet approved requirements set by the Department of Public Instruction and the University of Wisconsin-Whitewater. After an adviser/coordinator evaluates the nontraditional student's degree transcript(s) and life/work experiences, an individualized program plan is developed.

Project SELECT is designed for a previously licensed teacher who is seeking additional licensure in the areas of emotional/behavioral disorders (EB/D) and/or learning disabilities (LD). In addition to the teaching license, the student must also be currently employed as an emergency licensed teacher in a EB/D and/or LD classroom to be eligible for participation in Project SELECT.

Project GO is designed for unemployed regular education teachers who are seeking licensure in special education. Students generally complete this program at the accelerated rate of 3 academic semesters, while receiving monetary support to allow full-time enrollment (SA, NPA).

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VITERBO COLLEGE

Program Name: Certification-Only Program

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Wisconsin teaching credential (Initial).

Credential Areas: Early Ch ood; Elementary; Jr. High-Middle School: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; and Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Prospective applicants may have transcripts evaluated and be informed of the course of study to complete the balance of the teacher education program (SA, RA, NPA).

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Index

A

Alderson-Broaddus College, 180
Alverno College, 183, 184
Arizona State University, 8
Armstrong State College, 34
Auburn University, 1
Auburn University–Montgomery, 1
Augsburg College, 80
Augusta College, 35
Augustana College, 42
Austin College, 158
Avila College, 86

B

Baldwin-Wallace College, 127
Ball State University, 46
Barton College, 118
Bellarmine College, 56
Berry College, 35
Bethany College, 54
Birmingham-Southern College, 2
Black Hills State University, 151
Bloomsburg University of Pennsylvania, 139
Boise State University, 40
Boston College, 69
Bradley University, 42
Brenau University, 36
Bridgewater State College, 69
Brooklyn College, City University of New York, 110
Bryan College, 152

C

California State University–Dominquez Hills, 14
California State University–Fresno, 14, 15
California State University–Howard, 16
California State University–Long Beach, 16
California State University–Los Angeles, 17
California State University–Northridge, 17
California State University–San Bernardino, 18
California University of Pennsylvania, 139
Cameron University, 135
Capital University, 127
Catholic University of America, 29
Central Connecticut State University, 26
Central Missouri State University, 86
Chadron State College, 95
Clark Atlanta University, 36
College of Mount Saint Vincent, 110
College of Mount St. Joseph, 128
College of St. Catherine, 80
College of William and Mary, 169, 170
Colorado College, 23
Coppin State College, 64

D

Dakota State University, 151
Drake University, 52
Duquesne University, 140

E

East Central University, 135
East Stroudsburg University, 140
Eastern Connecticut State University, 26
Eastern Michigan University, 76
Eastern Washington University, 175
Edinboro University of Pennsylvania, 141
Elon College, 118

F

Fairmont State College, 180
Fayetteville State University, 119, 120
Florida State University, 30
Fontbonne College, 87
Fordham University, 111, 112, 113
Fort Lewis College, 23, 24
Francis Marion University, 148
Furman University, 149

G

Genneva College, 141
George Mason University, 170
Georgia Southern University, 37
Georgia State University, 38
Georgian Court College, 102
Gonzaga University, 175
Grand Canyon University, 8
Grand Valley State University, 76
Greensboro College, 121

H

Hamline University, 81
Harris-Stowe State College, 87
Harvard University, 70
Hastings College, 95
Hendrix College, 10
Holy Family College, 142

Index

I
Idaho State University, 40
Illinois State University, 43
Indiana University, 47
Indiana University East, 49
Indiana University–South Bend, 48

J
Jackson State University, 83
Jacksonville State University, 2
James Madison University, 171
John Brown University, 10
John Carroll University, 128, 129
Johns Hopkins University, 65

K
Keene State College, 100
Kent State University, 130
Kutztown University, 142

L
Lamar University, 158
Langston University, 136
Lesley College, 70
Lindenwood College, 88
Lock Haven University, 143
Louisiana Tech University, 60
Loyola University, 60
Lubbock Christian University, 159
Lyon College, 11

M
Macalester College, 81
MacMurray College, 43
Mankato State University, 82
Marshall University, 181
McNeese State University, 61
Miami University, 130
Michigan State University, 77
Millersville University, 143
Milligan College, 152
Millikin University, 44
Mississippi University for Women, 83
Missouri Southern State College, 88
Montana State University, 92
Montana State University–Billings, 92, 93
Montclair State University, 102
Murray State University, 57

N
National-Louis University, 44
New Mexico Highlands University, 107
New Mexico State University, 107
Niagara University, 114
North Carolina A&T State University, 121
North Dakota State University, 126
Northeast Louisiana University, 61
Northeastern Illinois University, 45
Northeastern University, 71
Northern Kentucky University, 57
Northern Michigan University, 77
Northwestern State University of Louisiana, 62
Notre Dame College of Ohio, 131
Nova Southeastern University, 30

O
Oakland City University, 49
Ohio Wesleyan University 131
Oklahoma State University, 136
Old Dominion University, 171
Oregon State University, 138
Ottawa University, 54
Otterbein College, 132

P
Pace University, 114
Peabody College, Vanderbilt University, 153
Pennsylvania State University, 144
Pittsburg State University, 55
Purdue University West Lafayette, 50A

R
Radford University, 172
Ramapo College of New Jersey, 103
Rider University, 103
Rowan College of New Jersey, 104, 105

S
Saint Mary College, 55
Saint Mary's College of California, 19
Saint Xavier University, 45
Salem College, 122
Sam Houston State University, 159
Samford University, 2
San Diego State University, 19
San Francisco State University, 20, 21
San Jose State University, 21
Seton Hall University, 105

Index

Shaw University, 122
Sierra Nevada College, 97
Southeast Missouri State University, 89
Southeastern Louisiana University, 62
Southern Arkansas University, 11
Southern Connecticut State University, 28
Southern Illinois University–Carbondale, 46
Southwest Baptist University, 89
Southwest Missouri State University, 90
Southwest Texas State University, 160
Southwestern Oklahoma State University, 137
Spalding University, 58
Spring Hill College, 3
St. Mary of the Woods College, 50
St. Thomas Aquinas College, 115
State University of New York–Oswego, 115
Susquehanna University, 145
Syracuse University, 116

T

Teachers College–Columbia University, 116
Teikyo Marycrest University, 52
Tennessee State University, 154
Tennessee Technological University, 154
Texas Christian University, 161, 162
Texas Tech University, 162
Texas Wesleyan University, 163
The Citadel, 148
Towson State University, 66
Trevecca Nazarene University, 155
Trinity College, 29
Trinity University, 163
Troy State University, 3
Troy State University–Dothan, 4
Tufts University, 72

U

Union University, 155
University of Akron, 133
University of Alabama–Birmingham, 4
University of Alaska–Fairbanks, 7
University of Arizona, 9
University of Arkansas–Little Rock, 12
University of Arkansas–Pine Bluffs, 12
University of Central Arkansas, 13
University of Central Florida, 31
University of Charleston, 149
University of Cincinnati, 133
University of Colorado–Boulder, 24, 25
University of Connecticut, 27
University of Florida, 31
University of Guam, 39
University of Houston–Clear Lake, 164
University of Idaho, 41
University of Indianapolis, 51
University of Iowa, 53
University of Kansas, 56
University of Kentucky, 58
University of Louisville, 59
University of Mary Hardin–Baylor, 164
University of Maryland–Baltimore County, 67
University of Maryland–College Park, 67, 68
University of Massachusetts–Amherst, 72, 73, 74
University of Massachusetts–Lowell, 74
University of Memphis, 156
University of Miami, 32
University of Michigan–Dearborn, 78
University of Michigan–Flint, 78
University of Mississippi, 84
University of Missouri–Kansas City, 90, 91
University of Montevallo, 5
University of Nebraska–Lincoln, 96
University of Nevada–Las Vegas,
University of Nevada–Las Vegas, 98
University of Nevada–Reno, 99
University of New Hampshire, 101
University of New Mexico, 108, 109
University of North Alabama, 5
University of North Carolina–Greensboro, 123
University of North Florida, 32, 33
University of Northern Colorado, 25
University of Northern Iowa, 53
University of Oklahoma, 137
University of Portland, 138
University of Puerto Rico, 146
University of Puget Sound, 176
University of Rhode Island, 147
University of Scranton, 145
University of South Alabama, 6
University of South Carolina, 150
University of South Carolina–Aiken, 150
University of Southern California, 22
University of Southern Maine, 64
University of Southern Mississippi, 84, 85
University of St. Thomas, 165
University of Tennessee–Chattanooga, 157
University of Texas–Austin, 165
University of Texas–San Antonio, 166
University of Texas–Tyler, 166
University of Vermont, 168
University of Virginia, 172

University of Washington, 177
University of West Alabama, 6
University of West Florida, 33
University of Wisconsin–Lacrosse, 185
University of Wisconsin–Milwaukee, 185
University of Wisconsin–Whitewater, 186
Utah State University, 167

V

Valparaiso University, 51
Virginia Commonwealth University, 173, 174
Viterbo College, 187

W

Wagner College, 117
Wake Forest University, 123
Washington State University, 178
Washington University, 91
West Virginia Graduate College, 181
West Virginia University, 182
Western Carolina University, 124
Western Connecticut State University, 27
Western Kentucky University, 59
Western Michigan University, 79
Western Montana College of the University of Montana, 94
Western Washington University, 178
Westfield State College, 75
Whitworth College, 179
Wingate University, 124
Winston-Salem State University, 125
Wright State University, 134

X

Xavier University of Louisiana, 63

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